NOV
2026

HATTON NEWS



DIARY DATES

30/11/26 - Year 11 and Sixth Form Mock Season Commences
03/12/26 - Year 7 Online Parents Evening
10/12/26 - Uniform Swap or Shop Event
11/12/26 - Christmas Jumper Day
15/12/26 - Hatton's Got Talent
16/12/26 - Christmas Film Night
17/12/26 - HAT Christmas Carol Concert

TERM DATES

18/12/26 - Academy Closes
04/01/27 - Teacher Training Day
05/01/27 - Academy Re-opens
12/02/27 - Academy Closes
22/02/27 - Academy Re-opens

TRIPS

16/12/26 - Sixth Form Milton Keynes Shopping Trip

MESSAGE TO PARENTS & CARERS



As we approach the end of another busy and successful term, this edition of Hatton News provides an opportunity to celebrate the many achievements, experiences and opportunities that have made this such a positive few weeks for our students.

Since the start of term, there has been a real sense of energy and excitement across the Academy; it has been wonderful to see students embracing all aspects of school life. From educational visits and enrichment activities to sporting successes, leadership opportunities and acts of kindness within our community, our students continue to demonstrate the character, resilience and ambition that make us proud to be part of Team Hatton.

A particular highlight of this edition is our coverage of Ethos Week, which saw students immerse themselves in a wide range of experiences beyond the classroom. From visiting Warwick Castle, Bletchley Park and the MAD Museum to taking part in university visits, cultural experiences and team-building activities, students embraced every opportunity with enthusiasm and maturity. These experiences play an important role in developing character, raising aspirations and helping our students discover new interests while creating lasting memories with their peers.

As we move towards the Festive Season, we are looking forward to a number of exciting events, including Hatton's Got Talent, the Christmas Film Night and our Trust Christmas Carol Concert. We are also supporting students as they prepare for upcoming assessments and examinations, helping them approach these opportunities with confidence.

We would like to thank all parents and carers for your continued support throughout the term. The strong partnership between home and school plays a vital role in ensuring every young person feels supported, challenged and able to succeed.

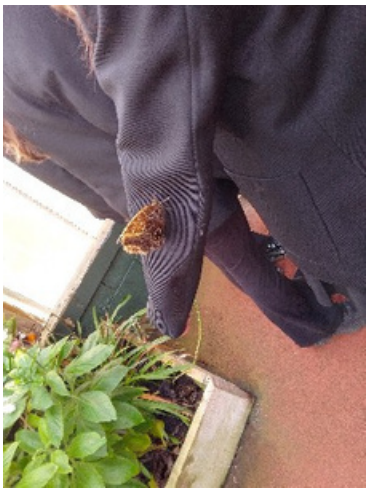
Best wishes,
Mr Mitchell & Mr Salisbury

ETHOS WEEK: COMMUNITY, CULTURE AND OPPORTUNITY

Students across the Academy enjoyed an exciting and enriching Ethos Week, taking part in a range of activities designed to broaden horizons, celebrate diversity, and strengthen our school community.

INSPIRING EDUCATIONAL VISITS

Year 7 students spent the week exploring some fantastic educational destinations. Visits to Warwick Castle, the Mad Museum, Stratford Butterfly Farm, and Bletchley Park provided opportunities to learn about history, science, engineering, and nature outside the classroom. Students demonstrated excellent behaviour throughout the trips and represented the Academy with pride.

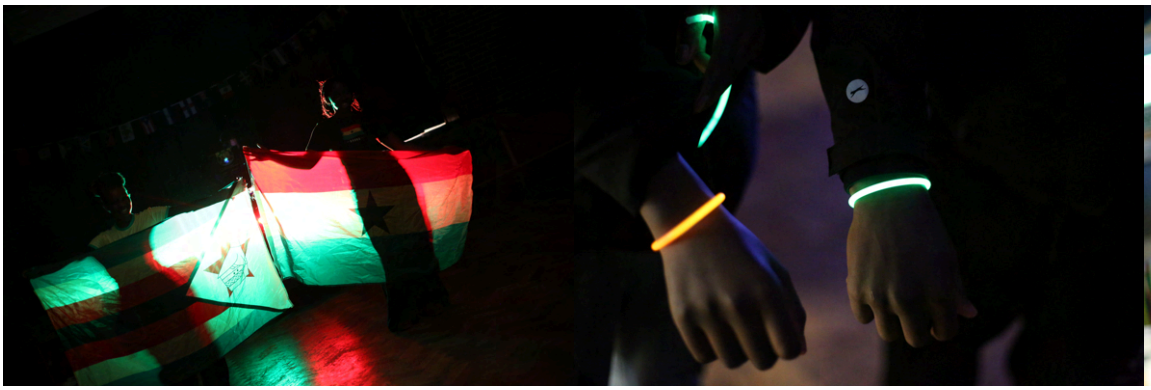




RAISING ASPIRATIONS AND WELLBEING

Our Year 10 students took part in a series of nurse-led PSHE workshops, exploring important topics around health, wellbeing, and personal development. These sessions encouraged thoughtful discussion and provided students with valuable knowledge and guidance to support them both now and in the future.

CELEBRATING CULTURE AND DIVERSITY





Ethos Week also provided opportunities to celebrate the diverse backgrounds and experiences within our school community.
Students attended a Black History Month Film Night, which encouraged reflection on significant historical events and the contributions of Black individuals and communities. The week concluded with our vibrant Rep Your Flag Disco, where students proudly celebrated their heritage and cultures, creating an atmosphere of inclusion, respect, and belonging.

COMING TOGETHER FOR IMPORTANT CAUSES

Students and staff supported Wear It Pink Day, helping to raise awareness for breast cancer and demonstrating our commitment to supporting important charitable causes. The sea of pink seen across the Academy showcased the generosity and community spirit of our students and staff.

BUILDING RESILIENCE AND CELEBRATING DIFFERENCE

MADDIE'S MARK SUPPORTS WITH STUDENTS CONFIDENCE AND WELLBEING

A group of students have been taking part in Maddie's Mark sessions during their Life Skills lessons, delivered by Isobel Young from the Northampton Saints Foundation. Students have been exploring the difference between fixed and growth mindsets, learning how their attitudes and beliefs can influence their success both in and out of the classroom.

The sessions have also focused on recognising and managing anxiety, helping students develop practical strategies to build confidence, resilience and emotional wellbeing. Through discussion and reflection, students have been encouraged to challenge negative thinking patterns and embrace opportunities for personal growth.

We are grateful to Isobel Young and the Northampton Saints Foundation for supporting our students with these valuable life skills.



CELEBRATING DIFFERENCE ON ODD SOCKS DAY

As part of Anti-Bullying Week, students and staff took part in Odd Socks Day, wearing colourful and mismatched socks to celebrate individuality and to highlight the importance of respect and inclusion. The event encouraged conversations about kindness, acceptance and the fact that everyone is unique. Throughout the week, students reflected on how small acts of kindness can make a big difference and explored ways to stand up against bullying and support others.

At Hatton, we are proud to promote a culture where everyone feels valued, respected and able to be themselves.









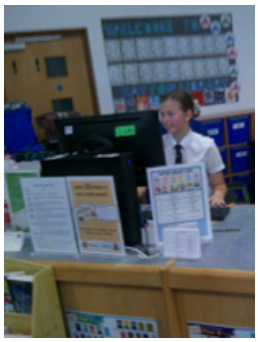
HATTON LIBRARY NEWS



Hatton students have thoroughly enjoyed the library since it reopened in September!

We have welcomed students from all year groups, whether they visit to read and borrow books, enjoy a game of chess or other board games, complete their homework, or take part in one of our weekly clubs.

It is wonderful to see the library becoming a lively and welcoming space where students can explore their interests, develop new skills, socialise and enjoy reading.



Our Student Librarians have played a huge part in making the library such a welcoming and enjoyable place for everyone. They have been working incredibly hard behind the scenes, managing the loan desk, taking the mobile library to the Auditorium during lunchtime, shelving books and making sure the library is kept tidy and organised. We are incredibly proud of their dedication, enthusiasm and hard work.



Chess is one of the most popular activities in the library during break and lunchtime. Through playing chess, students are developing their strategic thinking, learning how to plan ahead and outwit their opponents, while also building social skills, teamwork and good sportsmanship. It is fantastic to see students so actively engaged, enjoying friendly competition and, most importantly, developing their character through play.

Our Flourishing Leaders Social Board has been busy supporting the whole-school Shoebox Appeal project in the library. We invited donations of shoeboxes, wrapping paper, stationery and essential everyday items such as soap and toothbrushes. These were carefully packed into gift boxes to be delivered to some of the most vulnerable communities in Eastern Europe.

A huge thank you to all the parents, students and staff who generously donated items and supported this wonderful cause. Thanks to your kindness and generosity, the Academy is able to send 15 shoeboxes filled with little gifts of hope to people who may otherwise not receive a single Christmas present this year. We are incredibly grateful for your support in helping us spread kindness, compassion to many.











Students have been busy reading books and sharing their thoughts through book reviews. It is wonderful to see so many reviews displayed on our library wall, covering a wide range of books and genres. It is lovely to see students sharing their reading experiences, recommending books to others and inspiring their peers to discover new stories

We are hoping to launch a Book Review Competition in the near future, giving students an opportunity to showcase their creativity and passion for reading. Watch this space!

With 2026 being the National Year of Reading, and thanks to government funding, we have been able to purchase a fantastic selection of high-quality non-fiction books.

These books will encourage curiosity, broaden students' horizons and help them discover new interests, knowledge and perspectives about the world around them.





In preparation for Remembrance Day, students have been busy creating a beautiful poppy wreath during their break times in the library. The wreath is displayed alongside a collection of books exploring the meaning and history of Remembrance. Through these activities and reading materials, we hope to encourage students to reflect on the sacrifices made by so many people during times of war, and to understand the importance of remembering those who served and those who lost their lives in the service of our country. Lest we forget...

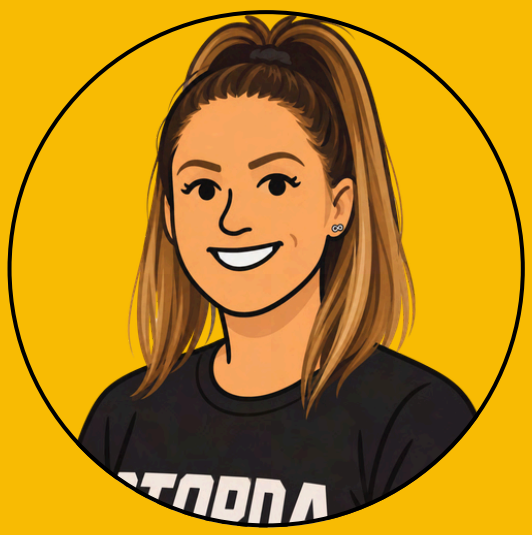
If you have any questions or queries regarding the library you can contact Mrs Wilson, the School Librarian directly at wilsonh@hattonacademy.org.uk



Meet Miss Correa, our Assistant Principal, who joined the Academy in September. With over 24 years of experience in education and a background in Religious Education, Miss Correa is passionate about helping young people flourish both academically and personally. Throughout her career, she has championed high standards, strong relationships and student wellbeing, believing that every young person deserves the support and encouragement to achieve their very best. She is excited to become part of the Team Hatton community and work alongside students, families and staff to help every child succeed.

Meet Mrs Peel, one of our Assistant Principals, who has been a valued member of the Hatton community for many years. Many students and families will know Mrs Peel through her leadership of the Art Department, where she has helped students develop creativity, confidence and ambition. Mrs Peel is passionate about ensuring every student feels known, supported and encouraged to achieve their very best. As both a member of staff and a parent within the Academy community, she understands the importance of strong partnerships between home and school in helping young people thrive.





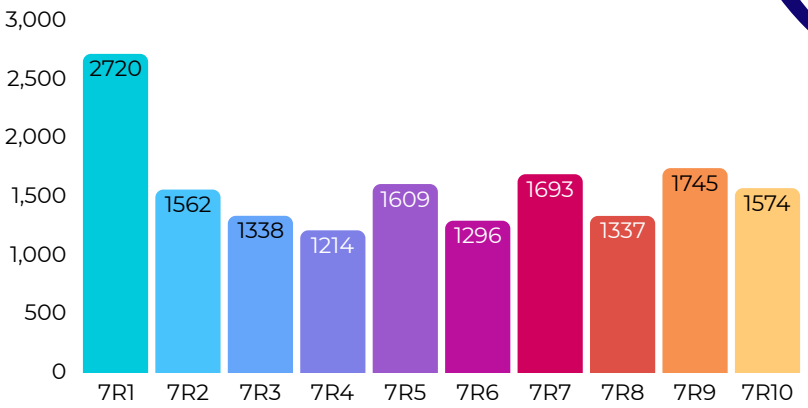
Meet Mrs Banfield, our Pastoral Lead, who will be supporting the Pastoral Team this year, particularly our Year 7 students as they begin their journey at the Academy. Many students and families will already know Mrs Banfield from her role as a PE teacher and former Head of Year. Her extensive experience working with young people, both in the classroom and through pastoral support, enables her to build strong relationships with students and help them develop the confidence, resilience and character needed to succeed during their time at the Academy.

TERM 1 HIGHLIGHTS

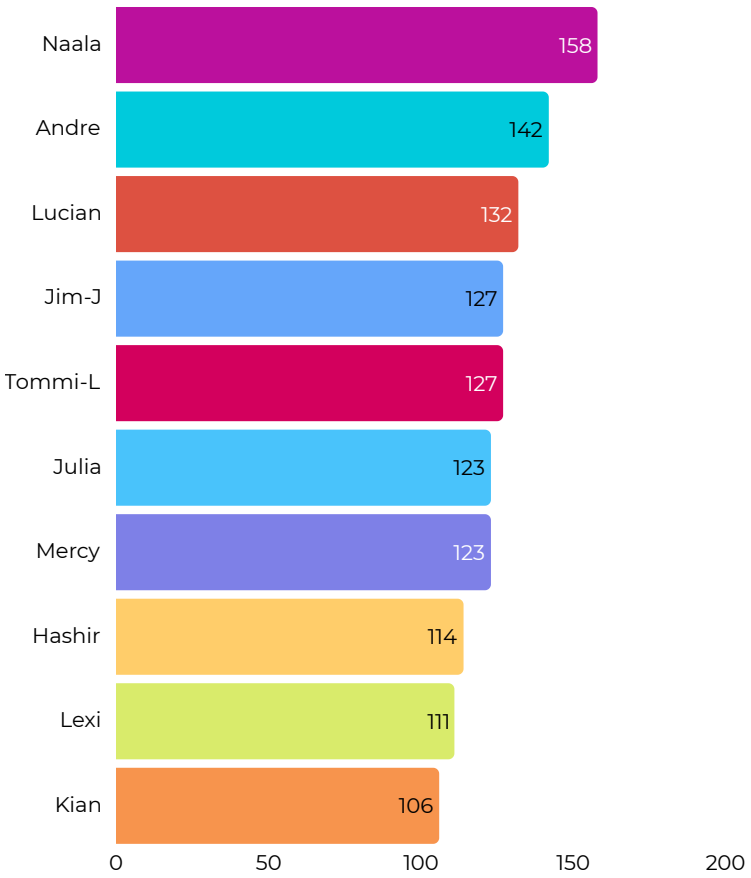
Wow what a first term for myself and all of my Year 7 students at Hatton Academy!
It's been great getting to know so many of you and I am very proud of how well you have all settled into Hatton Life and especially for being the highest attending year group in the school!
It's been a busy term including some great days out on our Year 7 trips to Bletchley Park, Warwick Castle and Stratford!
Well done to 7R1 who were rewarded with a Hot Chocolate morning in the canteen for achieving the highest number of positive points in Term 1 and a special shout out to all students on the Top 10 achievers list!
Well Done and Keep up the Great work . Mrs Smith.



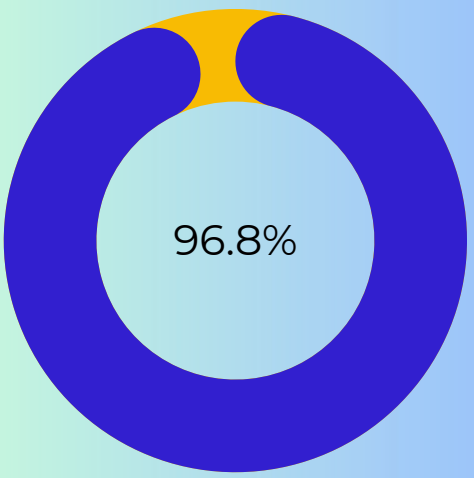
Achievement Points



Top Achievers



Attendance

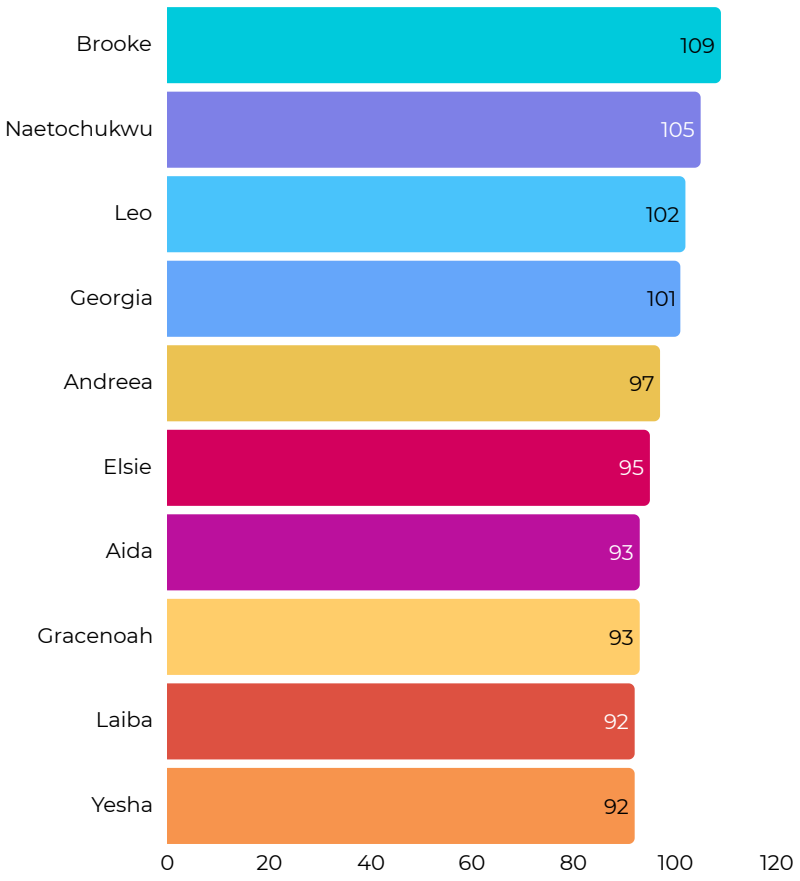


Top Tutor Group



TERM 1 HIGHLIGHTS

Top Achievers



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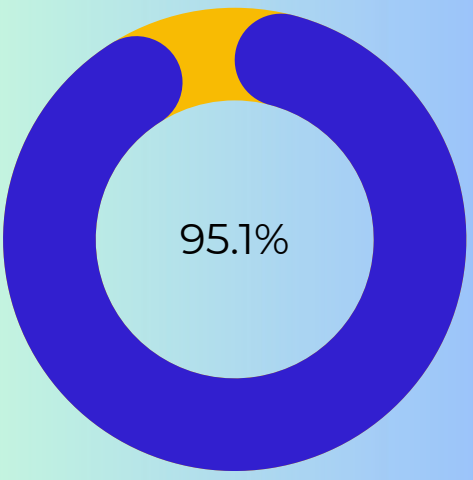


Top Tutor Group

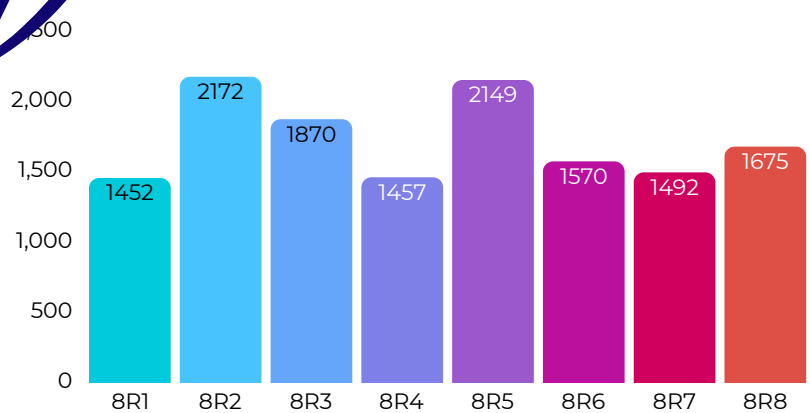


Throughout the term, we have shared and celebrated many achievements, and it has been fantastic to see students earning recognition for their hard work, commitment and positive contributions. Each week, we have celebrated our Form of the Week for the highest attendance. Congratulations to Mr Verde's form, who have won the trophy for two weeks running! This is a fantastic achievement, and I hope it inspires all forms to continue striving for excellent attendance.

We have also continued to recognise the forms achieving the highest number of positive points each week. Congratulations to Mr Dube's form, who have achieved this for three consecutive weeks! This is a wonderful accomplishment. Mrs Goodman.

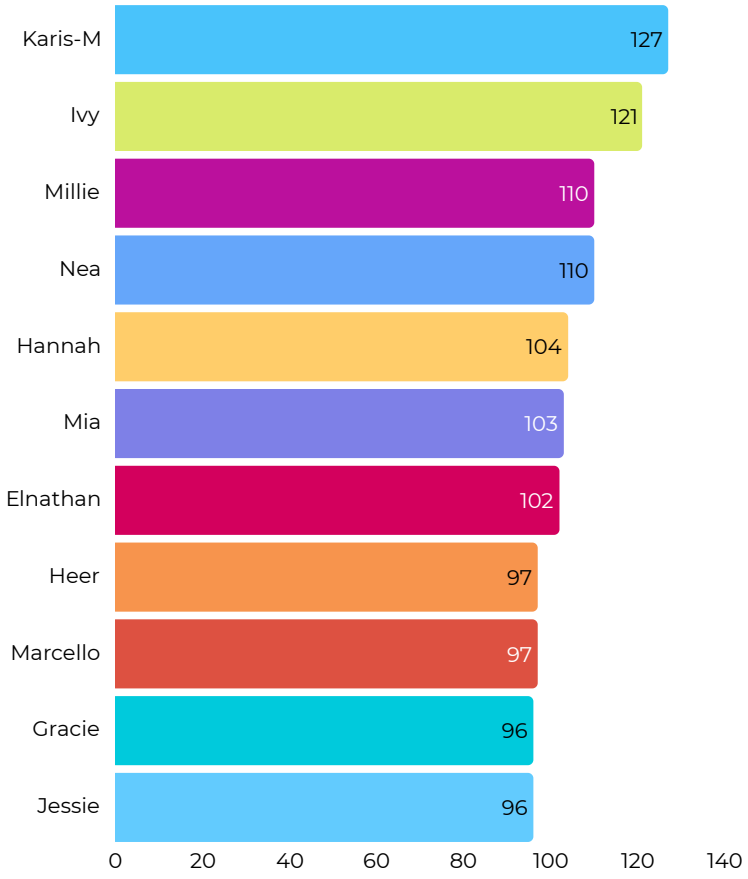


Achievement Points



TERM 1 HIGHLIGHTS

Top Achievers



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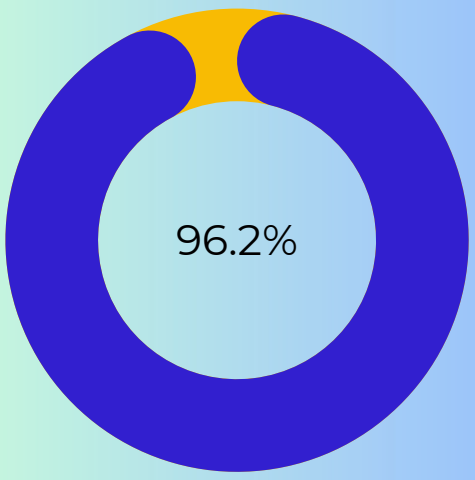


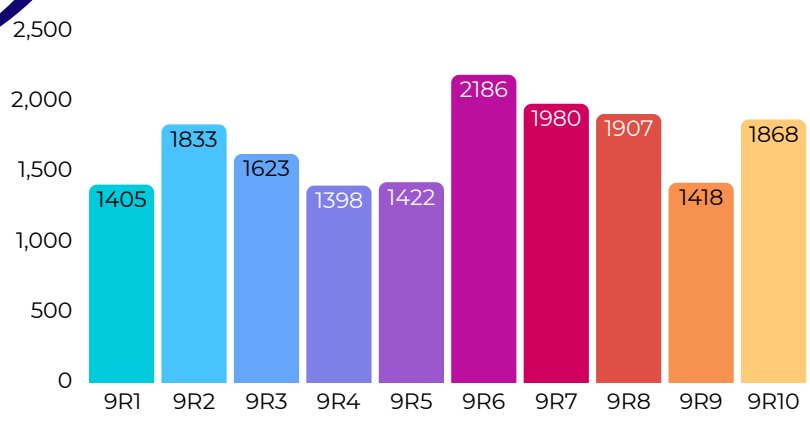
Top Tutor Group



Year 9 have made an excellent start to the year, showing maturity, determination and a positive attitude to school life. Students have worked hard in lessons, taken pride in their achievements and represented the year group positively across the school. A huge congratulations goes to Charlotte, who has been awarded the David Laing CBE Young People Poetry Award for her poem, The Symphony of the Present Chord. The award was presented at the Royal Theatre Northampton, where Charlotte also recited her poem to a packed audience. We are incredibly proud of this outstanding achievement. Ms Walker.

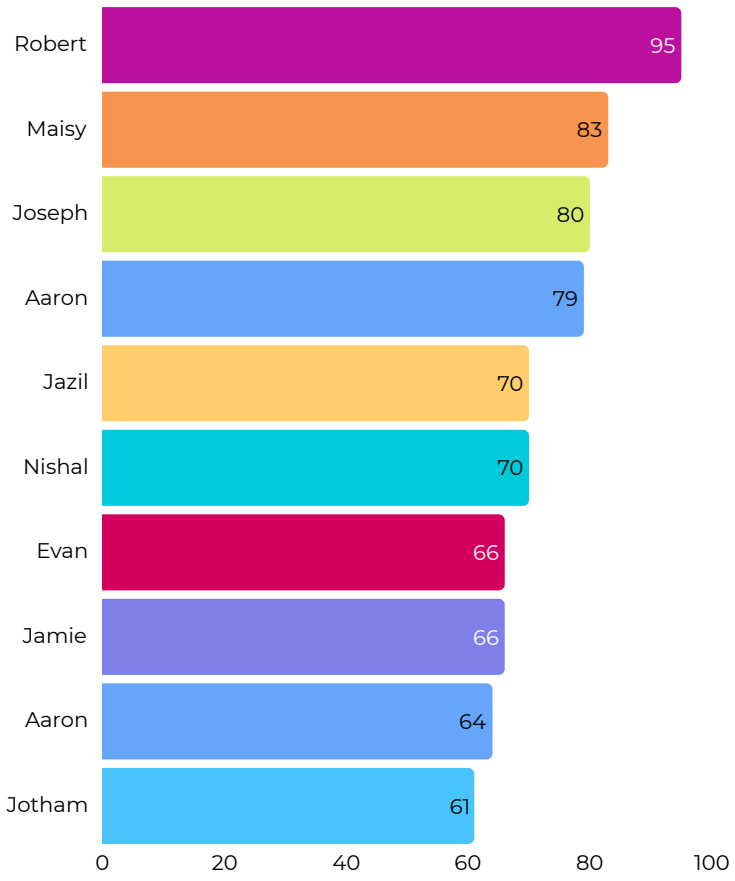


Achievement Points



TERM 1 HIGHLIGHTS

Top Achievers



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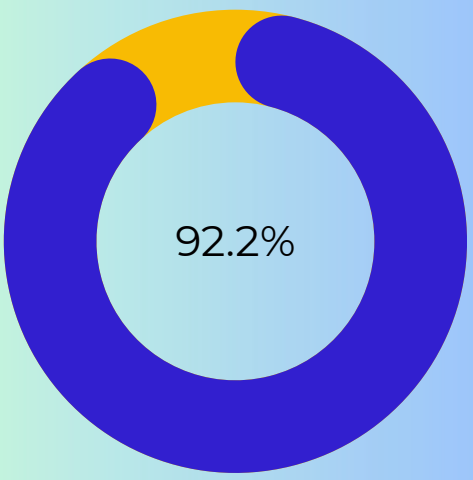


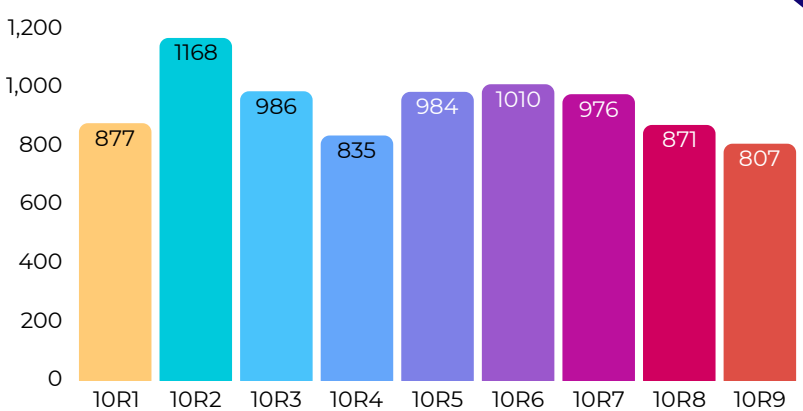
Top Tutor Group



Year 10, it's great to be back! I just wanted to say that you have made a smashing start to KS4. You have already shown great self-regulation, verbal confidence and commitment, and I'm really proud of the effort you've shown so far. Keep up the hard work! Let's make sure we continue to push our attendance to be the very best it can be, and that we are always dressed, prepared and ready for excellence. Miss Handford.



Achievement Points

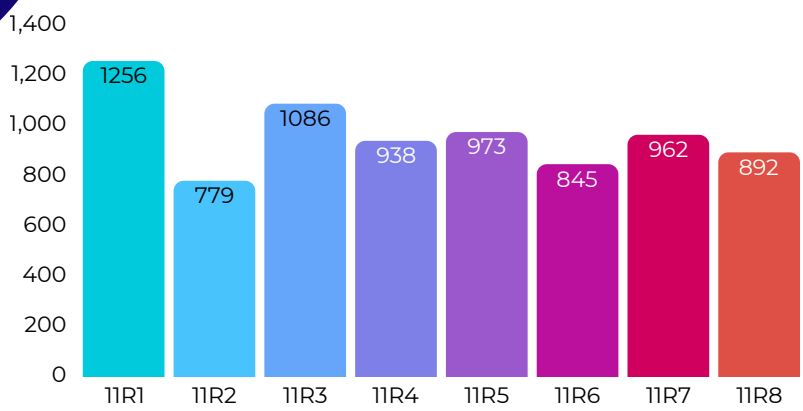


TERM 1 HIGHLIGHTS

I am incredibly proud of Year 11 and the positive way they have started the year. They have shown great maturity and determination, working incredibly hard towards their upcoming mock exams. During form time, students have also engaged positively with their careers booklets, helping them to explore and prepare for their Post-16 pathways. Their commitment and attitude have been excellent, and I look forward to seeing this continue into this next term. Mrs Bradshaw.



Achievement Points



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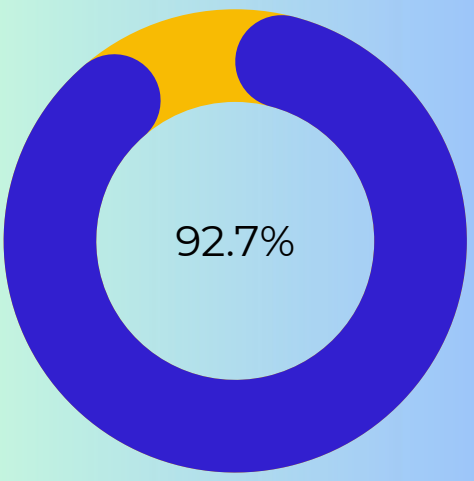
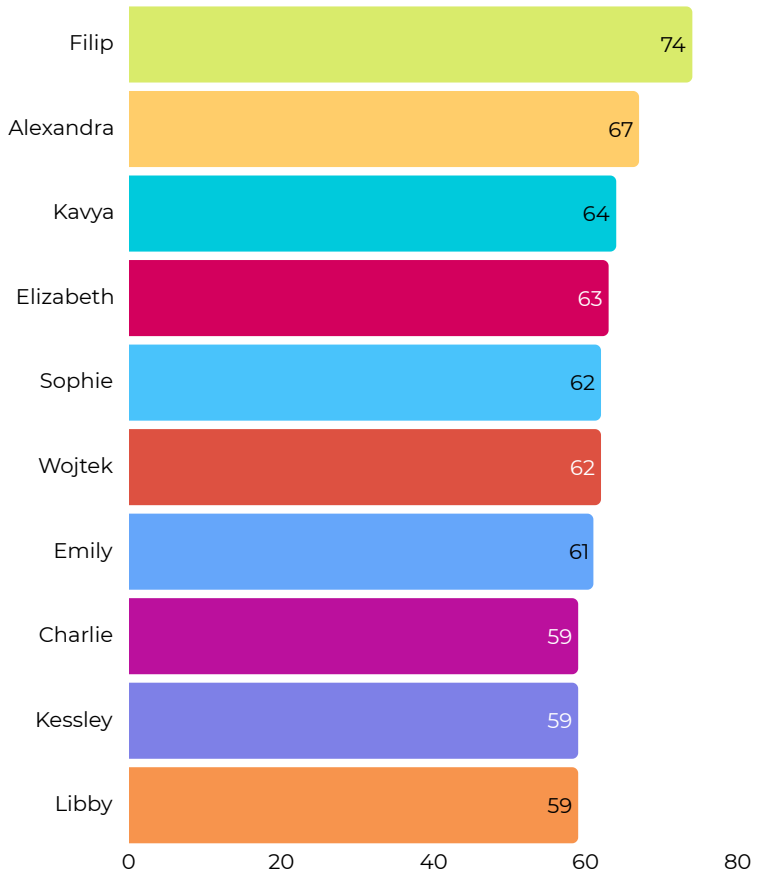


Top Tutor Group



Top Achievers



VAPING: WHAT'S THE REALITY?

Vaping is something many parents and carers will have seen or heard about. With colourful devices, online discussions and sometimes conflicting headlines, it isn't always easy to know what to believe. This term we're starting a short series to share clear information and practical advice.

What actually is vaping?

A vape (or e-cigarette) is a battery-powered device that heats a liquid into an aerosol which the user inhales. Most vapes contain nicotine, which is highly addictive. Unlike cigarettes, vapes do not burn tobacco.

What are the health risks?

Vaping is less harmful than smoking and can help adults stop smoking, but it is not harmless. Children and young people should not vape. Nicotine can cause dependence, and vaping can expose users to harmful substances. We do not yet fully understand the long-term health effects.

Why might young people be interested?

Some are curious, notice flavours or colourful designs, or see vaping among peers or online. It is worth remembering that most young people do not vape, despite the attention the issue receives.

What does the law say?

It is illegal to sell vaping products to under-18s or for an adult to buy them on a young person's behalf. The sale and supply of single-use vapes were also banned across the UK in June 2025.



Try this at home:

Ask your child what they have heard about vaping. You don't need to start with a warning; curiosity and an open conversation can go a long way.

Vaping: the facts

https://www.nhs.uk/better-health/quit-smoking/help-others-quit/young-people-and-vaping/



"Don't suffer in silence, if you need support contact our Safeguarding Team directly at safeguarding@hattonacademy.org.uk. Even if they can't help you directly they will be able to signpost you to an agency that can."

SAFE JOURNEYS START WITH US ALL

KEEPING OUR STUDENTS SAFE

The safety of our students is always our highest priority. As we continue to see increased traffic around the school at the start and end of the day, we would like to remind all parents, carers and visitors of the following important safety rules.



- **No Access to the School Site**

Parents and visitors should not drive onto the school site unless prior arrangements have been made with the school. Restricting vehicle access helps us maintain a safe environment for students and staff moving around the site.

- **Do Not Stop or Turn at the School Entrance**

Please do not stop, park, drop off, pick up, or perform turning manoeuvres directly outside the school entrance. Vehicles stopping unexpectedly create congestion and significantly increase the risk of accidents.

- **Keep Zig-Zag and Safety Markings Clear**

The yellow and white zig-zag markings outside the school are there to protect children. Parking or stopping on these markings is prohibited and creates a serious safety hazard.

When vehicles block these areas, drivers cannot clearly see students crossing the road and children cannot see approaching traffic. Maintaining a clear line of sight is essential in helping everyone arrive and leave safely.



SUPPORTING STUDENTS WITH ALLERGIES



We have a number of students and staff at the Academy with diagnosed allergies, some of which can cause a severe allergic reaction known as anaphylaxis. While we take every reasonable precaution to reduce risks, we cannot guarantee an allergen-free environment and are unable to operate as a completely nut-free school.

We ask all parents, carers and students to help us create a safe and inclusive environment for everyone.

You can support by:

- Reminding your child not to share food, drinks or snacks with other students.
- Encouraging good hand hygiene, particularly after eating, to help prevent the spread of food residues.
- Talking to your child about allergies and the serious impact they can have on others.
- Avoiding sending in food treats, sweets or cakes for birthdays and celebrations unless agreed with the school.
- Being mindful of allergen-containing foods when preparing packed lunches.
- Informing us promptly of any allergies, medical conditions or changes to prescribed medication.

For students with severe allergies, even a small amount of an allergen can trigger a serious reaction. A little awareness and consideration from everyone can make a significant difference in helping keep these young people safe and included.

As part of our commitment to student welfare, staff have received allergy awareness training and emergency adrenaline auto-injectors are available at key locations across the school. However, prevention remains our most effective safety measure, and we greatly appreciate the support of our families in reducing potential risks.

Absence Reporting Processes

For both main school and sixth form, please follow the below processes to ensure your child's absence is correctly reported.

Pre-planned Absence
Medical/Dental Appointments, Funerals, Any Other Planned Absence

Absence due to Sickness

Lateness

DO

Log Your Child's Absence on Edulink.
Please ensure you include the reason for your child's absence or lateness, and if they are attending an appointment, please include the proof of this appointment as an attachment to the request.

OR

Call the Absence Line: 01933 226077 - Option 1
Attendance Officer Direct Line - 01933 231282
Please leave a message stating your child's full name and form group, and the reason for their absence. Do this prior to 8:30am on the day of the absence to avoid being sent a truancy message.

DO NOT

Call Main Reception, or any other extension option to discuss your child's absence
It is possible that your message will get missed, or will not reach the attendance officer on time.

Arrive on site without prior notice of your child's absence.
Staff will not have been made aware they need to release your child, and it will take time to send them down to you.

Is my child too ill for school?

UK Government NHS

Does your child have a high temperature (38°C or more)? YES Keep them off school until it goes away. NO Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	**Cold sores** Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	**Impetigo** They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	**Ear infection** If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.
Threadworms Speak to your pharmacist, who can recommend a treatment.	**Conjunctivitis** Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	**Ringworm** See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	**Measles** They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.
	Head lice & nits You can treat head lice and nits without seeing a GP.	**Scarlet fever** They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	**Vomiting & diarrhoea** Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	**Chickenpox** Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'

Parent Data Check Reminder

Please check your contact details on Edulink to help us keep our records accurate.

How

Log In

Log in to Edulink and review the details we hold for you and your child.

Check Details

Check your information. Please make sure to review:

- Parent Contact Details
- Child Information

Update If Needed

You can update any changes directly in Edulink.

OR

If you are unable to make the change via Edulink, you can request to make changes by emailing: **data@hattonacademy.org.uk**

Why

Why This Matters

Keeping your information up to date helps us:

- Contact you quickly
- Support your child when needed
- Meet Data Protection Requirements

Emergency Contact Reminder

Every child must have at least **TWO** emergency contacts on record.
To add or change emergency contacts, email: **data@hattonacademy.org.uk**
Be sure to include your child's name and registration group in the email.

More Information

You can find more information about how we collect, use and protect personal data in our Privacy Notices and Data Protection information, here: **Data Protection**



Uniform Swap or Shop



Thursday 10th December
4 - 7PM
Main Hall



Buy or swap items of pre-loved uniform!

We accept donations of blazers, PE kit items, trousers, skirts, shirts, and ties.

Please ensure that any donated items are in good clean, wearable condition.

Cash or card payments accepted.

SIR CHRISTOPHER HATTON ACADEMY

CHRISTMAS JUMPER DAY

FRIDAY 11TH DECEMBER

SUPPORTING THE DAYLIGHT CENTRE

Wear a Christmas jumper or a winter-themed jumper with your usual school uniform.

Bring an item to donate and help the Day Light Centre

YOUTH SOCIAL ACTION BOARD
The board will be in the Main Hall to receive all donations on Friday 11th December



DONATIONS ALL WEEK
Donations can be bought in from Monday 7th December

SUGGESTED DONATIONS

FOOD	TOILETRIES	HOUSEHOLD ITEMS	BABY ITEMS
Tinned Soup, Baked Beans, Pasta, Rice, Cereal, UHT Milk, Tea, Coffee, Biscuits	Toothpaste, Toothbrushes, Soap, Shampoo, Shower Gel, Deodorant	Toilet Rolls, Washing Powder, Cleaning Products	Nappies, and Baby Wipes

ALL ARE WELCOME TO JOIN IN!

ORGANISED BY THE YOUTH SOCIAL ACTION BOARD

FREE ENTRY

Goldsmith Road
Wellingborough
NN8 3RU

THE GLAMIS HALL CHRISTMAS FESTIVAL

SATURDAY 12TH DECEMBER 2026
9.30AM – 4PM

- CHRISTMAS CRAFT STALLS
- RAFFLE AND TOMBOLA
- FACE PAINTING*
- AND SO MUCH MORE!

MEET SANTA*

BOOK NOW

* Tickets now on sale from Glamis Hall or visit www.ticketsource.co.uk/glamishall or call 01933 677 326
all funds raised to Glamis Hall

Thriving in Life

REACH COLLABORATIVE
SERVICE SIX · THE LOWDOWN · TIME2TALK
CHAT YOUTH COUNSELLING · YOUTHWORKS

NHS
Northamptonshire Healthcare
NHS Foundation Trust

Thriving in Life 11–19 Service

Drop in and talk to us about whatever is on your mind, like:



Emotional health including anxiety, depression, self-harm, stress, school worries and bullying

Healthy relationships including family issues, sexual health and contraception

Reducing risk-taking behaviour and making healthy choices including sleep, food/diet, vaping, puberty and continence

Transition to adulthood including understanding education and work options, finance and living independently

Your Youth Support Worker:

Date: Every Thursday

Time: Lunch time

Location: Small Meeting Room

Text ChatHealth
on **07507 329 600**
Monday toFriday
9am to 4pm

Our conversations are confidential. We will not share anything unless you or someone else is at risk of harm. We will tell you first if we need to share information. We store your information on electronic records which will be seen by other health professionals who follow the same confidentiality rules. Scan the QR code to read more about our service in North Northamptonshire or visit **nhft.nhs.uk/11-19northnorthants**

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