

**OCT  
2026**

# HATTON NEWS



## DIARY DATES

05/11/26 - Year 11 Sport Parents Evening  
06/11/26 - Diwali Lunchtime Disco  
11/11/26 - Armistice Service  
12/11/26 - Sixth Form Open Evening  
20/11/26 - NHS Flu Vaccinations  
30/11/26 - Year 11 and Sixth Form Mock  
Season Commences  
03/12/26 - Year 7 Online Parents Evening

## TERM DATES

23/10/26 - Academy Closes  
02/11/26 - Academy Re-opens  
18/12/26 - Academy Closes  
04/01/27 - Teacher Training Day  
05/01/27 - Academy Re-opens

## TRIPS

07/11/26 CCF GP Shooting  
08/11/26 CCF Remembrance  
Sunday  
24/11/26 - Year 13 Star City  
25/11/26 - KS2 School Games  
Values Festival  
28/11/26 - CCF Air Rifle Training  
16/12/26 - Sixth Form Milton  
Keynes Shopping Trip

# MESSAGE TO PARENTS & CARERS

As we approach the end of the first half term, this edition of Hatton News provides a wonderful opportunity to reflect on what has already been a busy and successful start to the academic year. It has been fantastic to see our students embracing the many opportunities available to them both inside and outside the classroom.



Since the start of term, there has been a real sense of energy and excitement across the Academy. We have enjoyed welcoming prospective students and their families to our Year 6 Open Evenings, celebrating the start of Black History Month through our Raising the Flag ceremony. We have seen students take part in a wide range of opportunities beyond the classroom, including university visits, theatre trips, sporting fixtures, the CyberFirst event at Wellingborough School, the Senior Maths Challenge and much more. Our students have embraced every opportunity with enthusiasm and pride.

This edition of Hatton News also gives us the chance to welcome the newest members of Team Hatton. We are delighted to have several new colleagues join our school community and look forward to introducing them to you over the coming pages.

As we look ahead, there is still much to come this term, with a busy programme of events, trips and activities planned. We are grateful for the continued support of our parents and carers, which plays such an important role in helping our students thrive both academically and personally.

As always, if you have any concerns or need support regarding your child, please contact their Form Tutor in the first instance, as they are often best placed to help or direct your enquiry to the appropriate member of staff. We would also like to remind parents and carers that student absences should be reported via the EduLink app or the absence line, and notification of appointments should be received in advance.

Thank you for your continued partnership and support as we work together to ensure every student can belong, achieve and succeed.

Best wishes,  
Mr Mitchell & Mr Salisbury

## MEET THE NEWEST MEMBERS OF TEAM HATTON

This term, we are delighted to welcome several new colleagues to the Hatton community. Take a moment to get to know them, discover a fun fact about each member of staff, and learn a little more about the people helping our students to belong, achieve and succeed.



**MISS R ALI**  
TEACHER OF ENGLISH



**MR B ASTROP**  
TEACHER OF DT



**MRS K CHAMBERS**  
TEACHER OF SCIENCE



**MISS M CHEBBI**  
TEACHER OF HISTORY



**MS Z CORREA**  
ASSISTANT PRINCIPAL



**MISS L CROSS**  
TEACHER OF TEXTILES



**MISS D CRUZ**  
TEACHER OF MATHEMATICS



**MISS B GRAHAM**  
TEACHER OF DT



**MISS R HUDSON**  
TEACHER OF SCIENCE



**MISS E PASSMORE**  
TEACHER OF MATHEMATICS



**MISS S MASTERS**  
TEACHER OF INCLUSION



**MRS J SHAW**  
TEACHER OF ENGLISH



**MISS M SNAPE**  
TEACHER OF ENGLISH



**MISS E RICHMOND**  
WELLBEING & WELFARE SUPPORT  
OFFICER



**MR A RODRIGUEZ MARTIN**  
TEACHER OF SPANISH

## COULD YOU BE OUR NEXT SUCCESS STORY?

Are you looking for a rewarding career where you can make a real difference to the life chances of the young people of this community?

Do you have a degree and are you thinking about taking the next steps into a career in teaching?

Are you a career changer, with a degree, and considering making the move into a new career?

Here at the Hatton Centre for Education we are proud to work with the University of Leicester as a Lead Partner to deliver high-quality teacher education.

Applications have just opened on the [Apply for teacher training - GOV.UK](#) for Post Graduate Teacher Education Courses for the academic year 2027 – 2028.

If you are interested in finding out more information about teaching as a career please contact [information@hattoncentreforeducation.org.uk](mailto:information@hattoncentreforeducation.org.uk) or visit [Hatton Centre For Education - Wellingborough](#).

## CCF – A BUSY YEAR AND MORE OPPORTUNITIES AHEAD

It has been an exciting and busy year for Sir Christopher Hatton Academy's Combined Cadet Force, with our cadets taking part in a wide range of activities designed to develop confidence, leadership, teamwork and resilience.

We are particularly proud to congratulate Cadet Staff Sergeant Ruskin Hanley, who has been selected to serve as His Majesty's Lord-Lieutenant's Cadet for Northamptonshire. Ruskin will shortly attend his formal investiture, and his appointment is a fantastic achievement and recognition of the commitment he has shown through his cadet service.

Alongside ceremonial opportunities such as this, our cadets continue to take part in a broad programme of adventurous and military-themed training. This year, cadets have already had the opportunity to take part in a CCF expedition, Summer Camp, shooting and a number of fieldcraft activities. Another fieldcraft training exercise is coming up shortly, making it the third fieldcraft exercise available to our cadets this year.

We have also continued to invest in the facilities and equipment available to cadets at the Academy. Over the last year we have established our own indoor air-rifle range, which is now used regularly as part of our training programme. We have also purchased tag archery equipment, which cadets had the chance to try at the end of the summer term and which will become a regular part of our future activity programme.

These opportunities are all part of what makes the CCF different from many other school activities. Cadets can experience fieldcraft, shooting, navigation, expeditions, and leadership training.

### Interested in joining the CCF?

Unlike many school activities, students do not necessarily have to wait until the start of a new academic year to join us. We are happy to welcome new cadets throughout the year. Students joining this term should still have plenty of opportunity to begin progressing through their cadet training and may be able to complete the training needed to become eligible for Annual Camp next summer.

Summer Camp is one of the highlights of the cadet year and usually costs no more than £70 for the week, making it an exceptionally affordable residential experience.

If your child is interested in finding out more about joining Hatton CCF, please encourage them to speak to a member of the CCF staff at school (we are located in the office next to C3 on Tuesdays).

### Could you volunteer with us?

As our CCF continues to develop, we would also love to hear from parents, carers and members of the wider school community who might be interested in becoming Cadet Force Adult Volunteers.

You do not need previous military experience to get involved. Training and support are provided, and there are many different ways adults can contribute.

Whether you are interested in working regularly with young people or have particular skills, experience or interests that could support our cadets, we would be very pleased to hear from you.

For further information about cadet membership or adult volunteering, please contact:

[ccf@hattonacademy.org.uk](mailto:ccf@hattonacademy.org.uk)



## JUGGLING

Our Monday after-school Juggling Enrichment Club is proving to be a huge hit! Students have been learning exciting new skills, developing their coordination and perseverance, and enjoying plenty of laughter along the way.

It's been fantastic to see our young jugglers challenge themselves, build their confidence and celebrate their progress each week.

If your child is looking for a fun and engaging way to start the week, why not join us on Mondays in the Main Hall? New participants are always welcome, and no previous juggling experience is needed. Come along and give it a try!



## OPPORTUNITIES

### AFTER SCHOOL CLUBS

#### JOIN THE CCF

Looking for something a bit different? The Combined Cadet Force (CCF) gives students the chance to take part in activities you won't normally get to do at school, including:

- Fieldcraft and outdoor training
- Shooting
- Navigation and expedition skills
- Tag archery
- Leadership and teamwork
- Camps and residential training
- Ceremonial events and parades



#### SPORTS CLUBS

| Day              | Activity                                                                                                                                             |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Monday</b>    | Netball - Courts/Gym - Girls Only (Training and Trials)<br>Football - Field - Boys Only (Training and Trials)<br>Dodgeball - Sports Hall - Boys Only |
| <b>Tuesday</b>   | Competition Fixture Night - Starting 21/09                                                                                                           |
| <b>Wednesday</b> | Competition Fixture Night - Starting 21/09                                                                                                           |
| <b>Thursday</b>  | Badminton - Sports Hall - Girls and Boys<br>Football - Field - Girls Only (Training)                                                                 |

#### CIRCUS & PERFORMANCE

All staff and students are welcome, just get changed into PE Kit after school and go to the Hall.

We will be focusing on juggling first, if you have other circus based skills you want to enhance, please join!

**MONDAY  
AFTER SCHOOL  
3:10-4:30**



#### KS3 DANCE

**FRIDAY  
AFTER SCHOOL  
3:15-4:15  
PA1  
YEAR 7-9 ONLY**



#### SCIENCE CLUB

We will do some fun experiments before working our way towards a CREST award for students completing projects.

**WEDNESDAY  
AFTER SCHOOL  
DC2  
YEAR 7-9 ONLY**



## LEADING, LEARNING AND LOOKING AHEAD

It has been a busy and productive start to the year for our Sixth Form students, with a range of opportunities designed to support personal development, leadership and future aspirations. A key focus this term has been helping students explore their next steps beyond Sixth Form. Year 12 students visited the University of Northampton, gaining valuable insight into university life and higher education, while Year 13 students attended a UCAS Fair to learn more about university courses, degree apprenticeships and future career pathways.

Students also welcomed representatives from Northamptonshire County Council's Road Safety Team, who delivered an informative session on staying safe as new drivers, helping students to prepare for the responsibilities that come with increased independence.

Our student leadership team has led two House Challenge competitions so far this year, with Orion House currently taking an early lead. We look forward to seeing how the competition develops over the coming months.

We are incredibly proud of our Year 12 Sport students, who played a vital role in the organisation and delivery of the recent Hatton Fun Run. Their enthusiasm, teamwork and support contributed greatly to the success of the event.

Friday afternoons continue to see strong participation in our Sixth Form Enrichment Programme. Students have been taking part in a variety of activities including debating, quizzing, British Sign Language, and sport, while developing valuable leadership and teamwork skills. Many students are also supporting younger pupils through Year 7 and Year 11 tutor sessions, making a positive contribution across the Academy.



We look forward to welcoming prospective students and families to learn more about the exciting opportunities available within the Hatton Sixth Form.

A huge thank you to all of our Sixth Form students for the commitment, leadership and enthusiasm they have demonstrated so far this term. We look forward to another successful and exciting term ahead.



# STUDENT VOICE SHAPES THE FUTURE OF THE HATTON HOUSE SYSTEM

## FIVE HOUSES. ONE HATTON. ENDLESS OPPORTUNITIES.

As we begin the 2026/27 academic year, it is worth reflecting on the incredible finish to last year's House competition. Congratulations to Luna House, our reigning House Champions 2026, who secured both the House Cup and Sports Day Cup. In a nail-biting finish, the overall House Championship was decided by just four points, highlighting the determination, commitment and competitive spirit shown by students across all Houses throughout the year.

Now, with the introduction of a brand-new House and more opportunities than ever before for students to get involved, an exciting new chapter begins.

## A NEW HOUSE ARRIVES AT HATTON

One of the most significant developments in the history of our House System has been shaped not by staff, but by our students.

As Sir Christopher Hatton Academy continues to grow, it became clear that our House System needed to grow too. This year marks the expansion from four Houses to five with the introduction of Voyager House.

However, Voyager is far more than simply a new name and colour. It represents our commitment to ensuring that students have a genuine voice in shaping their school experience.



Students were involved throughout the process, helping to decide what the new House should represent and, ultimately, choosing its name. After considering a range of ideas, students selected Voyager, a name that reflects exploration, ambition, discovery and the courage to embrace new challenges. By involving students from the very beginning, Voyager has become a House built with students, for students. It is a powerful example of how student voice can influence real change within our Academy.

## LISTENING TO STUDENT VOICE

Student involvement did not stop with the creation of Voyager. Alongside the launch of our fifth House, students across the academy took part in one of the largest House survey we have ever conducted.

The survey provided students with the opportunity to tell us what they enjoy, what opportunities they would like to see more of, and how they believe the House System can continue to develop. The response was outstanding. Hundreds of students shared their views, ideas and ambitions, providing valuable feedback that will help shape the future of House at Hatton. Most importantly, we committed to acting on what students told us. The message was clear. Students wanted more opportunities to compete, lead, create, collaborate and connect with others through their House. We listened.



SHAPED BY STUDENTS, DRIVEN BY OPPORTUNITY

## OUR EVENTS FOR 2026 - 2027

Using the feedback received, we have created a comprehensive House Map of Opportunities, ensuring that there is something for every student, regardless of their interests, strengths or talents. Students told us they wanted a wider variety of activities, and the result is an exciting programme that extends well beyond traditional sports competitions. Throughout the year, students will have opportunities to participate in:

- House Sports Competitions including Ethos Week House Sports Circuits, Winter Games and Sports Day.
- Esports and Gaming Events, beginning with Rocket League, with future events and eGames chosen by students.
- Chess Competitions and strategic thinking challenges.
- Creative Arts Challenges, including the House Mascot Competition.
- Photography Competitions that celebrate creativity and storytelling.
- Performing Arts Events showcasing talent across the academy.
- STEM and Academic Challenges, including Pi Day, Science Week, World Book Day activities, Spelling Bee competitions, Bridge Building Challenges and Rubik's Cube Speed Tournaments.
- Charity and Community Projects, including Food Bank collections and Festive Jumper Day initiatives

This diverse programme reflects the interests of our students and ensures there are opportunities for everyone to contribute to House success.

## HOUSE LEADERSHIP

We are also excited to introduce our new staff House Leadership team for the year ahead.



Our House Leaders will play a key role in driving engagement, encouraging participation and championing their Houses throughout the Academy.

Alongside this, we are currently recruiting our student House Leadership Team from within the Sixth Form. These student leaders will help shape events, promote participation and act as ambassadors for their Houses. The final student leadership team will be announced shortly.





## HATTON LIBRARY NEWS



We are delighted to share that Hatton Library is now open and thriving, providing students with a welcoming space to read, learn and explore new interests.

At Hatton, we recognise the importance of reading and the positive impact it has on young people's academic success, wellbeing and personal development. Through our library, students have access to a wide range of resources and opportunities that promote both reading for learning and reading for pleasure.

We are also pleased to introduce Mrs Wilson, our new Librarian, who has been working hard to create an inspiring and inclusive environment for all students. Mrs Wilson is passionate about fostering a love of reading and is looking forward to supporting students as they discover new authors, develop their literacy skills and become regular library users.



The library is much more than a place to borrow books. Our vision is for it to become a vibrant Hatton Community Hub, where students can come together to participate in a range of activities and clubs, including Chess Club, Language Café, Book Club and Origami Club.

Many of the impressive displays throughout the library have been designed and created by our talented Sixth Form students, showcasing the creativity that exists across our Academy. Students will also have opportunities throughout the year to contribute their own ideas, talents and achievements to the library environment.

Our team of Student Librarians continues to play an important role in supporting the day-to-day running of the library, developing valuable leadership, teamwork and communication skills while helping to create a welcoming space for their peers. In addition, all Year 8 students will take part in library-based work experience sessions, providing opportunities to demonstrate the Hatton Character Qualities of Responsibility and Determination.

We have an exciting programme of events and activities planned for the year ahead and look forward to sharing regular updates in future newsletters. We encourage all students to take advantage of this fantastic facility and pay a visit to Hatton Library soon!

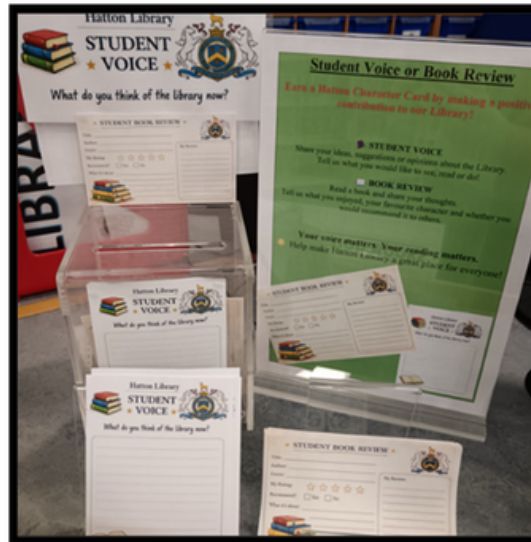




## HATTON LIBRARY NEWS



At Hatton Library, we value students' voices. Students are always welcome to express how they feel about the library or if there are any other suggestions they would like to make.



We have a Wellbeing Corner, where students can find information about how to reach out for support when they need it. It also includes a range of books related to wellbeing, as well as calming colouring materials to help students relax.

We have a selection of new books in stock in the library, with books available for all age categories. We carefully monitor borrowing to ensure that students only borrow books that are appropriate for their age.

| SECTION             | COLOUR | YEAR GROUP     |
|---------------------|--------|----------------|
| GENERAL FICTION     | YELLOW | ALL AGE GROUPS |
| TEEN FICTION        | GREEN  | AGE 12 UPWARDS |
| YOUNG ADULT FICTION | BLUE   | AGE 14 UPWARDS |
| ADULT FICTION       | RED    | AGE 16 UPWARDS |



## YEAR 11 – PLANNING FOR THE FUTURE

Following a very successful Year 11 Futures Evening, attended by over 100 families, we would like to thank everyone who joined us and helped make the evening such a success.

A huge thank you to Defeu ICT Solutions, ASDA, the Department for Work and Pensions, Northampton Healthcare Apprenticeship Team, the RAF, Lancaster University, University of Leicester, University of Northampton, University of Hertfordshire, Moulton College, Tresham College, Northampton College, Shaw Trust and Prospects Careers for giving their time to support our students and families.

### What should Year 11 students be doing now?

Parents and carers can help by encouraging students to visit open events, research courses and entry requirements, explore different routes and begin thinking about both a first choice and a back-up plan. Students should consider A Levels, vocational and technical courses and apprenticeships before making their final decision.

Sixth Form Open Evening will take place on Thursday 12 November. More information will follow shortly.



### GCSE Success Starts Now!

With GCSE examinations on the horizon, now is the perfect time for Year 11 students to begin building positive revision habits.

The key message from our recent Year 11 Information Evening was simple: small, regular chunks of revision now can make a big difference later in the year.

Just 30 minutes a day can have a significant impact when used effectively.

Parents can help by encouraging a regular routine, creating some phone-free study time, and asking "What are you revising today?" rather than simply "Have you revised?". Past-paper questions, retrieval and correcting mistakes will usually be much more useful than repeatedly reading or highlighting notes.

Remember: active revision beats passive revision. Past-paper questions, retrieval practice and learning from mistakes are often far more effective than simply re-reading or highlighting notes.



LITTLE AND OFTEN = LESS STRESS LATER ON

# CREATING A CULTURE OF BELONGING

## The Words We Use Matter

At Sir Christopher Hatton Academy, we are proud of our culture of belonging. Through events such as My Culture Day, Rep Your Flag, our Community Iftar, and many other celebrations throughout the year, we work hard to ensure that every student feels represented, valued and welcome within our school community.

However, creating an inclusive environment is about more than special events. It is also about the words we use every day.

Unfortunately, there are occasions when language used by students does not reflect the values of respect, kindness and inclusion that we expect at Hatton. Sometimes comments are intended as a joke or seen as "banter" between friends, but the impact can be very different from the intention. Derogatory language can make individuals feel isolated, excluded or unwelcome, and can have a lasting effect on wellbeing and sense of belonging.

Derogatory language is any language that puts down, insults or shows disrespect towards a person or group because of who they are or a characteristic they have.

At Sir Christopher Hatton Academy, we have a zero-tolerance approach to derogatory language, both in school and online. This includes activity monitored through our Smoothwall safeguarding systems. We are committed to ensuring that all members of our community feel safe, respected and valued for who they are.

We encourage students to think before they speak and to consider the impact their words may have on others. By choosing respectful language, challenging inappropriate comments and celebrating our differences, we can all play our part in strengthening Hatton's culture of belonging.

## Think Before You Speak

- ✓ Is it respectful?
- ✓ Is it kind?
- ✓ Would I be happy if it was said to me?
- ✓ Does it help someone feel included?

If the answer is "no", choose different words.





## WELFARE SUPPORT @ SCHA

You may not be aware that we have a dedicated Welfare Team working alongside the wider Pastoral Team at the Academy. Students are made aware during assemblies of who this team is, what their role is, and how to access them in school. We felt that it was just as important that you, as parents and carers, are also aware of the vital support available to you and how you can access it. Please pick up the phone, drop us an email, or arrange a meeting if you feel that there is anything we should be aware of or can support with.



The Welfare Team, based in B6 in our Learning Support Zone, is a one-stop-shop for support for our students and their families.

Whether it is mental health concerns, healthy eating worries, difficulties with addiction (including vaping), or worries about community risks we have access to agencies and interventions that can support with this.

For parents and carers struggling with challenging behaviour at home, in need of advice on keeping their children safe, or seeking signposting to support for their own needs we are here for you



We know that the cost of living is still high and causing difficulties for families. Please note that there is support available for families from the welfare team: we are able to complete a referral for food bank vouchers from the local food bank. Please reach out to us if you require this support.

**“PLEASE PICK UP THE PHONE, DROP US AN EMAIL, OR ARRANGE A MEETING IF YOU FEEL THAT THERE IS ANYTHING WE SHOULD BE AWARE OF OR CAN SUPPORT WITH”**

## WHAT KINDS OF THINGS CAN YOU HELP WITH?

Don't suffer in silence – even if we can't help you directly we are likely to be able to signpost you to an agency that can. Please note that for some concerns that are brought to our attention we have a statutory duty to make a referral to Northamptonshire Children's Trust for additional support:

Students: support, signposting and referrals:

Online safety; mental health; sexual health; sleeping difficulties; LGBTQIA+ support; impacts of parental separation; domestic abuse support; trauma support; bereavement support; protective behaviours; anger management; drug or alcohol use; smoking/vaping; healthy eating; gang involvement; community risk; victims of crime support; support for young carers; advice on healthy living and fitness; and many more.

Parents/carers: support, signposting and referrals:

Food bank vouchers; domestic abuse; online safety advice; adult mental ill-health; adult substance addiction including alcohol; parenting support and advice; managing challenging behaviours at home (including child to parent violence); SEND support and advice (in partnership with the academy's SEND team); support for parenting previously looked after children; victims of crime support; and many more.



### External Agency Focus: Service 6

Service 6 is a local charity providing free youth counselling and online safety sessions for our students. Sessions can take place in school or at their premises in Wellingborough. Reach out to the Welfare Team for more information or to request that we make a referral for your child.



Mr Shackleton is also the Academy's online safety lead who leads on initiatives to keep your children safe online. Look out for the upcoming online safety newsletter or access our online safety page for further information:

<https://www.hattonschool.org.uk/page/?title=Online+Safety&pid=239>



**Luke Shackleton**  
Vice Principal:  
Safeguarding Lead



**Tracey Perelra**  
Deputy Safeguarding Lead



**Ellie Richmond**  
Wellbeing and Welfare Support Officer



**Natalie Nicholls**  
Attendance Officer

***"Don't suffer in silence – even if we can't help you directly we are likely to be able to signpost you to an agency that can."***



Website:

<https://www.hattonschool.org.uk/page/?title=Safeguarding&pid=186>



Contact:

01933 226077

(Ask for the Welfare Team)



Email:

[safeguarding@hattonacademy.org.uk](mailto:safeguarding@hattonacademy.org.uk)



## Absence Reporting Processes

For both main school and sixth form, please follow the below processes to ensure your child's absence is correctly reported.

### Pre-planned Absence

Medical/Dental Appointments, Funerals,  
Any Other Planned Absence

### Absence due to Sickness

### Lateness

#### DO

#### Log Your Child's Absence on Edulink.

Please ensure you include the reason for your child's absence or lateness, and if they are attending an appointment, please include the proof of this appointment as an attachment to the request.

#### OR

#### Call the Absence Line: 01933 226077 - Option 1 Attendance Officer Direct Line - 01933 231282

Please leave a message stating your child's full name and form group, and the reason for their absence. Do this prior to 8:30am on the day of the absence to avoid being sent a truancy message.

#### DO NOT

#### Call Main Reception, or any other extension option to discuss your child's absence

It is possible that your message will get missed, or will not reach the attendance officer on time.

#### Arrive on site without prior notice of your child's absence.

Staff will not have been made aware they need to release your child, and it will take time to send them down to you.

## Is my child too ill for school?



Does your child have a high temperature (38°C or more)?

**YES** Keep them off school until it goes away.

**NO** Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

| Should go in                                                                                                                                                                                                | Should go in<br>(let the school know)                                                                                                                                                                                     | Seek treatment before<br>returning to school                                                                                                                                                                                                                                                                                                            | Keep them off (at first)                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>A cough, cold or sore throat</b><br>Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature. | <b>Cold sores</b><br>Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.                                                                       | <b>Impetigo</b><br>They'll need treatment from a pharmacist or GP. Often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school. | <b>Ear infection</b><br>If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.                                                                                                                             |
| <b>Threadworms</b><br>Speak to your pharmacist, who can recommend a treatment.                                                                                                                              | <b>Conjunctivitis</b><br>Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.                                        | <b>Ringworm</b><br>See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.                                                                                                                                                                        | <b>Measles</b><br>They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system. |
|                                                                                                                                                                                                             | <b>Head lice &amp; nits</b><br>You can treat head lice and nits without seeing a GP.                                                                                                                                      | <b>Scarlet fever</b><br>They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.                                                                                                                                                      | <b>Vomiting &amp; diarrhoea</b><br>Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).                                                                                                                                                                  |
|                                                                                                                                                                                                             | <b>Hand, foot &amp; mouth disease</b><br>If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly. | <b>Chickenpox</b><br>Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                             | <b>Slapped cheek syndrome</b><br>Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.                                                  |                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                         |

**Feeling worried or anxious:** It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search [www.NHS.uk](http://www.NHS.uk) for the specific illness or infection, or 'Is my child too ill for school?'



# Parent Data Check Reminder

Please check your contact details on Edulink to help us keep our records accurate.

## How

### Log In

Log in to Edulink and review the details we hold for you and your child.

edulinkone

### Check Details

Check your information. Please make sure to review:

- Parent Contact Details
- Child Information



### Update If Needed

You can update any changes directly in Edulink.

**OR**

If you are unable to make the change via Edulink, you can request to make changes by emailing:

**[data@hattonacademy.org.uk](mailto:data@hattonacademy.org.uk)**



## Why

### Why This Matters

Keeping your information up to date helps us:

- Contact you quickly
- Support your child when needed
- Meet Data Protection Requirements



### Emergency Contact Reminder

Every child must have at least **TWO** emergency contacts on record.

To add or change emergency contacts, email:

**[data@hattonacademy.org.uk](mailto:data@hattonacademy.org.uk)**

Be sure to include your child's name and registration group in the email.



### More Information

You can find more information about how we collect, use and protect personal data in our Privacy Notices and Data Protection information, here:

**[Data Protection](#)**





## Half Term Schools Discount

**USE CODE SITS2627 AT CHECKOUT FOR 10% OFF**



 @SaintsComm   
  @NorthamptonSaintsCommunity  
 @SaintsCommunity   
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# WELLINGBOROUGH FESTIVAL OF LIGHTS 2026

*Unity in Light – Bringing Our Community Together*

**SATURDAY 31<sup>ST</sup> OCTOBER – THREE LOCATIONS**

-  **WELLINGBOROUGH LIBRARY** | 11.00am – 3.00pm  
Arts & Crafts • Children's Storytelling
-  **SWANS\_GATE SHOPPING CENTRE** | 11.00am – 3.00pm  
Dance Performances • Arts & Crafts Workshops
-  **MARKET SQUARE** | 3.00pm – 9.00pm  
Live Performances • Food & Craft Stalls • Children's Activities  
**\* FESTIVAL LIGHT SWITCH-ON 7.00pm**

**FESTIVAL ACTIVITIES DURING OCTOBER**  
Interactive workshops and activities at Wellingborough Museum and The Castle Theatre.

**ONE COMMUNITY • ONE CELEBRATION • ONE FESTIVAL OF LIGHTS**

If you would like to find out more about the event and/or wish to participate in the celebrations, please email [hcc@wdha.co.uk](mailto:hcc@wdha.co.uk)

**SCAN FOR FESTIVAL INFORMATION**  
Programme • Activities • Updates



Hosted by Wellingborough District Hindu Association in partnership with










## HAF NORTHANTS

The Holiday Activities and Food Programme provide fully funded (by Government) school holiday activities for eligible children & young people in Northamptonshire.

If your child is:

- ✓ 5 – 16 years of age\*
- ✓ Living in Northamptonshire
- ✓ Receiving benefit related free school meals

\*speak to your local authority if your child is electively home educated

Then they are eligible to access the HAF Northants programme during the Spring, Summer & Winter holidays.









**SCAN FOR MORE INFO!**

HAF Northants uses a central booking system to book activities. Visit;

**[www.eequ.org/hafnorthants](http://www.eequ.org/hafnorthants)**

for more information on bookings for the HAF Northants programme.

Bookings are open approximately 1 month before the start of each holiday period - Spring (Easter), Summer and Winter (Christmas) holiday. You can search by location, age, SEND provision or by the names of the HAF providers. There is also a map feature which allows you to check camps near to where you live.

**Find out more or contact us:**

 [haf@northamptonshiresport.org](mailto:haf@northamptonshiresport.org)  
 [www.holidayactivities.org](http://www.holidayactivities.org)



# Thriving in Life 11-19 Service

Drop in and talk to us about whatever is on your mind, like:



**Emotional health** including anxiety, depression, self-harm, stress, school worries and bullying



**Healthy relationships** including family issues, sexual health and contraception



**Reducing risk-taking behaviour and making healthy choices** including sleep, food/diet, vaping, puberty and continence



**Transition to adulthood** including understanding education and work options, finance and living independently

## Your Youth Support Worker:

**Date:** Every Thursday

**Time:** Lunch time

**Location:** Small Meeting Room



**Text ChatHealth**  
on **07507 329 600**  
Monday to Friday  
9am to 4pm

Our conversations are confidential. We will not share anything unless you or someone else is at risk of harm. We will tell you first if we need to share information. We store your information on electronic records which will be seen by other health professionals who follow the same confidentiality rules. Scan the QR code to read more about our service in North Northamptonshire or visit [nhft.nhs.uk/11-19northnorthants](https://nhft.nhs.uk/11-19northnorthants)

