



Provider Access Policy

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1. Aims

This policy statement aims to set out our Academy's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory Requirements

The Baker Clause is an amendment to the Technical and Further Education Act¹²³⁴. It requires schools to proactively provide access to its pupils by alternative providers of technical & post 14, 16 & 18 education¹. The clause states that schools must allow colleges and training providers access to every student in years 8 to 13 to discuss non-academic routes²³⁴. It also states that schools need to impartially promote the full range of technical education qualifications and apprenticeships².

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our academy complies with these requirements.

3. Student Entitlement

All students in years 8 to 13 at Sir Christopher Hatton Academy are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

Provider Access Legislation (PAL) requires schools to provide pupils in Years 8 to 13 with opportunities to learn about technical education qualifications and apprenticeships. As part of this requirement, pupils will receive a minimum of six encounters with providers of technical education or apprenticeships during their secondary education.

These encounters will normally take place during the school day and will allow pupils to hear directly from providers, understand the qualifications and training routes available, and ask questions about progression into further education, apprenticeships and employment.

The encounters are expected to take place across the following phases:

Phase	Year Groups	Requirement
First phase	Years 8–9	Two encounters for all pupils
Second phase	Years 10–11	Two encounters for all pupils
Third phase	Years 12–13	Two encounters offered to students

These encounters are delivered through the academy's careers programme and integrated careers events.

4. Management of Provider Access Requests

4.1 Procedure

A provider wishing to request access should contact the Careers Leaders Tel: 01933 226077 Email: careers@hattonacademy.org.uk

4.2 Opportunities for Access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. These include and are not exclusive to:

- The whole school Lifeskills program
- Whole-year group assemblies
- Curriculum and pastoral trips and visits
- Workplace visits for KS3,4 and 5
- Annual careers days during Ethos weeks in December, February and July
- Work experience opportunities for KS3, 4 and 5
- Careers guidance and advice with a qualified careers adviser
- Colleges and apprenticeship events (KS4 and 5)
- UCAS events (KS5)
- Careers talks and events embedded with curriculum SOW's
- WOW days and other drop-down events
- Options events across KS3, 4 and 5

4.3 Safeguarding

Our Child Protection Policy, Safeguarding Policy and Guest Speaker Policy outlines the academy's procedure for certifying the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

5. Links to other policies

- *Safeguarding/child protection policy*
- *Guest Speak Policy*
- *Careers guidance policy*
- *Curriculum policy*

6. Monitoring arrangements

The academy's arrangements for managing the access of education and training providers to students is monitored by the Assistant Principal: Careers