

**JANUARY
2026**

HATTON NEWS



DIARY DATES

29/01/26 - Year 11 Remote Parents Evening
11/02/26 - Sixth Form Remote Parents Evening
12/02/26 - Careers Day
13/02/26 - Sixth Form Taster Day
24/02/26 - Community Ifthar
25/02/26 - Year 8 Remote Parents Evening

TERM DATES

13/02/26 - Academy Closes
23/02/26 - Academy Re-opens
27/03/26 - Academy Closes
13/04/26 - Academy Re-opens
22/05/26 - Academy Closes
01/06/26 - Academy Re-opens
17/06/26 - Academy Closes

TRIPS

21/01/26 - Year 13 CERN
22/01/26 - Year 13 Hamlet
04/02/26 - Year 7 London
06/02/26 - CCF Training Weekend
06/02/26 - Y8 Brilliant Club Oxford University
02/03/26 - Year 8 Aberdovey
05/03/26 - MFL Goethe Institute
09/03/26 - A Level Geography Dorset Residential
11/03/26 - Y12 Visit to Auschwitz
16/03/26 - A Level Business Grade Booster

MESSAGE TO PARENTS & CARERS

As we move through another busy and successful term, we are incredibly proud of the commitment, resilience and ambition shown by students across the Academy.

This edition of Hatton News celebrates the many ways our young people continue to flourish; from academic achievement, improved attendance, to

leadership opportunities through our leadership programme. These opportunities play a vital role in developing confident young learners who are prepared for life beyond the classroom.

We have also been delighted to see the wide range of achievements our students have accomplished outside of school, from sporting competitions and performances to personal challenges and community involvement. We are always proud to recognise these successes and encourage families to continue sharing them with us.

We are particularly proud of the way students continue to embrace our Hatton Character Qualities, demonstrating teamwork, curiosity, responsibility and leadership both in lessons and across the wider school community.

We are also pleased to confirm that Mr Pyecroft has taken on a pastoral role. He will work closely with Miss Nolan (Year 7), and students, staff and families to ensure our youngest learners are well supported.

Thank you for your continued support and partnership. Your encouragement at home makes a significant difference to our young people.

Best wishes,
Mr Mitchell & Mr Salisbury



FLOURISHING LEADERS

At Hatton, we believe leadership development is an essential part of every student's education. Alongside academic success, we value character, responsibility, and service to others.

Our Hatton Flourishing Leaders programme offers students meaningful opportunities to grow as confident, compassionate leaders. This year, we are proud to introduce our newly appointed Flourishing Leaders, who have already shown enthusiasm, commitment, and a desire to make a positive impact within our school community. Through their work on student leadership boards, they will continue to develop key skills including teamwork, communication, resilience, and leadership. Our new members of Flourishing Leader boards are outlined below:

Diversity and Equalities - Mahreen A, Fahmida K, Jonte A, Ethan O, Manha C, Ria M

Student Excellence - Sarah J T, Daniel H, Zoe F, Eliza W, Luca C, Ellis W, Georgios A, Ethan B

Sporting Leaders - Bertie H, Oscar C, Fareeda A, Harvey H, Scarlet B, Maisie S, Zara R, Ronnie S, Harriett B-N

Youth Social Action - Andreea B, Mia K, Kassidy C, Serah P, Emily A, Louisa H, Isabelle I, Freya G

HOUSE LEADERS

Sixth Form students were interviewed for the newly introduced Flourishing Leader role of House Leader. This prestigious position plays an important role within the Flourishing Leaders team, acting as a link between students and Heads of House in the leadership and running of the House System.

The standard of applicants was extremely high, and the students selected for this role demonstrated exceptional commitment, confidence, and leadership throughout the process. They are a real credit to the Academy, and we look forward to the positive impact they will have in their new roles.



Emilia P (Orion), Natasha B (Titan),
Mahmoud E (Luna), Abi N (Equinox)

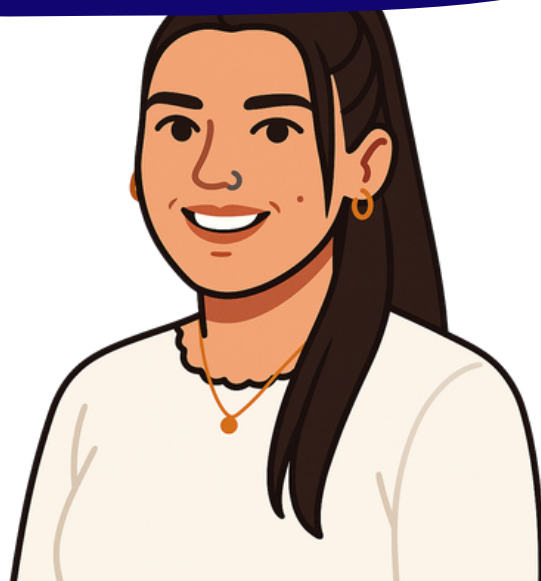
STUDENT SHOUTOUT

We are delighted to share some wonderful news about Hector in Year 10. Over several years, in his own time Hector has been working diligently towards his LAMDA graded examinations in Public Speaking, alongside competing in local Speech and Drama festivals. During the recent break, he received the results of his Grade 6 examination and was awarded a Distinction, achieving an impressive score of 90 out of 100. His speeches explored the life of Suffragette Emily Davidson and the theme of "Jobs of the Future," examining the impact of AI and automation on the world of work. Hector has a real passion for researching his topics and crafting a strong narrative, qualities that mark him as a confident communicator and a future leader. Following this excellent result he is now looking ahead to the challenge of Grade 8.

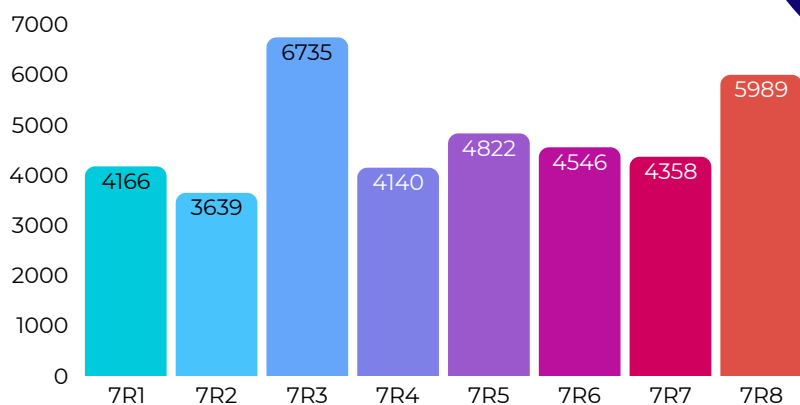
TERM 2 HIGHLIGHTS

What another positive term it has been for Year 7! It has been wonderful to see students consistently demonstrating our Hatton Character Qualities in lessons and around school, particularly through the small acts that make a big difference. Year 7 students continue to be recognised for their excellent manners, from holding doors open to greeting staff with a cheerful "hello" or "good morning."

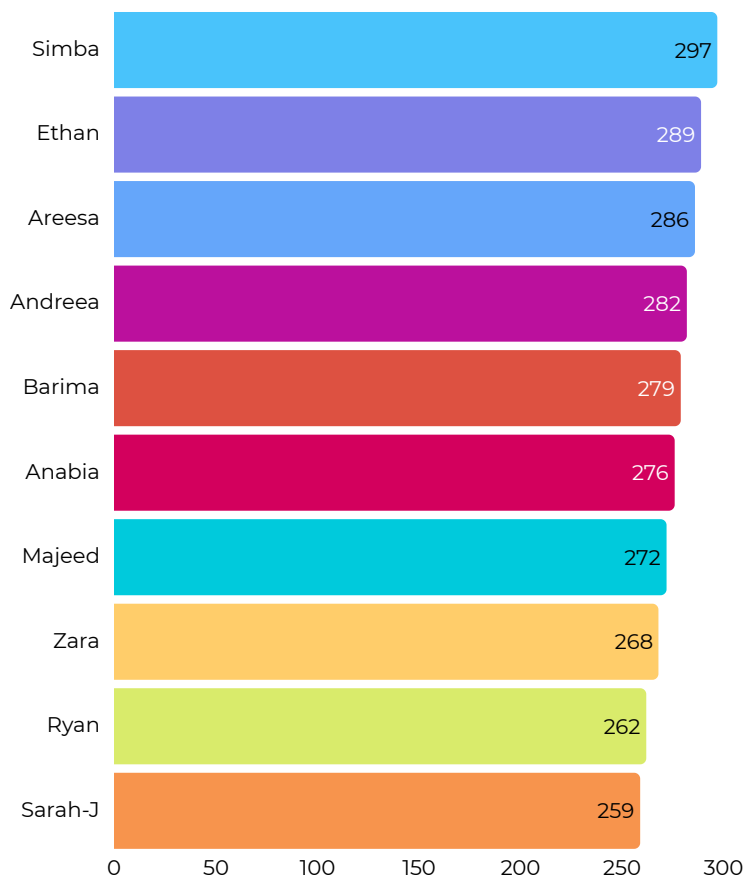
Attendance has dropped slightly by 0.5% since last term, so we are aiming to make a strong push this term to be in school as much as possible. Well done to 7R1 and 7R6 for remaining our top forms for attendance, and a huge congratulations to 7R3 for achieving the highest number of achievement points and surpassing the impressive 6,000 mark. It is fantastic to see these forms thriving, and we hope even more will earn a mention next term. We are delighted to welcome Mr Pycroft to the Year 7 pastoral team and look forward to his support of our brilliant Year 7 students.



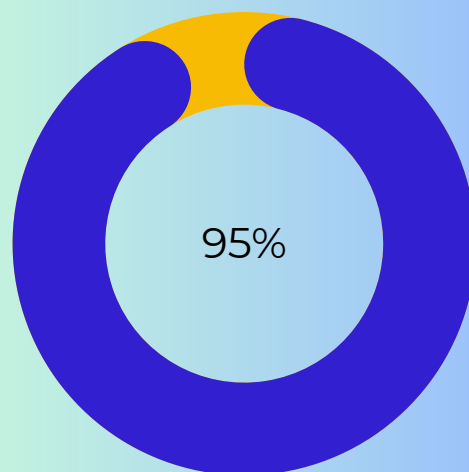
Achievement Points



Top Achievers



Attendance

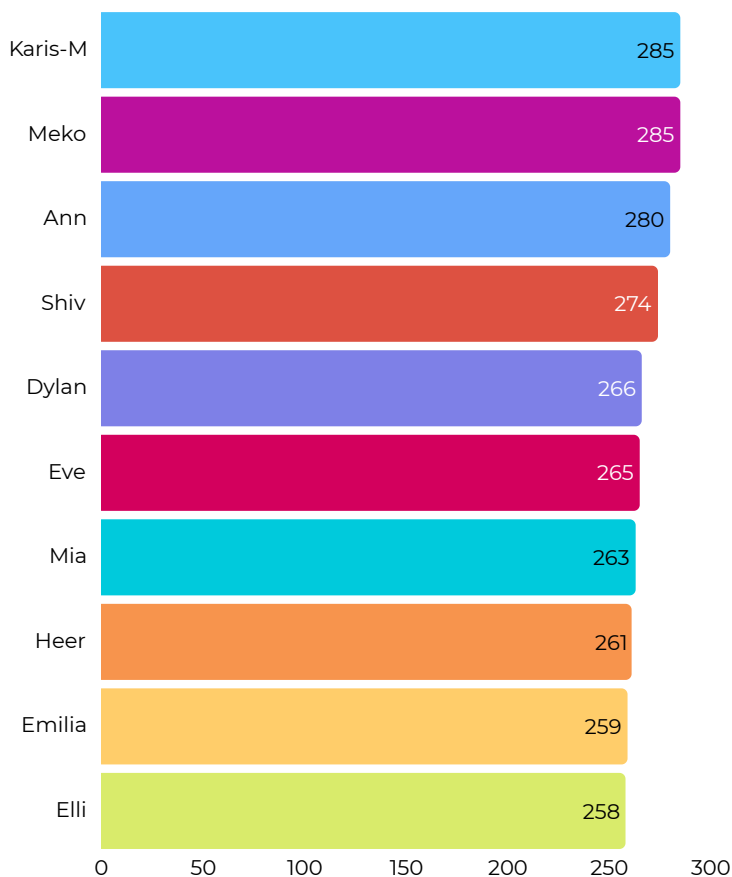


Top Tutor Group

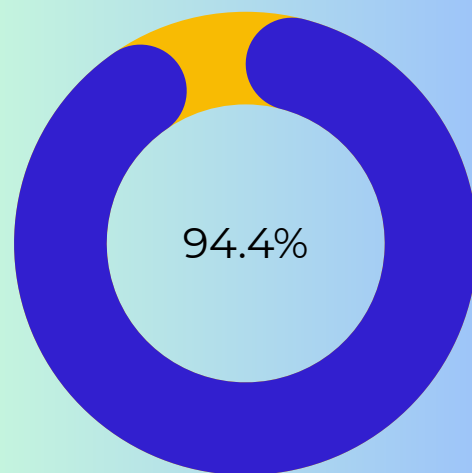


TERM 2 HIGHLIGHTS

Top Achievers



Attendance



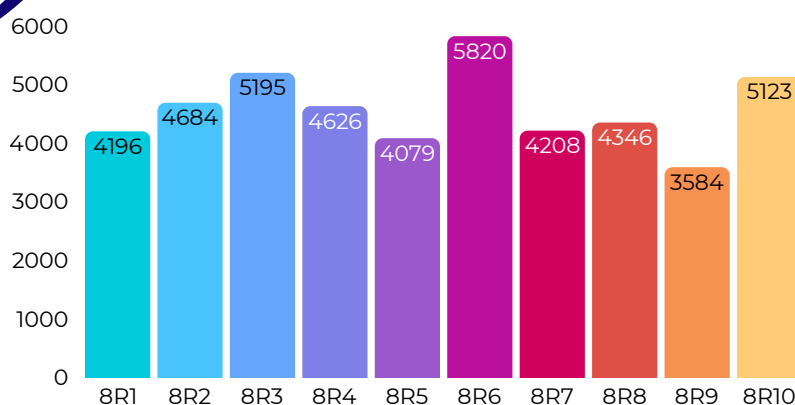
Top Tutor Group



Year 8 should be proud of the steps they have taken this term. With continued effort, positive choices, and a focus on attendance, we are confident the year group will go from strength to strength in the coming term.

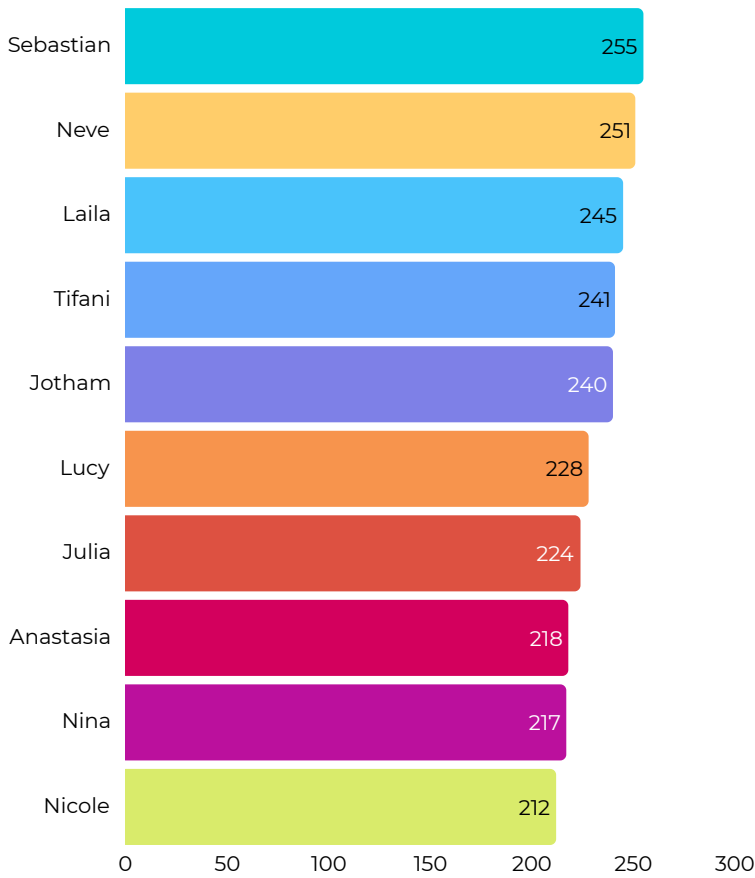


Achievement Points

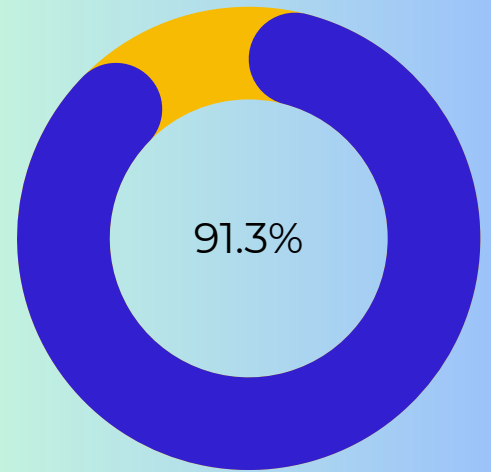


TERM 2 HIGHLIGHTS

Top Achievers



Attendance

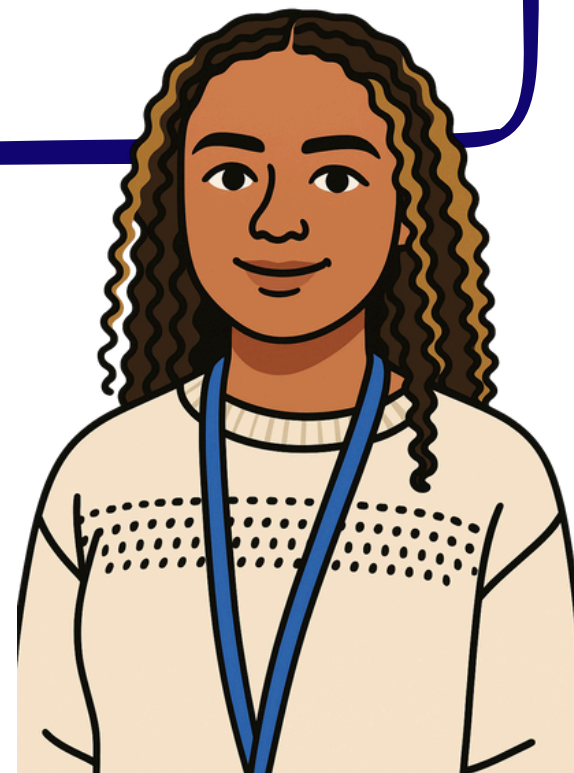
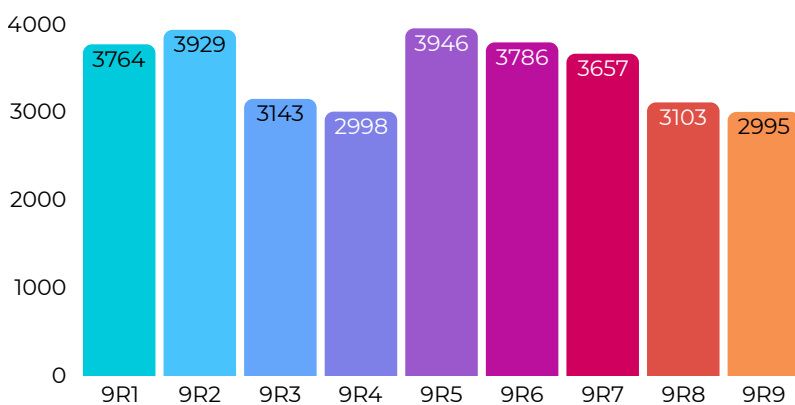


Top Tutor Group



Last term's highlight for me was our end of term quiz. I absolutely loved the students' engagement and enthusiasm. It was also fantastic to see such an increase in positive behaviour, with so many students earning rewards for making great choices. Let's keep building on this momentum and continue to push attendance - I know we can do it!

Achievement Points

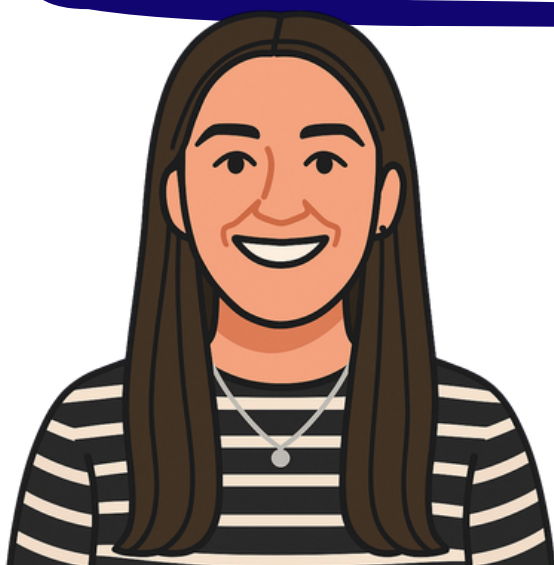


TERM 2 HIGHLIGHTS

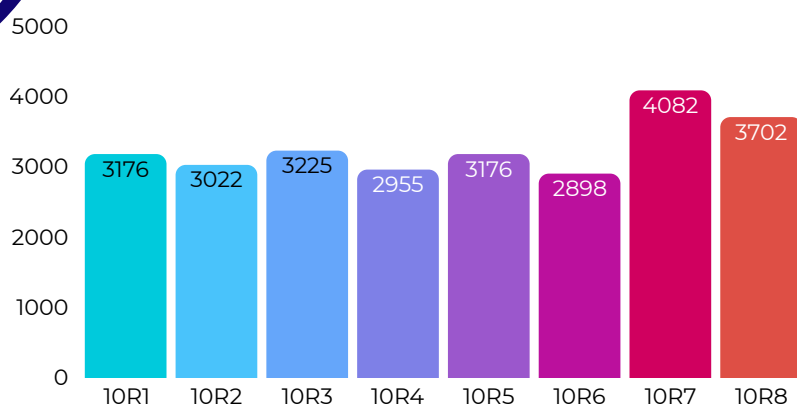
I would like to thank all Year 10 students and parents for the warm welcome I have received, particularly during my second term. I have really enjoyed settling into the role, building stronger relationships with students, and celebrating many fantastic achievements across the year group.

Congratulations to all the students who achieved successes during Term 2, both in and out of school. Please do let me know of any achievements outside of school, as we are always keen to recognise and celebrate these.

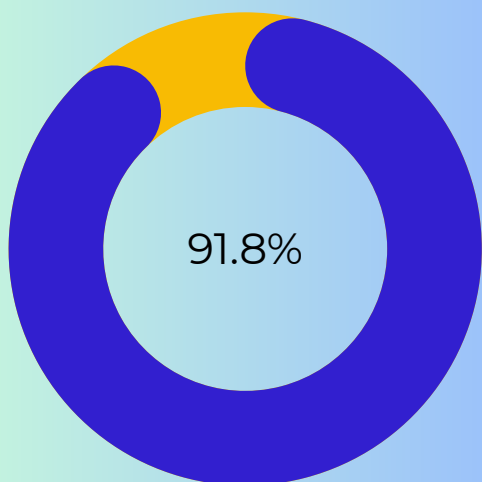
I am delighted to share that Year 10 made a significant improvement in attendance during Term 2, a fantastic achievement to be proud of. This will now become a termly challenge between forms to encourage continued progress. Finally, I have been very impressed with the positive and mature start Year 10 have made to Term 3. This has been clear in form time and lessons I have dropped in to, and I am extremely proud of the way they have returned. I look forward to seeing this continue throughout the term. Well done year 10!



Achievement Points



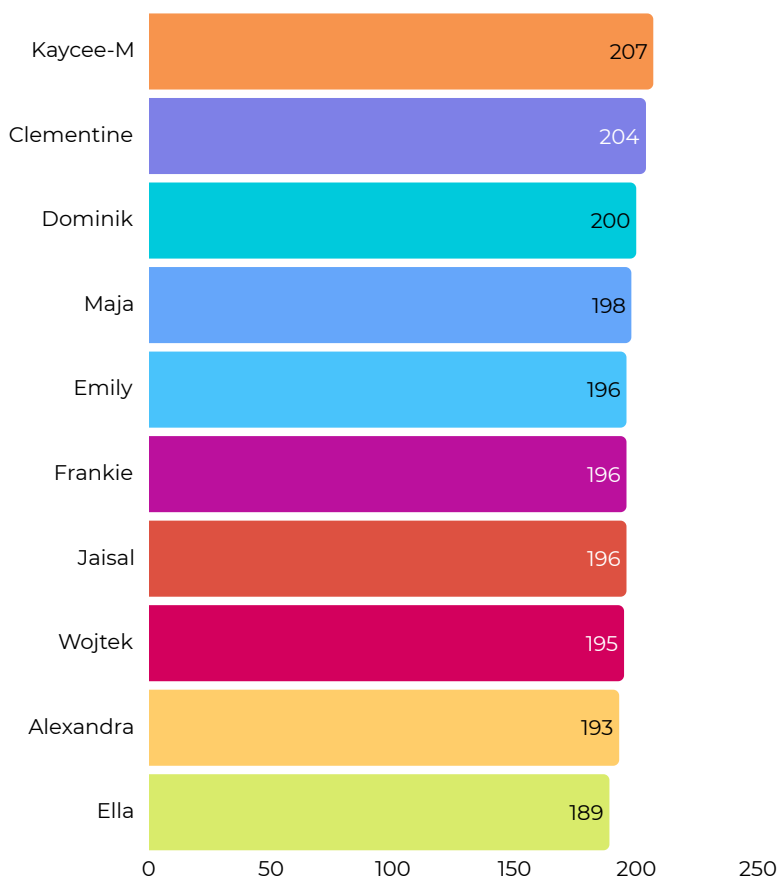
Attendance



Top Tutor Group

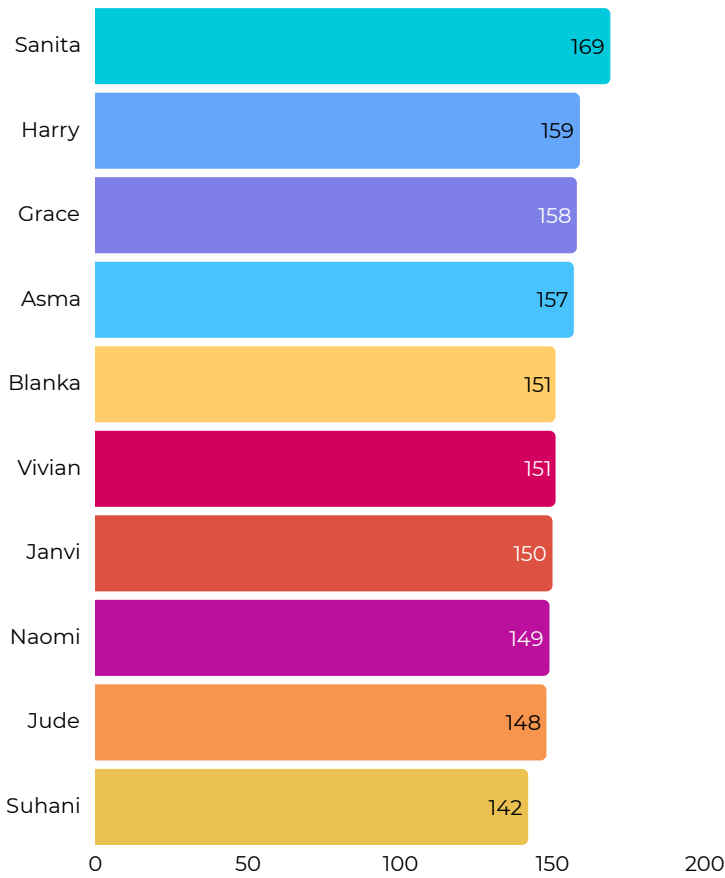


Top Achievers

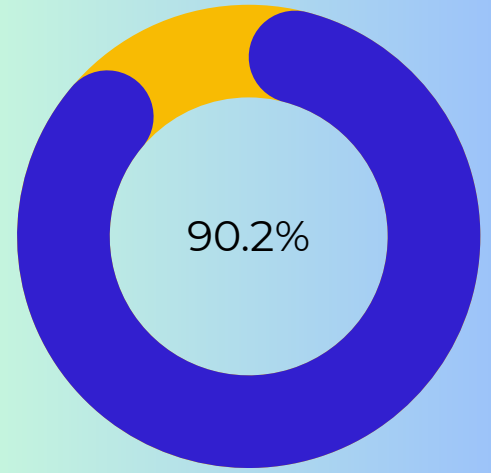


TERM 2 HIGHLIGHTS

Top Achievers



Attendance



Top Tutor Group



I just wanted to congratulate you all for the maturity and determination that you all have shown during your recent mocks. Hopefully you will use the feedback from teachers constructively, as a further revision tool when it comes to prepping for your Year 11 GCSE'S.

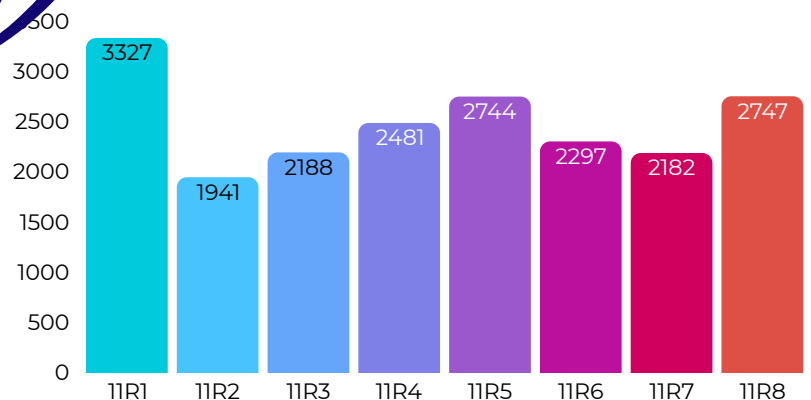
Many of you should have now applied for sixth form (if attending sixth form is your chosen destination) and everyone else needs to continue to apply for college places. If you need support with applications, please don't hesitate to ask me for help.

Our end of Term 2 attendance was an improvement to the previous term. Lets continue on this positive path.

Keep up the good work.



Achievement Points



DO YOU KNOW... THE TOP 10 SKILLS FOR THE FUTURE WORKFORCE? #HATTONCAREERSANDCHARACTER

These are the facts.

The World Economic Forum and UK employers consistently identify the following as the most in-demand skills for the next decade:

- Critical thinking
- Problem-solving
- Creativity
- Communication
- Digital literacy
- Adaptability
- Leadership
- Emotional intelligence
- Teamwork & collaboration
- Resilience

Why does this matter?

Jobs are changing faster than ever. Many of the careers your child will enter don't yet exist, but the skills they develop will ensure they can adapt, progress, and thrive. Employers value these transferable skills as highly as exam results, especially in competitive fields.

How this shapes your child's future

At Hatton, these skills are embedded across the curriculum, extra-curricular provision, and the Hatton Baccalaureate (HBACC). Careers education and our work with employers also highlight where and how these skills are used in the workplace. On Unifrog, students can explore career profiles that set out which skills are needed for different jobs and sectors. www.unifrog.org.

When students understand and practise these skills, they gain confidence, independence, and a head start in preparing for their future.

How You Can Support Your Child at Home

- **Year 7–8** – Talk about where they've used teamwork, creativity, or resilience (e.g. sports, hobbies, projects). Praise the skill, not just the result.
- **Year 9** – When making GCSE choices, discuss which subjects will stretch problem-solving, critical thinking, or digital literacy.
- **Year 10** – Encourage reflection after clubs, volunteering, or work experience: "What skill did you use today?"
- **Year 11** – Help them practise communication and resilience by preparing for mock interviews and assessments.
- **Year 12** – Suggest leadership roles (e.g. societies, volunteering) and use Unifrog to link these skills to career pathways.
- **Year 13** – Support personal statement or CV writing by helping them give real examples of these skills in action.

Check out the careers section of the Academy Website for links and support: [Careers, Work Related Learning & Enterprise - Sir Christopher Hatton Academy](#)

BOCCIA

On Wednesday 3rd December the following students attended a Boccia festival at Friars Academy. They got to take part in lots of different activity stations to develop their skills. Many of the students had never tried Boccia before. They all demonstrated good teamwork, determination and open-mindedness.



Charlotte, Nye, Emily, Meko

CROSS COUNTRY

Following the annual District cross-country event at Croyland Park, a number of our students qualified to represent the District at the annual County Cross Country Championships.

U13 Girls: Aida (7R3), Reserve: Isobel (7R6)

U13 Boys: London (7R7), Noah (7R4)

U15 Girls: Matilda (10R1), Reserve: Emily (11R6)

U15 Boys: Theo (9R5)

U17 Boys: Jack (11R8)

U19 Girls: Rebecca (VIR1)

On 17th January the following students represented the Academy at the Schools Cross Country Championships 2026.

U17 Boys

Jack (11R8)

U19 Girls

Rebecca (VI R1)

It poured down with rain the whole morning making running conditions extremely difficult. Jack finished 18th in the county, and is first reserve for the Regionals. Rebecca finished 8th, qualifying for Regionals.



DODGEBALL

On Thursday November 27th November the following students attended a Dodgeball festival at Rushden Academy. They demonstrated good teamwork, determination and courage (we played against some teams that had some hard throws!)

Flynn, Lola, Kimberley, Simba, Rio, Oliver, Teja, Ryan, Emily



FOOTBALL

The U13 Girls Football Team played their last game of the year.

Weavers 0-0 and Wrenn 4-0

Jamelia continued to demonstrate her superb GK skills, Lacey made her 1st debut, Ava-Jane demonstrated a solid defence, with Poppy and Flo scoring the goals.

All girls have shown excellent improvements in their skill level and tactical awareness. Again, we are very proud of these girls for their effort and determination



Abigaill, Scarlett (Vice Captain), Flo, Jameila, Lacey, Olivia, Abby, Taliay, Ava-Jane, Poppy (Captain)

The U15 Girls Football Team are underway with their District games.



Lillie
Izzy
Lois
Holly
Aoife (GK)
Natalia
Millie
Mikaela
Frankie (Captain)

Their first game at Wollaston school was a chance to settle into their team dynamics. Each player put in 110% but we just couldn't get in the back of the net.

Player of the Match went to Aoife with some superb Goal Keeping.

RUGBY

On Tuesday 21st October Mr Howes and Mrs Johnson took some year 7 boys to Northampton Saints to play in a tournament against other schools. They demonstrated open mindedness and determination. The Year 7 boys have also been working with the Saint's coaches in lessons as part of the Project Rugby Programme. During Term 3 they will develop this further with some extracurricular coaching.



Lewis W, Carter R, Harvey K, Leo F, Saad K, London H, Tim M, Benji B, Williams K, Oscar C, Campbell E, Charlie A, Kacper A and Lucas A.

On Wednesday 10th December Mrs Johnson took Year 7 students to Cinch Stadium home of Loughborough Lightning team to play in a girl's rugby festival. Some of the girls had never tried rugby before but they worked really hard demonstrating open-mindedness and curiosity as well as teamwork and commitment. Georgia was selected by the Saint's Coaches to win one of the 'Spirit of Rugby' Awards, she received 2 free tickets to a Loughborough Lightning Match.

Fareeda
Nabiha
Brooke
Flo
Georgia
Abigail
Nikola
Hayal
Zara
Lily Rose



In term 3 the year 7 girls will be working with a rugby coach within their PE lessons and there will be more opportunities to improve their skills at the after school club.



VAPING

Vapes, electronic devices that allow nicotine to be inhaled in vapour form, were originally introduced to support adults to reduce tobacco smoking. Since then they have grown into a huge industry and a lot of the marketing has been criticised for being appealing to children with bright colours and exciting flavours. Studies from NHS England show that 25% of secondary-aged children have tried vaping and that 9% vape regularly. This introduces their developing lungs and brains to a range of health issues. In addition, some vapes are sold at a much higher strength than are legal and containing illegal substances: these pose even greater risks.



- Nicotine is addictive meaning that if your child starts vaping they may struggle to stop
- Nicotine can affect brain development meaning students may struggle with learning, memory and attention
- Students who vape are more likely to suffer from anxiety, mood disorders and sleep disturbance
- Risks to the lungs include wheezing, coughing, shortness of breath and over time can lead to scarring of lung tissue.



- It is illegal for under-18s to buy vapes; or for anyone else to buy a vape for someone aged under-18
- Some vapes contain illegal substances. One of these is THC which is a form of cannabis. It is illegal to buy/sell or possess this. If students are in possession of THC vapes on academy site we have the right to permanently exclude the student for bringing drugs onto site.

“PLEASE PICK UP THE PHONE, DROP US AN EMAIL, OR ARRANGE A MEETING IF YOU FEEL THAT THERE IS ANYTHING WE SHOULD BE AWARE OF OR CAN SUPPORT WITH”

MENTAL HEALTH FOCUS

There has been a national rise in concerns about young people's mental health and here at Sir Christopher Hatton Academy we want to reassure you that support is readily available should you have any concerns that your child is experiencing high levels of nervousness or frequent periods of low mood:

Early Intervention and Advice:

Our Welfare Team is trained in supporting students' mental health and providing advice to parents and carers. We also work with a number of external agencies that we can signpost you or your child to for further support such as the Anna Freud Centre or the School Nurse Drop In Service (they also have a text service available for other times in the week). Please encourage your child to reach out to us or contact us yourself so that we can put early support in place.

External Agency Support:

Mental health services are under increased pressure nationally and locally so the earlier we can make a referral for your child the quicker they will get support. We currently work with:

- MHST (Mental Health Support Team)
- School Nurse 0-19 Service
- Service 6 Youth Counselling Service
- CAMHS (Children and Adolescent Mental Health Service)

External Agency Focus: School Nursing Team



Our School Nursing Team are available to support students with a range of issues and can run sessions on vaping: both educating on risks and helping students to quit. If you think this may be of interest for your child please contact us.



Vapes are increasingly sold online and through social media platforms such as TikTok which is featured in this month's online safety newsletter. Look out for the upcoming online safety newsletter or access our online safety page for further information:

<https://www.hattonschool.org.uk/page/?title=Online+Safety&pid=239>



Luke Shackleton
Vice
Principal:
Safeguarding
Lead



Tracey Pereira
Deputy
Safeguarding
Lead



Iona Balment
Wellbeing and
Welfare
Support
Officer



Lily Frost
Family
Support
Worker



Natalie Nicholls
Attendance
Officer

"Don't suffer in silence – even if we can't help you directly we are likely to be able to signpost you to an agency that can."



Website:

<https://www.hattonschool.org.uk/page/?title=Safeguarding&pid=186>



Contact:

01933 226077
(Ask for the Welfare Team)



Email:

safeguarding@hattonacademy.org.uk

Thriving in Life 11-19 Service

Drop in and talk to us about whatever is on your mind, like:



Emotional health including anxiety, depression, self-harm, stress, school worries and bullying



Healthy relationships including family issues, sexual health and contraception



Reducing risk-taking behaviour and making healthy choices including sleep, food/diet, vaping, puberty and continence



Transition to adulthood including understanding education and work options, finance and living independently

Your Youth Support Worker:

Date: Every Thursday

Time: Lunch time

Location: Small Meeting Room



Text ChatHealth
 on **07507 329 600**
 Monday to Friday
 9am to 4pm

Our conversations are confidential. We will not share anything unless you or someone else is at risk of harm. We will tell you first if we need to share information. We store your information on electronic records which will be seen by other health professionals who follow the same confidentiality rules. Scan the QR code to read more about our service in North Northamptonshire or visit nhft.nhs.uk/11-19northnorthants

