

# HATTON NEWS

DECEMBER  
2025



## DIARY DATES

14/01/26 - Year 8 Aberdovey Parent Meeting  
29/01/26 - Year 11 Remote Parents Evening  
12/02/26 - Careers Day  
13/02/26 - Sixth Form Taster Day

## TERM DATES

19/12/25 - Academy Closes  
05/01/26 - Teacher Training Day  
06/01/26 - Academy Re-opens  
13/02/26 - Academy Closes  
23/02/26 - Academy Re-opens

## TRIPS

21/01/26 - Year 13 CERN  
22/01/26 - Year 13 Hamlet  
04/02/26 - Year 7 London  
06/02/26 - CCF Training Weekend  
06/02/26 - Y8 Brilliant Club Oxford University  
02/03/26 - Year 8 Aberdovey  
05/03/26 - MFL Goethe Institute  
09/03/26 - A Level Geography Dorset Residential  
11/03/26 - Y12 Visit to Auschwitz  
16/03/26 - A Level Business Grade Booster

# MESSAGE TO PARENTS & CARERS

As we come to the end of a busy and rewarding term, it has been wonderful to see our students embracing every opportunity to learn, grow and demonstrate the Hatton Character Qualities in action. From classroom achievements to enrichment experiences and charitable events, there is much to celebrate across our community.

At this time of year, we are mindful that winter illnesses are more common. We continue to encourage students to look after themselves by getting plenty of rest and staying hydrated during the day. Thank you for working with us to help students manage their wellbeing and encouraging them to stay in school, building upon their resilience.

At the end of this term we say goodbye to Mrs Ingram, who will be leaving us to take up an opportunity in a specialist school. This term we welcomed Mrs Bradshaw, Head of Year 10 and Mrs Walker, Head of Year 8 to Team Hatton. Should you have any pastoral queries please contact your child's form tutor, in their absence you can contact your child's Head of Year. As a reminder, the Head of Years are as follows:

- Year 7 - Miss Nolan
- Year 8 - Mrs Walker
- Year 9 - Miss Hanford
- Year 10 - Mrs Bradshaw
- Year 11 - Mrs Goodman
- Year 12 - Ms Hughes
- Year 13 - Mrs Scobie

As we head into the festive break, we hope that all families are able to take some well-deserved time to rest, recharge and enjoy moments together. Thank you for the continued support you show the Academy. It truly makes a difference to the success and wellbeing of our young people.

Wishing you all a peaceful and refreshing holiday.

Best wishes,  
Mr Mitchell & Mr Salisbury



## ART

Year 10 Textiles students enjoyed an inspiring trip to the Victoria and Albert Museum, visiting the Marie Antoinette exhibition as part of their primary research for their first official coursework unit.

This year's theme, Consumerism, invites students to explore how fashion and design reflect society's relationship with consumption and identity. What better way to begin than by studying Marie Antoinette, the ultimate symbol of luxury and excess?

Students had a fantastic time immersing themselves in the opulent world of 18th-century France, gaining valuable insight into design, culture, and the role of fashion in expressing status and personality. Staff praised the group for their enthusiasm, curiosity, and excellent behaviour throughout the visit, noting that they were true ambassadors.



## TEXTILES

Our Year 12 A Level Fashion & Textiles students have been getting hands-on with creative pattern cutting and draping on the stand this afternoon. Although they were a little too shy to appear in the photo themselves, their mannequins proudly showcase the impressive work they produced.

Draping is a challenging technique even for advanced designers, but for a first attempt at this level, the students have demonstrated fantastic skill, focus, and creativity. Their early achievements set an exciting tone for the year ahead, and we can't wait to see how their ideas continue to develop.



This term, our brilliant Year 8 Textiles Club students made zip-up pouches, mastering sewing machines and zips for the first time. What an achievement!

## MATHS

We're proud to share the top 15 students in each year group who have shown exceptional dedication to completing their maths homework so far this academic year.

## Sparx Maths

## YEAR 11

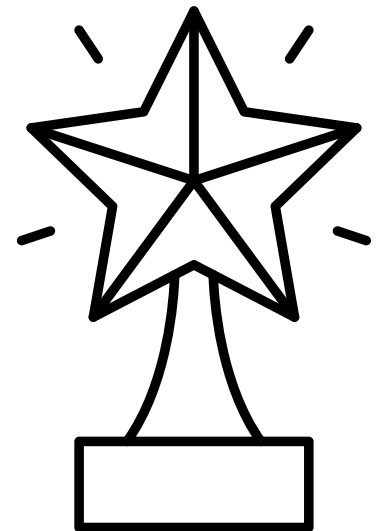
Luke R	Suraj K
Sean P	Rochan B
Christopher N	Eli H
Julia M	Emily A
Tosia K	Mohammed I
Greta K	Blanka B
Joseph T	Vivian C
Sai K	

## YEAR 10

Samuel A	Archie H
Shenxian H	Costance M
Alexadra B	Chidike A
Gidan S	Temiloluwa O
Vrisha M	Wojtek A
Danny B	Stephanie A
Trusha P	Elizabeth G
	Emily P

## YEAR 9

Nicole G	Aaron M
Akua A	Abigail J
Zainab K	Eshal A
Aryan P	Gerald B
Anya K	Sara J
Isobel M	Harri G
Evan G	Nina B
	Kimberley N



## YEAR 8

Jessie S	Amin S
Amirshaya M	James O
Kofi B	Gabriel A
Mahfuz N	Alexander K
Serena R	Nandi E
Ameila H	Raul C
Krish R	Liliana S
Ann S	

## YEAR 7

Adrian C	Majeed S
Evangelia C	Filip K
Habiba K	Tammi T
Georgios A	Zoe F
Simba M	Oliver S
Maliyah S	Nicoleta T
Saad K	Anabia S
Atticus K	

## HATTON CELEBRATES TWO MAJOR ACHIEVEMENTS

We are delighted to share some fantastic news with our Hatton community. This term, Sir Christopher Hatton Academy has been awarded the Healthy Schools Bronze Award and has been reaccredited with the ACE Character Quality Mark. These national recognitions shine a spotlight on the everyday work we do to ensure our students are healthy, supported and inspired to flourish.

These accreditations reflect the daily commitment of our staff, the hard work of our students and the support of our families. We are incredibly proud of this recognition, and excited to continue strengthening our culture of excellence, aspiration and character.

### HEALTHY SCHOOLS BRONZE AWARD — SUPPORTING HEALTHY MINDS, HEALTHY BODIES



The Healthy Schools Award recognises schools that provide strong, sustained support for students' health and wellbeing. Achieving the Bronze Award confirms that Hatton is a school where students' physical and mental well-being are taken seriously, planned for carefully, and woven into daily school life.

The assessors recognised our commitment to:

- Helping students build balanced, healthy routines
- Providing clear teaching about sleep, screen time, movement and lifestyle choices
- Offering structured wellbeing support throughout the exam season
- Ensuring students know how to access help when they need it
- Creating a safe, supportive culture that promotes resilience and confidence

For parents, this means knowing that your child is learning in an environment where their well-being is prioritised, not just during PSHE lessons, but throughout the school day.

### ACE CHARACTER QUALITY MARK — REACCREDITATION AS A SCHOOL OF CHARACTER

We are also proud to announce that Hatton has been reaccredited as a School of Character through the ACE Character Quality Mark. This reaccreditation recognises schools that successfully build character, values and personal growth into everything they do — not as an add-on, but as part of their culture.

The review team highlighted our:

- Clear, intentional approach to building character
- Consistent use of our Hatton Character Qualities across lessons, assemblies and form time
- Extensive enrichment programme that strengthens skills like teamwork, leadership and resilience
- Recognition systems that celebrate kindness, effort, aspiration and personal development
- Strong sense of community, belonging and pride in our school identity

For parents, this means your child attends a school that cares about who they become, their confidence, their independence, their respect for others and their readiness for the wider world.



## BUILDING CHARACTER

Meet Miss Coe, our Assistant Principal who believes education is far more than exam results. She is passionate about developing the whole person, equipping every student with confidence, resilience and a sense of purpose to thrive in life, work and society.

“ Character transforms knowledge into action, and ambition into achievement ”

Our Hatton Character Qualities are woven through every lesson, assembly, and enrichment experience:

Self-Regulation, Determination, Resilience, Open-Mindedness, Curiosity, Creativity, Courage, Commitment, Verbal Confidence, Responsibility, Teamwork, Social Intelligence, Empathy, Leadership, and Citizenship.

These are the qualities that help students to flourish, in the classroom and beyond. Whether it's showing resilience when faced with a difficult topic, demonstrating empathy towards others, or using leadership to guide a team, we see our young people living these values every day.

We are proud to say that character is our golden thread. It links academic success with personal growth, and prepares students not just for exams, but for life. The world of work is changing rapidly, employers now seek young people who can communicate effectively, adapt to new situations, work well with others, and show initiative. Our character curriculum ensures that every Hatton student leaves us ready to contribute positively to their future workplaces, families, and communities.

In the coming weeks, we'll be celebrating how our students demonstrate these qualities through our Hatton Character Awards, assemblies, and student features, spotlighting the real-life stories of determination, courage, and kindness that make us proud every day.

At Sir Christopher Hatton Academy, we don't just aim for excellence in results — we aim for excellence in character

“ The function of education is to teach one to think critically. Intelligence plus character - that is the goal of true education. ”

Martin Luther King, Jr.



## DID YOU KNOW... APPRENTICESHIPS ARE AVAILABLE AT BOTH 16 AND 18? #HATTONCAREERSANDCHARACTER

### These are the facts.

Apprenticeships let students earn while they learn — they are employed, paid, and study for a qualification at the same time. But there are different levels that can be confusing. Here's a quick jargon-buster:

- Post-16 Apprenticeships (after Year 11)
  - Usually Level 2 or 3 (Intermediate or Advanced).
  - Often the equivalent of GCSEs or A Levels.
  - Great for students who want to go straight into work and training instead of sixth form or college.
- Post-18 Apprenticeships (after Sixth Form/College)
  - Can be Higher (Level 4/5) or Degree Apprenticeships (Level 6/7).
  - Equivalent to university study, but without tuition fees.
  - Students are employed, paid a salary, and study part-time with a university or training provider.

### Why does this matter?

Apprenticeships are growing quickly across sectors like digital, engineering, healthcare, business, and logistics. They provide a direct route into careers and are attractive for students who prefer hands-on learning or want to avoid large student debt.

### How this shapes your child's future

Apprenticeships are now just as competitive and respected as traditional university routes. Employers value them because students graduate with experience, skills, and qualifications. On Unifrog, students can search live apprenticeship vacancies and compare them with university courses to see which pathway best fits their ambitions.

### Where to Explore Apprenticeships Locally (Wellingborough & Northamptonshire)

- Northampton College – Apprenticeships from Level 2 to 5.
- University of Northampton – Higher and Degree Apprenticeships.
- Northamptonshire Healthcare NHS Foundation Trust – Apprenticeships in both clinical and non-clinical roles.
- The TESS Group – Local training provider offering business/admin apprenticeships.
- Starting Off – Specialist in office-based apprenticeships across the county.
- GOV.UK Find an Apprenticeship – Official national portal.
- GetMyFirstJob / Indeed / Totaljobs – Local vacancies updated daily.

Encourage your child to explore these sites, bookmark opportunities, and contact training providers early. Knowing what's available locally helps them plan their pathway with confidence.

## How You Can Support Your Child at Home

- **Year 9** – Encourage your child to keep options open. Choosing a broad mix of GCSEs can help them apply for apprenticeships later.
- **Year 10** – Explore with your child the types of apprenticeships available locally (e.g. in health, logistics, or engineering).
- **Year 11** – Discuss whether an apprenticeship might suit them instead of sixth form or college. Help them look at real vacancies on Unifrog.
- **Year 12** – Talk about apprenticeships alongside university. Ask: Would you prefer full-time study, or earning while learning? Encourage them to shortlist options on Unifrog.
- **Year 13** – Support applications for higher or degree apprenticeships (which often open earlier than UCAS deadlines). Remind them these are highly competitive, applying for both apprenticeships and UCAS courses gives a strong back-up plan.

Check out the careers section of the Academy Website for links and support: [Careers, Work Related Learning & Enterprise - Sir Christopher Hatton Academy](#)

## SPOTLIGHT ON CAREERS IN LOGISTICS #HATTONCAREERSANDCHARACTER



These are the facts...

- Northamptonshire is a national logistics hub, home to employers like DHL, Wincanton, Eddie Stobart, and Morrisons distribution.
- Careers include supply chain managers, warehouse planners, HGV drivers, IT systems developers, and data analysts.

Why does this matter?

Logistics underpins every industry, from supermarkets to hospitals. It's a growth sector with strong local demand, offering jobs at every level.

How this shapes your child's future

Local routes include logistics apprenticeships at Northampton College, higher apprenticeships with DHL, and degree courses in supply chain management.

How You Can Support Your Child at Home

- **Y7:** Talk about how food, clothes, and goods get from factories to shops.
- **Y8:** Encourage problem-solving and teamwork at home — key skills for logistics.
- **Y9:** Talk about how everyday products reach shops.
- **Y10:** Explore logistics careers on Unifrog and discuss organisational skills.
- **Y11:** Compare apprenticeships and post-16 courses in business and IT.
- **Y12–13:** Research higher/degree apprenticeships (DHL, Aston University, Northampton University).

# AMBASSADORS

Ambassadors are nominated by each department area on a weekly basis as a result of outstanding commitment, contribution and progress. All nominated students receive a certificate, a photo with a member of the Senior Leadership Team and a free lunch on us.

- |             |                   |
|-------------|-------------------|
| Daniel D    | Phutthi G         |
| Rowan J     | Lyse-Emmanuelle A |
| Lucas H     | Isla D            |
| Sanita M    | Julia J           |
| Fremah A    | Natalia Z         |
| Maisie S    | Sienna L          |
| Poppy M     | Imogen E          |
| Isobel M    | Jotham M          |
| Isaac M     | Jack D            |
| Mantas P    | Mardiatu A        |
| Oliver B    | Poppy I           |
| Ruby K      | Jonnelle O        |
| Jude B      | Jada O            |
| Raphaella E | Joel O            |
| Robert S    | Kian P            |
| India A     | Charlie H         |
| Teja U      | Jude B            |
| Jamie J     | Leah A            |
| David S     | Kristina B        |
| Jasmine N   | Kassidy C         |
| Ivo O       | Sara L            |
| Nimra B     | Holly P           |
| Rozalia K   |                   |
| Gabija J    |                   |
| Atticus K   |                   |
| Olivia M    |                   |
| Noah D      |                   |
| Isobel M    |                   |



## DOES YOUR CHILD QUALIFY FOR FREE SCHOOL MEALS?

We want to make sure every child at our Academy has access to the best possible educational experience and support. One way we do this is through the Free School Meals (FSM) programme, which provides eligible students with a daily lunch allowance and brings extra funding into the school to support learning and resources.

### WHAT'S THE BENEFIT?

Students who are eligible for Free School Meals receive £2.61 credited daily to their school meal account to spend at one of our food outlets. This allowance cannot be carried over to the next day, but parents can add extra funds online if students want additional items.

The Academy also receives additional government funding for every pupil registered for FSM. This funding (known as Pupil Premium) helps support the quality of education, including resources and targeted learning support for pupils.

### WHO QUALIFIES FOR FREE SCHOOL MEALS?

Your child may be eligible for free school meals if your family receives one or more of the following benefits:

- Income Support
- Income-based Job Seeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (with no Working Tax Credit and household income below £16,190)
- Guarantee Element of State Pension Credit
- Universal Credit — household income conditions currently apply

➔ To check eligibility and apply, please visit the North Northamptonshire Council Website [here](#). You'll need your National Insurance number or National Asylum Seekers Support (NASS) number to complete the application.

## IS YOUR CHILD ALREADY IN RECEIPT OF FREE SCHOOL MEALS?



### IMPORTANT NOTICE - HOLIDAY VOUCHERS

The Academy is in the process of distributing the one-off FSM holiday voucher payments to support families over the December, February and April half-terms. Each eligible student will receive two links: a £90 Holiday Food Voucher (covering all remaining holiday periods in the scheme at £15 per week) and a £15 Back-to-School Essentials Voucher.

Please note that the £90 holiday voucher must be redeemed by 31 January 2026 — this means choosing your preferred supermarket by this date. Once redeemed, the funds will remain available on the supermarket voucher card for 12–24 months, depending on the retailer.



All schools in the UK have recently been sent information from the National Crime Agency, raising awareness of the recent rise in reporting of financially motivated sexual extortion (a type of online blackmail often known in the media as 'sextortion'). Children and young people worldwide are being targeted.

This type of crime involves an adult offender (often from an organised crime group based overseas) threatening to release nude or semi-nude images and/or videos of a child or young person, unless they pay money, or meet another financial demand, such as purchasing a pre-paid gift card.

Victims of any age and gender can be targets, however a large proportion of cases have involved male victims aged 14-18.

A child or young person is never to blame if they have been a victim. Offenders will have tricked, groomed and/or manipulated them into sharing an image. Find out more about online blackmail on CEOP Education's parents and carers website.

Find out more about online blackmail on [CEOP Education's parents and carers website](#).

## TALKING TO YOUR CHILD

It's important to have frequent, open and non-judgemental conversations with your child about relationships, sex and being online to build trust and support them if something goes wrong. Financially motivated sexual extortion should be included in those conversations. Here are some tips about how to approach this:

- Chat regularly about their life online: have ongoing conversations with them about their life and time online. Continue to take an interest as they grow, explore new apps and sites together and talk in a balanced way, considering the benefits and the potential harms.
- Talk about where to find information about relationships and sex: organisations like CEOP Education, Childline and Brook have age appropriate advice topics such as sexual communication and image sharing. This will help your child to understand what unhealthy relationships look like, such as applying pressure and blackmail, and give them trusted sources of information to explore these topics.
- Review privacy settings: talk to your child about the importance of using privacy settings on their accounts to restrict who can contact them. Read CEOP Education's advice on how to talk your child about their privacy settings.
- Make sure they know where to go for support: let them know that they can come to you with any concerns and won't be judged. It's also important to make them aware of other trusted adults or sources of support, if they feel they can't talk to you, such as Childline.

- Make sure they know where to report: remind your child how you can help them to report an incident to the police or using the CEOP Safety Centre. Let them know that if a nude or semi-nude of them has been shared without their consent, they can take these 3 steps to try and get them removed:
  1. Use [Report Remove](#), a tool from Childline and the Internet Watch Foundation. Your child can use this to remove images that have been shared or might be shared.
  2. Use [Take It Down](#), a tool from the National Center for Missing and Exploited Children. Your child can use this to remove or stop the online sharing of images or videos.
  3. Report directly to the platform or app where the incident has occurred. See [Internet Matters for advice on where to report online issues on major social media platforms](#).

To learn more about what resources are available to help you support your child, visit the [UK Safer Internet Centre](#).

## WHAT CAN I DO IF THIS HAS HAPPENED TO MY CHILD?

If your child tells you that someone is trying to trick, threaten or blackmail them online:

- Don't pay, do stop contact and block: you may be tempted to pay, but there is no guarantee that this will stop the threats. As the offender's motive is to get money, once you have shown you can pay, they will likely ask for more and blackmail may continue. If you have paid, don't panic but don't pay anything more. Help your child to stop all communication with the offender and block them on any accounts that they have been contacted on.
- Avoid deleting anything: try not to delete anything that could be used as evidence such as messages, images and bank account details.
- Report to the police or CEOP: call 101 or 999 if there is an immediate risk of harm to your child. Or you can use the [CEOP Safety Centre](#) to report any online blackmail attempts.

If it has already happened and your child has shared an image and sent money to someone exploiting them:

- Reassure them that they've done the right thing by telling you: make sure they know they are not to blame for what has happened and they have done the right thing to ask for your help. Children and young people's mental health may be negatively impacted by experiences of exploitation; you can find advice on looking after your child's mental health from the NHS.
- Report to the police or CEOP: call 101 or 999 if there is an immediate risk of harm to your child. Or you can use the CEOP Safety Centre to report an incident. If your child is 18 and over, call 101 or 999 if they are at risk of immediate harm.
- Report any images or videos that have been shared: help your child to remove images that are online or prevent images being shared online by following the 3 steps outlined above.

# Thriving in Life 11-19 Service

Drop in and talk to us about whatever's on your mind, like:



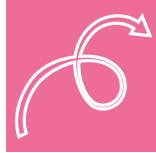
**Emotional health** including anxiety, depression, self-harm, stress, school worries and bullying



**Healthy relationships** including family issues, sexual health and contraception



**Reducing risk-taking behaviour and making healthy choices** including sleep, food/diet, vaping, puberty and continence



**Transition to adulthood** including understanding education and work options, finance and living independently

## Your Youth Support Worker:

**Date:** Every Thursday

**Time:** Lunch time

**Location:** W3



**Text ChatHealth**  
 on **07507 329 600**  
 Monday to Friday  
 9am to 4pm

Our conversations are confidential. We will not share anything unless you or someone else is at risk of harm. We will tell you first if we need to share information. We store your information on electronic records which will be seen by other health professionals who follow the same confidentiality rules. Scan the QR code to read more about our service in North Northamptonshire or visit [nhft.nhs.uk/11-19northnorthants](https://nhft.nhs.uk/11-19northnorthants)

