

# HATTON NEWS

JAN 2025



EXCELLENCE

ASPIRATION

ACHIEVEMENT

INSPIRATION

COMMUNITY

## DIARY DATES

03/02/25 - Aberdovey Parent Meeting  
06/02/25 - Year 11 Parents Evening  
10/02/25 - Sixth Form Parents Evening  
11/02/25 - 13/02/25 - School Show Matilda  
14/02/25 - Sixth Form Taster Day  
26/02/25 - FOHA Disco

## TERM DATES

14/02/25 - Academy Closes  
24/02/25 - Academy Re-Opens  
04/04/25 - Academy Closes  
22/04/25 - Academy Re-Opens  
05/05/25 - Bank Holiday Monday  
23/05/25 - Academy Closes  
02/06/25 - Academy Re-Opens

## TRIPS

29/01/25 - 31/01/25 - CERN Trip  
03/02/25 - VI Form Houses of Parliament  
14/02/25 - CCF SAA Training Weekend  
w/c 03/03/25 - Year 8 Aberdovey  
11/03/25 - Yr12 Theatre Visit  
13/03/25 - DoFE Bronze Expedition  
20/03/25 - Yr 7 HBacc London Visit Group 1  
27/03/25 - Yr7 HBacc London Visit Group 2

# MESSAGE TO PARENTS & CARERS

As we embark on a new term, we would like to take this opportunity to thank you for your support in ensuring a focused start to the year.

It's inspiring to see the enthusiasm with which our school community has embraced the events and activities that have been made available to them. From the success of the Food Bank collection to the outstanding performances of our Year 7 and 8 basketball teams and the creativity shown in the Christmas Card competition, we are proud to celebrate these achievements with you.

Looking ahead, there is so much to be excited about this term. Whether it's participating in the upcoming House Competitions, such as the Dragons' Den challenge and Hatton's Got Talent, or the events being offered as part of South Asian Heritage Week, we encourage all students to take full advantage of what's on offer. These activities reflect our Hatton Values - Excellence, Aspiration, Achievement, Inspiration, and Community and help foster the character qualities support our students to become confident and compassionate individuals.

We (Mr Mitchell), are looking forward to celebrating Burns Night this term - a time to reflect on tradition, culture and togetherness. In the words of Robert Burns:

*"But Mousie, thou art no thy lane,  
In proving foresight may be vain:  
The best-laid schemes o' mice an' men  
Gang aft agley,  
An' lea'e us nought but grief an' pain,  
For promis'd joy!"*

These words encourage us to embrace change, take the time for self reflection and face challenges with courage and confidence. As we move through the term, we look forward to celebrating and sharing the successes within our Academy.

Best wishes,  
Mr Mitchell & Mr Salisbury



Here we shine the spotlight on the voices of our sixth form students. This collection of articles offers a glimpse into their personal journeys, reflections and experiences during this formative stage of their education. From navigating the challenges of academic life to celebrating achievements, exploring passions, and preparing for the future, these articles capture the spirit of our sixth form community.

Each article is a testament to their individuality, commitment, creativity, and resilience.



Mocks are quintessential in building your exam technique and identifying gaps in your knowledge to help you prepare for real exams. This means that they're equally important and require just as much revision. When I was revising for my mocks, I chose to employ a variety of active learning revision techniques such as flash cards, mind maps and most importantly: past papers. Commitment and longevity are key as staying focused and motivated for a long time can be extremely difficult, especially with distractions everywhere. Consistency and discipline can thus be developed by balancing study with regular breaks. I also motivated personally by reminding myself of my goals and ambitions as well as the importance of these exams in the long term. Revising hard and effectively eventually leads to an ultimate feeling of achievement when you achieve the grades you want and deserve, which is an incredible feeling.

My family don't really celebrate Christmas, but it is still one of our favourite parts of the year and this Christmas was no different. We loved the Christmas spirit, and we had a lot of fun every year setting up Christmas lights outside our house to spread the festivities. Our favourite tradition every year is watching Christmas movies as a family, our favourites being the Home Alone movies which we watched this Christmas for what must have been the 10th time!. I also love the sense of community that is created in our local neighbourhood. Every year, our resident's association has a Christmas Gala which is a great time of year where everyone in the area come together and partake in numerous traditions, such as Christmas carols. This helps us all become closer as a neighbourhood and allows us to meet all sorts of wonderful new people at Christmas, this year it was superb and a great end to 2024.



**GAUTHAM NAIR**  
**YEAR 13**



**GABRIEL TETTEH**  
YEAR 13

For my mock exams, I prepared by setting up a detailed study schedule that helped me cover all my subjects evenly. I made sure to set clear goals for each study session and used a mix of personal notes, online resources, and past papers to get a good grasp of the content. Although revising and prioritising improvements for certain subjects is important, it is also equally important to take care of your wellbeing. Take breaks, talk to your friends, manage your time. Balance is pivotal for achieving success. Staying committed was key- I put in extra hours for revision and didn't hesitate to ask my teachers for help when I needed it. My advice to others is to stay organized, keep a positive attitude, and remember that consistent hard work leads to success.

This Christmas, my family and I came together to celebrate our favourite holiday. While we loved spending time with each other, decorating the Christmas tree, watching movies and calling our family abroad, we also made a point to engage with our wider community. Every year, we donate food and clothes to local charities as we feel it is necessary to show empathy for those who might not be able to experience the luxury of a good Christmas. This way, we not only strengthen our family bonds but also contribute to making our community a better place. For me, this was the highlight of our Christmas holiday, and my favourite family tradition.

During Term 3, a lot of students dread the mock season and that can overshadow the festive atmosphere. By approaching this time with a strong sense of commitment and determination, you are motivated to achieve the grades that you want. For my mock exams, I made sure to prepare in a way that wouldn't overwhelm myself with studies, such as creating a balanced study schedule that included time for revision as well as relaxation. Consistent, manageable study sessions allowed me to focus on understanding my material and keep on top of my workload. My advice would be to stay organised and seek support from your friends and teachers when needed. You also need something to look forward to, and for me this was Christmas!

The first term back at school can be quite a busy time. With new teachers and lessons, it can be hard to find time to truly relax. The Christmas holidays provided the perfect time to look back on my progress so far in the year and to recharge and get ready for the next two terms. For me, Christmas is a time of community, and I enjoyed spending the break celebrating with my family. This time of year reminds us to appreciate what we have and to be mindful of others who may not be as fortunate. My family and I spent this holiday volunteering to collect toys for foster charities, ensuring that every child had the chance to experience the joy of receiving presents. It was a wonderful way to give back and spread kindness during the holiday season, and reminded us all of the importance of coming together for those in need.



**NEVE JIVEN**  
YEAR 13

## A FLOURISHING LEADER ON THE SLOPES

During my time at Hatton there have been many opportunities for my leadership skills to be developed and to be put on show, however none as enriching and beneficial as the most recent ski trip. I love to Ski and was super excited to be on my second ski trip with SCHA. While I was skiing there were many times where my leadership skills were put to the test, for example, on the first day of skiing, it was many peoples first time putting ski boots on and if you've ever been skiing before, you know how challenging and uncomfortable this can be! Lots of people were struggling with their resilience and being put to the test so after I had clipped up my own boots I got to work going around and trying to help other people who were struggling to put their boots on, and over the coming days I had 5 or 6 people coming up to me every day to help me clip them in. To some this may seem like a boring monotonous task but to me this was an opportunity to show off my already developed leadership skills, build bonds with people I had never met and prove myself as a flourishing leader on the slopes.

On the second day of skiing, after the higher ability group had settled in and remembered how to ski, I was presented with the task of leading them down to the chairlift in time for their 9am ski lesson. This was an excellent opportunity to learn how to effectively lead a group of my peers. This task helped me to come into my role more as a flourishing leader and over the next few days this became a task I would carry out routinely whether it was leading or following on behind to make sure no one falls over.

But this wasn't the task that really put my leadership skills to the test. The task that really put my skills to the test was on the final day when I was challenged (just an hour before it was needed) to compile a list of names of everyone in the different groups for the awards ceremony. This really put me to the test and had me thinking of different ways I could tackle this challenge whether it was delegating to my peers, using the support from my teachers to get everyone's attention or just going around and talking to people, it was really a great opportunity to work on my communication skills.

In summary the ski trip was one of the most enriching experiences of my life and it really was an amazing opportunity for me to develop further into my role as a flourishing leader. I am grateful to the teachers who organised this trip for entrusting me and encouraging me to take these leadership roles and to take the responsibility that comes with them it really helped me to understand that when I was appointed to my role, it didn't just extend to the average school day. Them trusting me to lead on something like the ski trip really showed me that the programme goes beyond school and can become valuable in all aspects of life. On the way home the teachers even spoke to me about taking leadership roles on further residential trips which was so encouraging! Watch this space ...



**RUSKIN HANLEY**  
**YEAR 10**  
**A MEMBER OF FLOURISHING**  
**LEADERS PROGRAMME**

Excellence

Aspiration

Achievement

Inspiration

Community

## CELEBRATING THE HATTON VALUES: EXCELLENCE, ASPIRATION, ACHIEVEMENT, INSPIRATION, AND COMMUNITY

At Sir Christopher Hatton Academy, we are proud to promote our Hatton Values of Excellence, Aspiration, Achievement, Inspiration, and Community, which form the foundation of everything we do. Each of these values is closely linked to three Hatton Character qualities, such as resilience, self-regulation, open-mindedness, and empathy. These qualities are essential for students to thrive, both academically and personally, preparing them for success in the wider world of work.

Parents of students in Years 7, 8, and 9 can support their child's development by encouraging independent learning tasks available on EduLink. These tasks, designed for each subject, allow students to enhance their knowledge while building character qualities like curiosity, creativity, and commitment. Completing these tasks at home deepens subject understanding and fosters self-discipline and a love for learning, helping students excel beyond the classroom. We value the role of parents in supporting their child's journey at Hatton and appreciate your encouragement in making independent learning a routine part of their week.

Each term, we focus on one core value and three-character qualities, creating a "golden thread" that runs through our curriculum, form time activities, and assemblies. In Term 3, we will focus on the Hatton Value of Achievement, emphasising the Hatton Character qualities of verbal confidence, courage, and commitment. This approach ensures that our students develop a strong sense of pride in being part of Team Hatton and embody the characteristics that will help them achieve their future goals.

Through our HBACC (Hatton Behaviour and Character Curriculum) provision, form time activities, and assemblies, students will explore how these qualities can help them excel in all aspects of life. Our assemblies will also cover key topics, including e-safety, South Asian Heritage Week, and the importance of celebrating diversity and culture. We are excited to conclude the term with house assemblies which celebrate student achievements and contributions, fostering a strong culture of pride and community spirit.

Thank you for being an integral part of our school community. Together, we can inspire and empower our students to achieve their aspirations and make a positive impact.

By focusing on these values and character qualities, we aim to provide an enriching educational experience that helps every child at Sir Christopher Hatton Academy develop into a well-rounded, confident, and compassionate individual, ready to take on the challenges of the future.



## ROYAL AIR FORCE, AIR CADETS AWARDS NIGHT

Mrs Austin, recently had the privilege of attending the Local Air Cadets Annual Awards Ceremony.

It was wonderful to see so many of our students present, but a special acknowledgment goes to our four cadets who are active members of both the Combined Cadet Force (CCF) and the Air Training Corps (ATC).

These dedicated cadets were not only presented with several classification certificates for their achievements over the past year but were also recognised for their outstanding contributions, earning prestigious trophies in various categories.

- Oliver Austin (Year 10) received the Shooting Trophy and was named Cadet of the Year.
- Ruskin Hanley (Year 10) was awarded the Best Recruit Trophy for 2024.
- Emily Stancov (Year 10) earned a trophy for her sporting achievements, particularly her participation in the Cross Country Wing Competition.
- Logan Smith (Year 9) was presented with the Community Engagement Shield for his exceptional dedication to supporting the community through various events

In addition to his award, Logan delivered an inspiring presentation to over 100 attendees, including cadets and guests. He spoke with remarkable verbal confidence and passion about his experiences over the past year, focusing on a memorable fieldcraft weekend.

Congratulations to all four cadets for their commitment, responsibility and leadership!



# HATTON HOUSE - AUTUMN TERM 2024

## CURRENT LEAGUE TABLE

Currently, Luna are in the lead! It has been a hard-fought contest between Luna and Equinox last term, showcasing the fierce but friendly competition among our houses. However, as our students know, winning a particular event isn't everything. Points are also being earned through a variety of initiatives, such as the 25 for 25 Challenge for attendance, the daily Hatton Awards, and simply by participating in events.

There's still every chance for the leader board to change before my next communication with you—it's all to play for!



Head of House: Mr A Badhan  
 Participation Award: Thomas, Luke, and Jayden  
 Upstander Bystander Poster Competition: Zayan  
 Christmas Card Competition Runner Up: Shrina 8R6  
 The Big Fat Quiz of the Year Winners!



Head of House: Mr J Gibbs  
 Participation Award: Tyrese, Ezra-Jorges and Hunter  
 Christmas Card Competition Runner Up: Szymon 7R10



Head of House: Mr T Howes  
 Participation Award: Wiktoria, Keziah and Jolyon  
 Christmas Card Competition Runner Up: Nandi 7R3  
 Christmas Card Competition Winner: Charlotte 7R7



Head of House: Mr F Verde  
 Participation Award: Archie, Yuvan and Amelia  
 Upstander Bystander Poster Competition: Nazifa  
 Christmas Card Competition Runner Up: Dominik 9R8



## THE AUTUMN TERM

What a term it has been! We have seen over 350 students participate in our house events, demonstrating their commitment and citizenship towards the school community.

Students have participated in the following events:

- Sport (Dodgeball, Basketball, Bench ball, Netball, Table Tennis)
- The Rowing Cup
- Competitions (Bystander Poster, Christmas Card, Song Design, Chanting, 1% Club, Big Fat Quiz of the Year)
- Charity (Food Bank Collection, Festive Jumber Day)
- Attendance 25 for 25 Challenge

In addition to these completed events, we have several exciting activities planned for this term, leading up to Easter: (Any changes will be communicated ahead of time to students via our internal Student Hatton News on a Monday morning and Edulink)

### January to February Half Term 3

#### Week 3 20/01

Thursday 23rd – Year 10 and 11 Football

#### Week 4 27/01

Thursday 30th – Wandering Trophy

Badminton

Art and Design Competition

Friday 31st January: Hattons Got Talent

#### Week 5 03/02

Wednesday 5th – Y7 and Y8 Girls Netball

Dragons Den Competition

#### Week 6 10/02

Wednesday 12th Y9 to Y11 Girls Netball

House Wandering Trophy - Brains and

Bawns Competition (6th Form and Staff

### February to April Half Term 4

#### Week 1 24/02

Thursday 27th - Y7 Fitness

100% Attendance Challenge

#### Week 2 03/03

Thursday 6th - Y8 Fitness and World Book Day

Challenge

Science Week Challenge

#### Week 3 10/03

Thursday 13th – Year 9 to Y11 Fitness

House Assemblies – The Cycling up

Friday 14th – Maths Pi Day Challenge

#### Week 4 17/03

House Assemblies – The Cycling up

Thursday 20th - Wandering Trophy – Basketball

#### Week 5 24/03

Thursday 27th – Y7 and Y8 Hockey

English Short Story Competition Launch

#### Week 6 31/03

Thursday 3rd – Y9 to 10 Hockey

Tuesday 1st April Lip Sync Battle

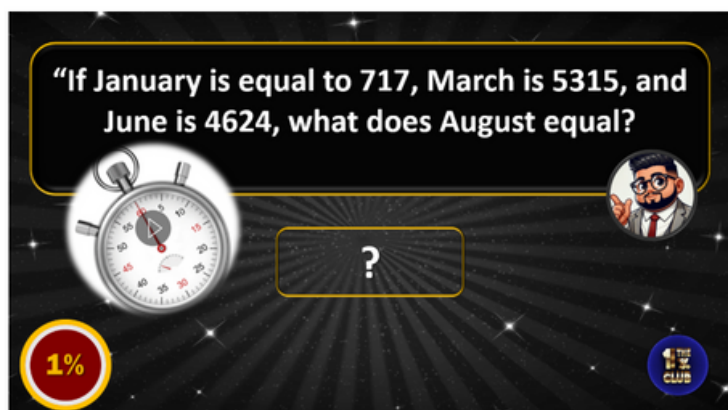
Friday 4th - MFL Streak Fortnight Easter Challenge

In addition to these events, fuelled by student requests, we are looking at holding inaugural Chess and Speed Rubixs tournaments.

## THE WANDERING 1% CLUB

We held our annual 1% Club Quiz with the 6th Form Students and Staff. It was an enjoyable event with it coming down to a tie breaker between Mr Gibbs and Mr Badhan, (made even more suspenseful due to both being House Leaders for Equinox and Lunda respectively!).

The final 1% question was:



Send in your answer to [abedint@hattonacademy.org.uk](mailto:abedint@hattonacademy.org.uk). State the House your child is in for some extra bonus points for your child's House!

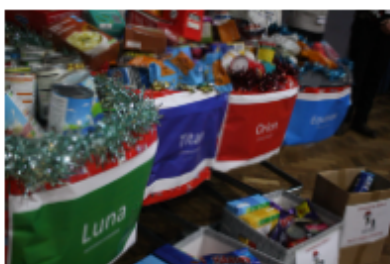
Congratulations to the eventual winner, Mr Gibbs, who answered closest to the tie breaker question for how many miles is it from Wellingborough to Edinburgh.

## THE FOODBANK COLLECTION – DAYLIGHT CENTRE

A Massive Congratulations and Thank You!

We are thrilled to share the success of our recent Food Bank Collection Drive, where our school community came together to donate nearly half a tonne of crucial items, including winter essentials like jackets. Held during the final week before the festive period, the drive beautifully captured the spirit of generosity and compassion.

Congratulations to Luna House, the overall winners, with an impressive 281 items donated! A highlight was seeing Mr. Badhan and his tutor group arrive with an extraordinary amount of donations, showcasing incredible enthusiasm and teamwork. Coinciding with Festive Jumper Day, the collection created a joyful atmosphere as students and staff embraced the holiday spirit while supporting those in need. A special thanks to Mr. Ashton and our Flourishing Leaders, whose dedication and leadership ensured the success of this initiative. Their hard work, from organising and sorting donations to coordinating with the Daylight Centre, was truly inspiring.



We were deeply moved by the gratitude expressed by the Daylight Centre Foodbank, reminding us of the importance of kindness and the power of coming together. Here's a message we received from them:

“ Thank you for your generous donation of food. On behalf of the Daylight Centre Foodbank, we would like to express our appreciation to you, your staff, and pupils for the ongoing support.

Your total donation for December was an amazing 443kg.

Donations like yours are enabling us to continue delivering quality services during a time when we need it most. Last year, we were able to help 2,810 households and provide 4,677 rough sleeper packs.

The demand for our services has increased dramatically in the current economic climate. While these are challenging times, we are continually overwhelmed by the generosity of local schools, churches, businesses, and individuals like yourselves. We are so grateful for your support.

- The Daylight Centre, Wellingborough

”

If you would like to find out more about the fantastic work that the Daylight Centre do, please visit [Daylight Centre](#)

Thank you once again to everyone involved — students, staff, parents, and all who contributed. Your kindness and effort are helping to build not only a stronger community but also shaping the compassionate and committed leaders of tomorrow.

Here's to continuing this spirit of generosity and service!



## BASKETBALL

### Year 7 and 8 Hatton Basketball Teams Crowned District Champions!

We are thrilled to announce that our Year 7 and Year 8 basketball teams have achieved outstanding success, securing the title of District Champions in December's competition!

- Year 8 defeated Manor in a closely fought match, finishing with a score of 11–6.
- Year 7 delivered an exceptional performance, triumphing over Manor with an incredible score of 30–2!

Both teams represented the Academy with pride, demonstrating outstanding commitment, and teamwork throughout the competition.

In a fantastic display of inclusion and equality, Hatton was one of the few schools to include girls in their teams. Our players proved beyond doubt that girls can compete just as effectively alongside boys, showcasing resilience, determination, and, above all, excellent teamwork.

Congratulations to all our players for their hard work and success—you have made the entire Academy proud.



## DODGEBALL

The Under-13 Dodgeball team delivered an electrifying performance at Weavers School, showcasing their exceptional determination. They put in an excellent performance, winning 10 matches out of possible 12.

Throughout the event, the students displayed not only remarkable athleticism but also impeccable sportsmanship, embodying the true spirit of competition. Their hard work and teamwork have truly done the Academy proud.

The team's triumph has earned them a well-deserved spot in the County Finals, set to take place on 26th February.



## CHILD CRIMINAL EXPLOITATION (CCE)

A rising concern in many parts of the country, including here in Northamptonshire, is young people being exploited by others: often to take part in criminal activities including selling or carrying drugs or weapons. Children are first groomed by believing that they have a strong friendship with, or even are in a relationship with, those doing the exploiting. Whilst some of the individuals grooming your child are adults; a number of them are other children who may even be the same age as your child (and who are equally in need of support) and therefore not immediately obvious to you.



- As part of the grooming process your child will often be bought gifts or given things for free. These can be as basic as being bought fast food or as elaborate as new smartphones or trainers. Sometimes they can be given free alcohol, tobacco or even drugs. Later your child is told that they are now in debt and have to do X or Y to pay it back.
- Children who are being exploited are often increasingly secretive; and can be more protective of their privacy. This is not uncommon for many teenagers so can be hard to spot!



- “Exploiters are manipulators. They groom children and young people, make them feel special, befriend them, and gain their trust, sometimes buying them gifts or treats. Often the children themselves don’t realise they are a victim of exploitation until they are in too deep, or they may feel ashamed, embarrassed, or too afraid to tell anyone what’s happening. They may feel things have spiralled out of control, or they could have drug debts, or threatened with violence, keeping them bonded to their abuser.” Detective Chief Inspector Jen Castle, Northants Police

NORTHANTS POLICE HAVE CREATED A SHORT AWARENESS-RAISING VIDEO WHICH CAN BE FOUND HERE: [I'M BEING EXPLOITED - FULL VIDEO \(YOUTUBE.COM\)](https://www.youtube.com/watch?v=...)

## WHAT SIGNS MIGHT I NOTICE AS A PARENT/CARER?

These signs may indicate that your child is subject to exploitation and we should be aware of that possibility when speaking to them about our concerns. The more of these that you notice the more concerned that you should be. The earlier that we can get support in place the better so please reach out to us if you are in need of advice or feel that your child may be at risk. The riskiest thing to do is to dismiss possible concerns as “that wouldn’t happen to my child” – our experience tells us that all children are potentially at risk.

- Being away from home more; and being in places they wouldn’t usually be
- Spending time with older people
- Committing anti-social behaviour / low level crime
- Having more than one phone
- Changes in emotional wellbeing
- Unexplained injuries
- New and expensive possessions
- Deterioration in school performance; or going missing from school

### External Agency Focus: OPFCC Youth Team



Funded by the police, crime and fire commissioner; this agency supports young people of secondary school age to keep themselves safe in the local community. They are a free service and a referral can be completed by the academy at your request where emerging concerns around risk of exploitation first come to light. They can help your child to understand what grooming and exploitation looks like and how to remove themselves from risky situations. Find further details here: [The OPFCC Youth Service - Northamptonshire Police & Fire Commissioner \(northantspfcc.org.uk\)](http://northantspfcc.org.uk).

Often young people are exploited (or groomed in preparation for exploitation) online. This can be through their smartphone but often frequently occurs through live chats on gaming platforms such as Xbox or PlayStation. Do you know who your child is playing games online with, who they are speaking to, and the content of those conversations? Ideally online gaming should take place in a communal area such as the main living room rather than in a bedroom so that it is easier for you to monitor this.



Don’t forget our online safety newsletter and online safety page of our website for further information:

[www.hattonschool.org.uk/page/?title=Online+Safety&pid=239](http://www.hattonschool.org.uk/page/?title=Online+Safety&pid=239)

***“Don’t suffer in silence – even if we can’t help you directly we are likely to be able to signpost you to an agency that can.”***



Website:

<https://www.hattonschool.org.uk/page/?title=Safeguarding&pid=186>



Contact:

01933 226077  
(Ask for the Welfare Team)



Email:

[safeguarding@hattonacademy.org.uk](mailto:safeguarding@hattonacademy.org.uk)





**BEATS & EATS!**

# WELLINGBOROUGH YOUTH CLUB

**4pm-5:30pm**  
EVERY THURSDAY

Term time only

**AT SWANSPool PAVILION**  
SWANSPool PARADE,  
WELLINGBOROUGH NN8 9SR


**FREE**

Ages 10-18 (25 SEND)

SCAN TO SIGN UP TO THE YOUTH CLUB OR JUST TURN UP ON THE DAY!



samecypn.org www.cypn.org 07469347618

You are invited to

# CHESS CLUB

Other board games will be available



**FIRST THURSDAY OF EVERY MONTH**  
For ages 10-18 (25 SEND)  
**SWANSPool PAVILION**  
Runs as part of Wellingborough Youth Club, which runs weekly during term time.

Term Time Only



**JOIN US AT THE SWANSPool PAVILION**

# KIDS QUIZ CLUB

**FREE FOR AGES 10-18 (SEND 25)**

**THIRD THURSDAY OF EVERY MONTH!**  
4PM-5:30PM

TERM TIME ONLY

**AS PART OF WELLINGBOROUGH YOUTH CLUB**



**FREE COOKING COURSE**

**FUN & EDUCATIONAL SESSIONS FOR YOUNG PEOPLE AGED 12+**

SIX/SEVEN WEEK COURSE BASED IN WREN SCHOOL WELLINGBOROUGH EVERY WEDNESDAY DURING TERM

[sarah@cypn.org](mailto:sarah@cypn.org)/[sam@cypn.org](mailto:sam@cypn.org)

**SMART SHOPPING**

February Dates Available @ Morrisons Community Room Wellingborough

**BAKING ON A BUDGET**

Baking on a Budget is a workshop for parents and children to learn maths skills based on buying the best value ingredients.

Is it cheaper to buy a ready made kit? Or stock up your store cupboard?

The session is a short introduction to best value and then a scavenger hunt task around the supermarket. No baking is involved in this workshop.

The workshop can be adapted to suit all ages. Booking now available for November/December

Contact us: [multiply@northampton.ac.uk](mailto:multiply@northampton.ac.uk)

**AFTER SCHOOL SLOTS**

**FREE! £25 SHOPPING VOUCHER** FOR EACH ELIGIBLE ADULT

Complete the booking form to register:  
If you can't scan the QR code please email [multiply@northampton.ac.uk](mailto:multiply@northampton.ac.uk)



SCAN HERE

 @uonmultiplyproject

 North Northamptonshire Council

**wellingborough Town Council**

# FLIPPING 'ECK!!

## It's Wellingborough Pancake Race

Saturday 1st March 2025 - 11am - Market Street, Wellingborough

Enter a team, run on your own or with friends & family  
Visit our website to register at [www.wellingboroughtowncouncil.gov.uk](http://www.wellingboroughtowncouncil.gov.uk)



SCAN ME