

# HATTON NEWS

MARCH 2024



## National Theatre Connections

### DIARY DATES

Half Term - Year 11 Interventions  
17/04/24 - Year 11 and 13 Group Photos  
18/04/24 - Dance Event  
24/04/24 - Formalwear Hire Event  
25/04/24 - FOHA Laser Maze  
29/04/24 - Year 10 Mock Exams Begin  
01/05/24 - Formalwear Hire Event  
05/05/24 - DofE Parent Information Evening

### TERM DATES

28/03/24 - Academy Closes  
15/04/24 - Teacher Training Day/Year 11 Intervention Day  
16/04/24 - Academy Re-Opens  
06/05/24 - Bank Holiday Monday  
24/05/24 - Academy Closes  
03/06/24 - Academy Re-Opens

### TRIPS

06/04/24 - 12/04/23 - CCF Master Cadet Course  
16/04/24 - National Theatre Connections Royal and Derrigate  
18/04/24 - Year 12 Talk Out Loud  
22/04/24 - Year 10 Northampton College Taster Day  
07/05/24 & 08/05/24 - DofE Bronze Qualifier Expedition  
18/05/24 & 19/05/24 - CCF Supporting the Waendel Walk

## MESSAGE TO PARENTS & CARERS

You spoke, we listened! The Hatton News was launched in October in response to parental feedback. It's important to us to ensure we are effectively communicating with our school community.

The aim of Hatton News is to serve as a platform to share important information, showcase students achievements and highlight areas of interest or available support.

We would greatly appreciate your feedback as we look towards developing the content for future editions. Please could you take a few moments to complete a short survey to share your thoughts on the content via the following [link](#).

March is always a pivotal month for our students as they navigate many milestones in their development. Students should by now have well established daily routines and be settled into their academic studies.

Year 11 and 13 students are preparing for their exams. Parental support and encouragement during this period is invaluable in helping our students succeed.

Additionally, March also marked the celebration of World Book Day which promotes the joy of reading and creativity. It further highlights the importance of Literacy, something that we are passionate about.

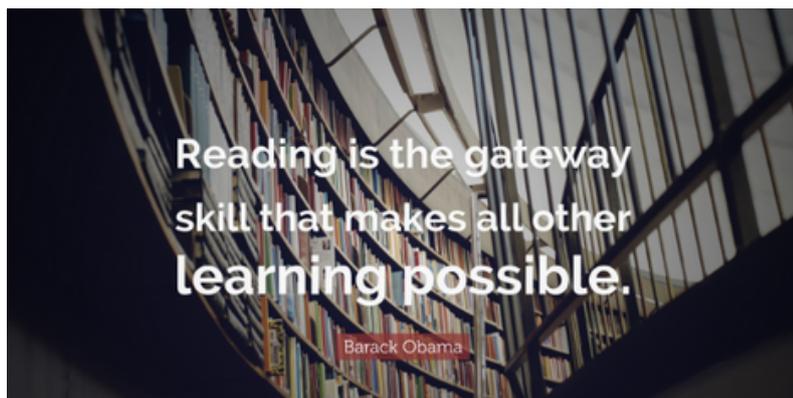
We have many events to look forward to in April, in particular our National Theatre Connections performance at The Royal and Derngate.

Best wishes,  
Mr Mitchell & Mr Salisbury



## HOW TO GET YOUR CHILD TO ENGAGE WITH READING.

The recent World Book Day events opens up the opportunity to start having conversations with and encouraging your child to read. There is a direct correlation between children who are reported to be reading on a regular basis and the results they therefore achieve at GCSE. Here are our top tips on getting your teens reading again:

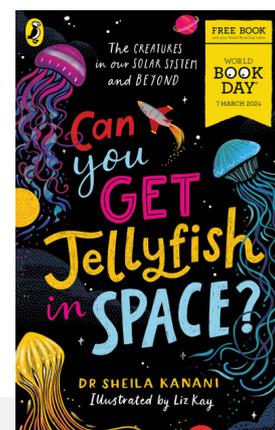
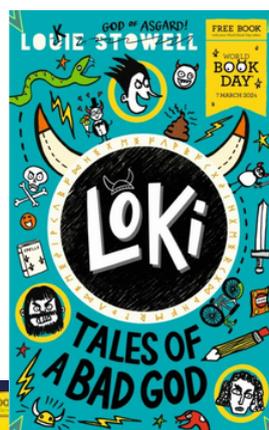
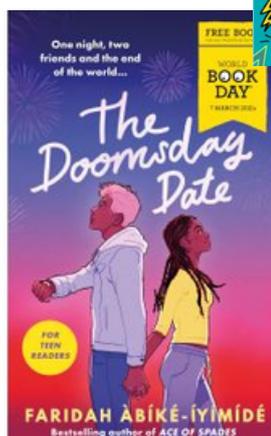
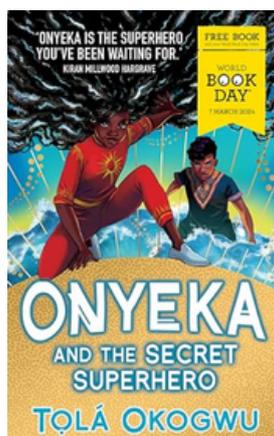


- Find the 'why' in YA. Young Adult novels tackle issues teens often struggle with, from peer pressure and romantic longing to grief and trouble at home or school. Whether they are personally grappling with these issues or seeking vicarious thrills, teens gravitate towards subject matter that is relatable to them. At bookshops, you will find a large 'YA' fiction section, sometimes there may even be a 'Booktok' section- these are books that are trending on the popular social media platform 'Tiktok'.
- Merge movies with books. Offer your child the print version to read before or after a big film adaptation comes out, and discuss the similarities and differences between the two.
- Let them listen. Spark their interest by getting an audio book to listen to on the way to school or on long drives. Let them download audiobooks to their smartphones.
- Model reading. Read where they can see you! Talk about what you are reading, and express your enjoyment.

## SUGGESTED READING

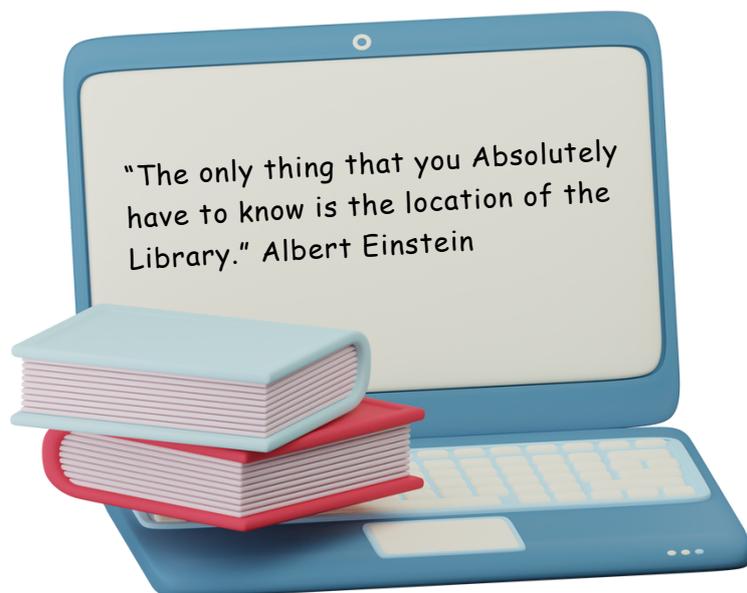
Your child has received a World Book Day voucher. This will allow them to pick up any of the listed books on the back of the voucher free. During form time, they will have discussed each book with their tutor- hopefully this has supported them in choosing the right book for them. For KS3 and KS4 the books are:

- Can You Get Jellyfish in Space by Dr Sheila Kanani
- Loki- Tales of a Bad God by Louie Stowell
- Onyeka and the Secret Superhero by Tola Okugwu
- The Amazing Edie Eckhart by Rosie Jones
- Dread Wood Creepy Creations by Jennifer Killick
- The Doomsday Date by Faridah Abike-Iyimide



## HOW CAN MY CHILD ACCESS THE ONLINE LIBRARY SYSTEMS

Students can access the library systems shown below via the links section in Edulink. All systems are accessible to students by using their usual school username and password.



### Accelerated Reader

This system allows students to:

- Take a quiz on a book they have read
- Take a quiz on one of the free short articles
- Check their termly progress



### Library Platform

This system allows students to:

- To see what books, eBooks and audiobooks the school has access to
- Write or read a book review
- Reserve an item currently on loan

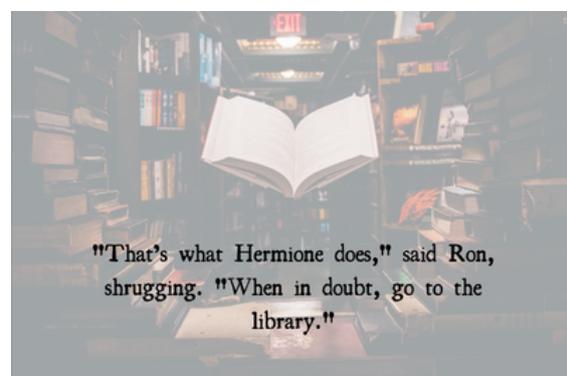


### Wheeler's eBooks and Audiobooks

This system allows students to:

- Access our eBook platform
- Download and read an eBook or audiobook free of charge
- To choose from over 2000 eBooks and audiobooks

Should any of our students experience any problems logging in, please contact Mrs N Evans, the librarian, via email at [evansn@hattonacademy.org.uk](mailto:evansn@hattonacademy.org.uk). Alternatively students can pop in to see her in the Library.





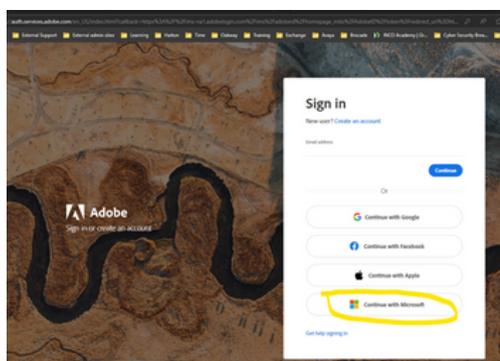
EduLink One allows parents to monitor how well their children are doing in school by giving you access to some key areas of information:

- Check and update details for you and your child
- Access to your child's reports
- Access to your child's timetable
- Access to your child's homework
- Access to your child's exam timetable and exam results
- Access to your child's lesson attendance
- Messages from the academy and contact with the academy
- Report your child's absence due to illness

## STUDENT ACCESS TO EDULINK

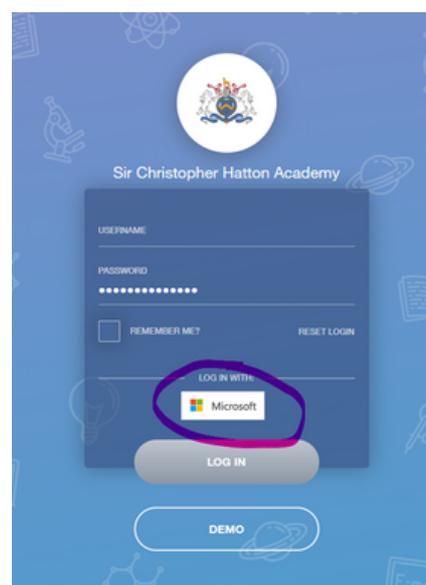
As part of our Trust's Cyber Security strategy, we have changed the way students log into EduLink and Adobe. Instead of using a different username and password, we have now integrated it with Office365.

For these systems, students will be signing in the way they sign into Office365. For example:



When students now sign into Adobe, they need to ensure that they select Office365 when signing into their account:

The same thing goes for EduLink. When students sign into EduLink, they must ensure that they choose Office365 when signing into their account:



## PARENT ACCESS TO EDULINK

If for any reason you are unable access EduLink, please email the Data Department at [data@hattonacademy.org.uk](mailto:data@hattonacademy.org.uk), quoting your child's name and year group.

## SCHA HOUSE SYSTEM

It has been another busy half term of House activities at SCHA. Students across the Year groups and the staff community have shown great team work and a competitive spirit to earn plenty of points for their House team.

## HATTON'S GOT TALENT

Students across our 4 Houses showcased their talents in our annual Hatton's Got Talent competition in February. Our competitors did an amazing job and were cheered on by an enthusiastic audience of students and staff. We had the pleasure of seeing some excellent singing and dancing acts as well as some extremely talented musicians playing the guitar and drums. Well done to all our finalists! These included:

Albany Parkes (Equinox); Alicja Nowak (Titan); Dhruvi Patel (Equinox); Emily Anderson (Equinox); Evan Harrison (Luna); Isabelle Langham (Titan); Jamie Acquah (Orion); Klaudia Swierczynska (Luna); Miracle Mshelia (Equinox); Zainab Khanzada (Equinox); Tia Taylor (Titan); Taya Wilkes (Equinox)

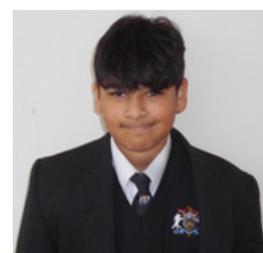


Our judges had the tough job of selecting our overall winner and that was Sophie Matthews (Equinox) who performed Burn from the musical Hamilton. Sophie was fantastic!

## FRIDAY HOUSE SPORTS

Every Friday we hold a House Sports competition for a particular year group. Since Christmas we have seen many students representing their House, being part of a team and demonstrating not only their determination but also their respect and sense of fair play. It is these Character Qualities that we believe are fundamental to your child's holistic development. It has been a pleasure to see so many students showing their sense of belonging to their House in many tournaments held since Christmas.

Our recent Year 7 Boys Table Tennis competition saw some outstanding Table Tennis being played by over 30 entries. A huge well done to our winner from Equinox, Ayush Shah.



## DIVERSITY AND INCLUSION POETRY COMPETITION

We asked students to write a poem with the theme 'What my culture means to me'. We had some beautiful entries.



Our winner selected by Ms Stewart was Louise Mawondo (Equinox).



Africanity, my Westward Atlantic, north cape of good hope.  
Where the heart of Bantu cultures lies.  
ZIMBABWE, land of green and gold.  
Deep diversity of vast bio diversity  
flora and fauna you just find it in every corner.

Land of hills great Zimbabwe and Khami ruins.  
UNESCO's laced its record with the Victoria Falls.  
One glimpse at the Lake Kariba.  
You feel your nerves like their on hot fire.

Ndebele, Shona and Mori  
My culture really has some sauce!  
My culture is my Africanity!  
Variety of indigenous sumptuous food.  
With Sadza as our staple food.  
One thing to note.  
Is our vernacular food is a tapestry for another poem for another day  
too?

We are very well in the game.  
Like our national sports the soccer game.  
I trust our tranquillity.  
Peace and harmony.  
because that's what we fought for  
Unkuleko, rugare, freedom  
Zimbabwe is not a cliché, it's a real dream.

## SIXTH FORM WANDERING TROPHY - THE 1% CLUB

Many Sixth Form students and staff from across the Academy took part in our very own 1% Club. Based on ITV's hit TV show, we challenged participants to test their problem solving and logic skills. After some stellar performances, our overall winner was Mr Badhan, Head of Luna House.

Parent Challenge: Can you answer our 50% Question?

A father and mother have three sons. Each son has one sister. How many children do the father and mother have in total?

- A) 4
- B) 5
- C) 6
- D) 8



Parent Challenge: Can you answer our 10% Question?

In a competition, if FT gets you GD and SD gets you SR, what does TD get you?

The answers will be in our next newsletter.

## HOUSE LEADERSHIP TABLE

Our current House Leadership table is:

LUNA	1 <sup>st</sup> Place
EQUINOX	2 <sup>nd</sup> Place
ORION	3 <sup>rd</sup> Place
TITAN	4 <sup>th</sup> Place

## UPCOMING HOUSE EVENTS

There are lots of House events taking place this half term including:

- Friday House Sports taking place every Friday after school. These are emailed to students and parents.
- Maths House Challenge
- Sixth Form Wandering Trophy – Basketball and Netball
- British Science Week
- The Balloon Debate
- World Book Day Challenges
- The Rowing Cup
- Positive Behaviour Points and Attendance Challenges

We look forward to sharing the successes of students in these House events in future newsletters.



## DUKE OF EDINBURGH AT SCHA

We strongly believe all students should have the opportunity to complete the DofE programme where they will have fun, make friends, build confidence and develop their Character Qualities.

We are delighted to announce that our students completed 1183 formal hours undertaking activity towards their Award between April 2022 and March 2023. We look forward to sharing with you the hours completed over the last year in due course. Well done to Miss Austin and her Duke of Edinburgh team for their commitment.



**Well done**

to the  
**Duke of Edinburgh's Award participants from**

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**Sir Christopher Hatton Academy**

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who spent  
**1183**

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hours undertaking activity towards the  
**Physical section between**  
**1 April 2022 and 31 March 2023.**

**We are immensely proud of the dedication, effort and achievement of young people demonstrating a sustained level of energy and physical activity**

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**Physical Section**

2023

# SUPPORTING YOUR CHILD THROUGH EXAMINATIONS

## WHY EXAMS?

Exams are important for several reasons:

- Assessment of knowledge: Exams provide a way to assess what a student has learned and understand the level of mastery they have achieved over the course material.
- Preparation for future challenges: Exams help students develop important skills such as time management, organization, and stress management that will be useful in their future careers and personal lives.
- Standardisation of education: Exams help to ensure that students are held to consistent standards of knowledge and skill, and that grades and degrees are comparable across institutions and across time.

In order to achieve this the Exam Boards work directly with the Joint Council for Qualifications (JCQ) to create the rules and regulations for holding exams. It's important for both students and parents to be aware of the rules and regulations surrounding exams. Here are some important documents that you should be aware of:

- The JCQ Guidance for Candidates: [https://www.jcq.org.uk/wp-content/uploads/2023/02/IFC-Written\\_Examinations\\_2023\\_FINAL.pdf](https://www.jcq.org.uk/wp-content/uploads/2023/02/IFC-Written_Examinations_2023_FINAL.pdf)
- The Academy Exams Policy: <https://www.hattonschool.org.uk/page/?title=Exam+Policies&pid=180>
- The Academy Examinations Guidance for Parents and Students: <https://www.hattonschool.org.uk/page/?title=Exam+Policies&pid=180>
- Suspected Malpractice Policies and Procedures: <https://www.hattonschool.org.uk/page/?title=Exam+Policies&pid=180>

## WHAT IS MALPRACTICE?

Malpractice, including maladministration, means any act, default or practice which is a breach of the regulations that apply to the exam or assessment being taken. Further information with regards to malpractice can be found in the guidance above.

As an examination centre we have to investigate any breach of the rules, otherwise we could be subject to sanctions ourselves. At worst the Academy could be banned from conducting any examinations.

Some examples of sanctions that might be applied to candidates are:-

- A warning (but you only get one)
- Loss of marks for a paper or a unit
- Disqualification from an entire subject, or all the subjects taken with a particular Exam Board
- Being barred from entering for any exams for a set period, e.g. one or two years.

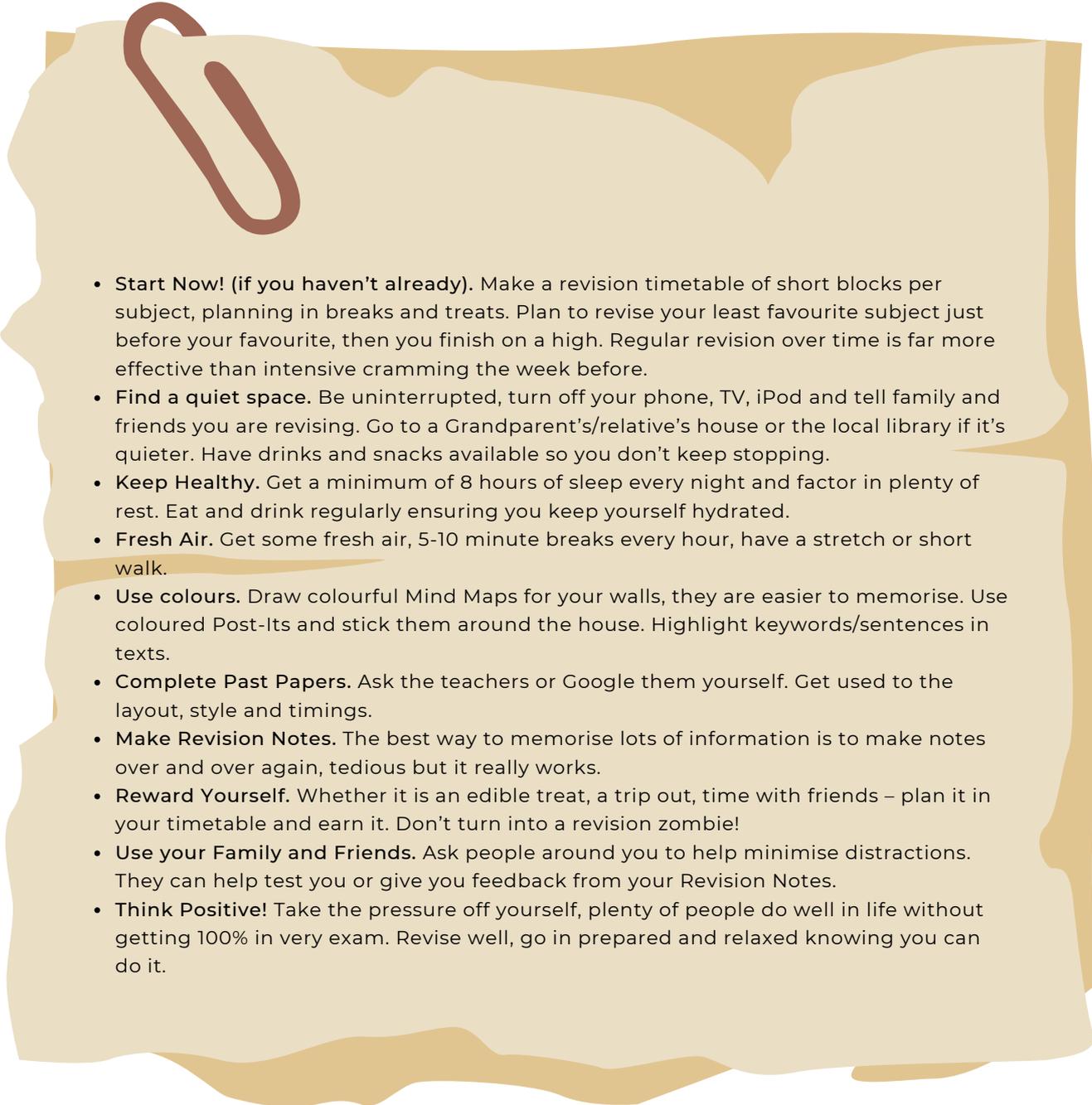
To support students in avoiding malpractice they will always see the Instructions to Candidates and Prohibited Items posters and will have the Invigilators announcement at the start of every exam to remind them. These are a final chance for students to double check that they are not going to make a very simple and costly mistake.

## EXAM PRESSURE

We recognise that during exam times it can be stressful for students and create feelings of worry and of being under pressure to do well. It is normal for students to have some level of stress throughout their academic studies, there are some excellent resources available to support students in this situation:

- [www.nhs.uk](http://www.nhs.uk) - Help your child beat exam stress
- [www.mind.org.uk](http://www.mind.org.uk) - Information for 11-18 year olds - Exam Stress
- [www.childline.org.uk](http://www.childline.org.uk) - Exam Stress
- [www.youngminds.org.uk](http://www.youngminds.org.uk) - How to manage stress in the lead-up to exams

## REVISION TIPS

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- **Start Now! (if you haven't already).** Make a revision timetable of short blocks per subject, planning in breaks and treats. Plan to revise your least favourite subject just before your favourite, then you finish on a high. Regular revision over time is far more effective than intensive cramming the week before.
  - **Find a quiet space.** Be uninterrupted, turn off your phone, TV, iPod and tell family and friends you are revising. Go to a Grandparent's/relative's house or the local library if it's quieter. Have drinks and snacks available so you don't keep stopping.
  - **Keep Healthy.** Get a minimum of 8 hours of sleep every night and factor in plenty of rest. Eat and drink regularly ensuring you keep yourself hydrated.
  - **Fresh Air.** Get some fresh air, 5-10 minute breaks every hour, have a stretch or short walk.
  - **Use colours.** Draw colourful Mind Maps for your walls, they are easier to memorise. Use coloured Post-Its and stick them around the house. Highlight keywords/sentences in texts.
  - **Complete Past Papers.** Ask the teachers or Google them yourself. Get used to the layout, style and timings.
  - **Make Revision Notes.** The best way to memorise lots of information is to make notes over and over again, tedious but it really works.
  - **Reward Yourself.** Whether it is an edible treat, a trip out, time with friends – plan it in your timetable and earn it. Don't turn into a revision zombie!
  - **Use your Family and Friends.** Ask people around you to help minimise distractions. They can help test you or give you feedback from your Revision Notes.
  - **Think Positive!** Take the pressure off yourself, plenty of people do well in life without getting 100% in very exam. Revise well, go in prepared and relaxed knowing you can do it.



## DRUGS AND ALCOHOL

Teenage years for many are associated with an increase in peer pressure and risk-taking behaviour which can lead to your child being placed in danger. One such concern is the use of alcohol or illegal drugs. Not only do these pose harm to your child in and of themselves but the effect of these substances on the brain can then lead to poor decision-making that increases the potential harm to your child. In addition, there are strong links between drug use and child exploitation (see last month's newsletter for more details on this); and as the illegal drug industry is completely unregulated your child does not know whether what they are consuming is the same strength as what they have had previously or whether it contains any additional harmful substances.



If a child has any access to illegal drugs this poses several questions revealing some wider concerns:

- If they have been bought they are not cheap – where has your child got their money from; or if someone is buying them for your child why is this and is that person attempting to create a debt which will be called in later?
- Who has your child got the drugs from? It is likely that this person is unsafe or knows people who are
- Where has your child been to get the drugs from? It is likely that any premises being used to sell drugs are either unsafe or contain risky adults.



- It is against the law to buy, sell or possess illegal drugs.
- It is against the law to buy alcohol under the age of 18; or for someone under the age of 18 to ask someone else to buy alcohol for them.

## WHAT SIGNS MIGHT I NOTICE AS A PARENT/CARER?

These are just some of the signs that may indicate that your child is using drugs or alcohol; but please note that some could be a sign of something else where support from the GP may be more appropriate. You know your child best – it is about what is unusual for them that may indicate a concern. A non-judgemental, open conversation with your child about any concerns that you may have is often the best starting point:

- Smell of smoke or other unusual smells on breath or clothes
- Uses chewing gum or mints to cover up their breath
- Stealing money from home
- Has periods of sleeplessness or high energy followed by long periods of 'catch-up sleep'
- Changes in emotional wellbeing including increased aggression, paranoia, anxiety, or low mood
- Pupils may be noticeably constricted or dilated; eyes may be bloodshot or glazed
- Otherwise unexplained weight changes
- Containers or wrappers that you don't recognise in your home (including their room)

### External Agency Focus: NGAGE with Aquarius



This is a charity-funded early intervention drug and alcohol service for young people in Northamptonshire aged 10-18. It is both free and confidential and referrals can be made by the academy or by you as a parent/carer directly. They have a range of support available including 1:1 support sessions, and can work with young people who are: wanting advice about drugs/alcohol; are associating with those using drugs/alcohol; are using drugs/alcohol and either want to reduce potential harm to themselves or stop using completely. More information including how to refer can be found here: [Northamptonshire's Young People's Service | Supporting Young People \(aquarius.org.uk\)](https://www.aquarius.org.uk)

You and your child can learn more about drugs and their dangers from the Talk to Frank website ([Honest information about drugs | FRANK \(talktofrank.com\)](https://www.talktofrank.com)).



Another avenue by which young people attempt to access illegal drugs is via the internet. Drugs gangs have very sophisticated marketing methods and illegal drugs are more accessible than ever before. Do you know who your child is talking to online, or whether your child is arranging to meet up with someone to purchase drugs? They are sold on a wide range of popular social media sites so knowing what your child is using their smartphone for and talking to them about online safety is crucial. Further guidance on online safety can be found via our Online Safety webpage and our regular Online Safety newsletter. Find out more here:

<https://www.hattonschool.org.uk/page/?title=Online+Safety&pid=239>

***"Don't suffer in silence – even if we can't help you directly we are likely to be able to signpost you to an agency that can."***



Website:

<https://www.hattonschool.org.uk/page/?title=Safeguarding&pid=186>



Contact:

01933 226077  
(Ask for the Welfare Team)



Email:

[safeguarding@hattonacademy.org.uk](mailto:safeguarding@hattonacademy.org.uk)

# AMBASSADORS

Ambassadors are nominated by each department area on a weekly basis as a result of outstanding commitment, contribution and progress. All nominated students receive a certificate, a photo with a member of the Senior Leadership Team and a free lunch on us.

Dolapo Ogundele  
 Meera Katwa  
 Natalia Barchan  
 Maya Mosiychuk Hitchcock  
 Elm Walters  
 Joy Emmanuel  
 Alenei Deja  
 Nadia Kaczorowska  
 Jessica Kightley  
 Joe Magson  
 Theo Richardson  
 Emilis Janiukstis  
 William Chatikobo  
 Chantelle Njonjo  
 Sami Saleem  
 Rojda Bikim  
 Lucy Bloomfield  
 Raphaella Everton  
 Meera Katwa  
 Laila Patel  
 Keris Bell  
 Emily Anderson  
 Alexandra Burrige  
 Victoria Dabeva  
 Evie Mortimer  
 Tamia Patrick  
 Aarifah Islam  
 Alice Wright  
 Guari Pal  
 Chloe Layt  
 Emilia Panchal  
 Matthew Cozens  
 Holly Pearce  
 Tomas King  
 Aarifah Islam  
 Kacper Martys  
 Emme-Novel Marques Ngala  
 Navia Fashola



## BOCCIA EVENT

Reid Flack, Jessica Lawman Warren, Lily Rae Whitney and Leja Urbanoviciute attended an inclusive Boccia Event held at Wollaston School. They all worked as a team, showing wonderful sportsmanship; shaking hands with the opponents even in defeat. They showed empathy and compassion to all other students in attendance. As a result they came 3rd place in the district and got themselves a bronze medal. Congratulations!



## CROSS COUNTRY SUCCESS!

Rebecca Johnson represented Northamptonshire at the Regional Championship on Saturday in the U17 category. Rebecca is only 15 years old, this meant she was running with girls much older than her. Rebecca qualified through the School Sports Partnership Cross Country event at Croyland park, from here she qualified for the county championships held at West Glebe in Corby, she qualified then for the Regional Championships which was held on Saturday 3rd February at Burghley House in Stamford!

This is a massive achievement! Well done Rebecca!



## GIRLS FUTSAL

The following girls played in the school district U13s Girls Futsal competition. This is the first time they have played Futsal and they only missed out on first place due to goal difference. They worked incredibly hard as a team. Well done everyone.

Hatton runs a girls only football club after school every Friday 3.10pm-4.15pm, anyone can come along!

Inioluwa Alo  
Natalia Barchan  
Alexandra Burridge  
Leila Hatton  
Matilda Johnson  
Millie King  
Lois Murray  
Summer Smith



## TABLE TENNIS

On Tuesday 6th February Hatton took a team of Table Tennis players to the Wellingborough Hindu centre for the annual schools Northamptonshire County Table Tennis Tournament. Schools from the whole of Northamptonshire attend the individual championships.

The following students represented Hatton and it was a pleasure to watch them compete:

Kacper Jurasz 09R2  
Janvi Katwa 09R7  
Meera Katwa 11R1  
Guari Pal 10R8  
Jaisal Patel 08R3  
Kian Patel 07R1  
Ernie Peel 08R8  
Ansh Shah VI R2  
Ayush Shah 07R1  
Keaton Spruce 07R5  
Robert Szwaj 07R2  
Jake Warner 08R1  
Kornel Wiechowski 09R4



As with all tournaments there has to be one winner.

- Meera Katwa Year 11 won the U16 girls tournament which means she will go through to the Nationals.
- Janvi Katwa Year 9 came 2nd in the U16 girls tournament
- Guari Pal Year 10 came 3rd in the U16 girls tournament
- Ansh Shah Year 12 came 2nd in the U19 Boys competition
- Ayush Shah Year 7 came 2nd in the U13 Boys competition

A massive well done to everyone that took part. Good luck to Meera Katwa in the Nationals!