



12th February 2021

head@hattonacademy.org.uk

Dear Parents/Carers

We would like to thank you all once again for the support we have received during Term 3. We would also like to take this opportunity to thank our dedicated team of teaching and support staff who have worked tirelessly to teach, support and engage all of our children.

As parents of school aged children we know that the move from onsite to remote learning presents challenges for everyone. During this time we have endeavoured to deliver a high quality, interactive and engaging curriculum along with an extracurricular programme that has been designed to be accessible for all of our students.

We have continued to be impressed by the commitment students have displayed to their studies and have been delighted to see a range of fantastic rewards being distributed including those outlined below:

- Form Tutors and Heads of Years nominated students for exceptional achievements and attitude for excellence awarded in our Co-Principals' celebratory assembly.
- Hatton Heroes (HH) Awards launched, weekly nominations are received from students and staff for their HH of the week, with the selected winner receiving a personalised card and treat.
- Special Ambassadors; these are awarded by us for outstanding contribution to the Academy. A list of this term's recipients are below:
 - Monika Udo nominated for designing the winning entry in the Antarctica Flag competition.
 - Jack Sharpe nominated for his excellent effort achieving his first level of the Youth Sports Awards.
 - The ESU Schools Debate Competition Team (comprising of Year 11, 12 and 13 students).
 - The Brilliant Club Scholars Programme Participants (comprising selected Year 9 and 10 students).
 - Challenge Partners Student Review Team (comprising selected Key Worker students and selected Year 12 & 13 students).

Our interactive Extra-Curricular Programme offers a varied activity each day which students are informed of via a daily Edulink email. The programme is made up of the following:

- Monday Motivational Message recorded from a member of our staff body based on the Thought of The Week.

- Tuesday and Thursday 20 minute workout sessions (a mix of HIIT training, yoga and dance workouts) especially created by Mrs Johnson, Miss McLoughlin, Mrs Wood and Mrs Fawcett.
- Wednesday Wonder – a challenge created by one of our faculties which this term has involved Performing Arts, Humanities and Business Studies.
- Friday DT&Art challenge – ranging from art, textiles to Stop Motion.

These activities are shared through our [Twitter](#) and [YouTube](#) platforms and we have been delighted to see that many of you have taken the opportunity to join in as a family. We have enjoyed seeing all the pictures and reading the positive comments that have been shared via challenge@hattonacademy.org.uk

This term our Year 10 and VI Form Remote Parents Evenings took place providing an opportunity for parents and carers to discuss the progress of students at the academy with their class teachers. The Year 8's Remote GCSE Option Choices and Parents Evening will take place on Thursday 4th March and further details will be provided in due course.

At the start of January, we commenced with our lateral flow testing centre, regularly testing our staff and key worker children on site. With the current government plans that all students will be required to be tested before any full return to on-site learning we are aware that we will need more assistance with our testing. We are now seeking volunteers from local organisations, companies, partners and parents/carers, like yourselves, to help us provide the necessary volunteer support for onsite mass testing. If you are able to volunteer your services please complete the form – [click here](#). No experience is necessary as full training will be provided.

At the time of writing we await further details as to when students will return to on-site learning. As soon as we receive more details we will communicate this to you. In the meantime our Remote Learning timetable and onsite provision for key workers and vulnerable children will continue.

Yours Sincerely,



Nick Salisbury
Co-Principal
Sir Christopher Hatton Academy



Alastair Mitchell
Co-Principal
Sir Christopher Hatton Academy

Accessing Remote Lessons

Students should logon to their class team using Microsoft Teams at the start of their normal timetabled lesson.

All students have access to Microsoft TEAMS through their school account, instructions on how to login to Microsoft TEAMS can be found by following the Remote learning link by clicking on the 'red banner' at the top of the academy website www.hattonacademy.org.uk

This page also has a range of remote learning guides as well as a link to teaching and learning activities for students in years 7-10 if they are unable to join the lessons at their normal teaching time.

If your child falls under the key worker or disadvantaged category and you wish to still attend school please inform us by completing the form on the following link by Monday 4th January:

<https://forms.office.com/Pages/ResponsePage.aspx?id=tx2mHM2dqUKZ2ko78Yi80PnF7tndVvhLIO2eAvOUMkVUN01PVDBWTUIUR1JPMIVIMktXUVc5OEY3NS4u>

Lateral Flow Test Centre Role Descriptions

Test Assistant

- Provide guidance to those on swabbing and ensures cleaning of booths or sample collection station;
- Direct to available testing stations and to exit when finished;
- On hand to provide additional verbal instructions if required;
- Provides regular cleaning to testing stations throughout day

Processor

- Prepares test sample for analysis and interprets result;
- Sets up sample for analysis, and pipettes reagent to sample;
- Times the sample analysis;
- Await and read result displayed, and mark it on the LFD device;
- Provides results to the 'Results Recorder' to upload to the digital platform.