



3rd April 2020

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Dear Parents/Carers

We would like to thank you all once again for the support we have received during this challenging time. We are both parents to young children and understand the difficulties faced by families up and down the country in ensuring children are kept active and educated, whilst also trying to maintain a sense of normality when the world around them seems anything but normal.

As we stated in our last letter, lots of people are feeling stressed, overwhelmed and under pressure by everything that's happening. We are aware that for some this might include worries about educating children at home and dealing with the work being set for your child online. Many families are undoubtedly really enjoying this, but just in case it's proving stressful we want to just reassure you that we do not want the work provided to add to you or your families' worries.

As an academy we are continuing to review how we can support our students with their learning and value all the feedback we have received in regards to this. After Easter your child will see differences in both the amount of work set, and the way that it is set on Edulink. On a Monday morning students will receive one Edulink message for each of the subjects they study detailing the work that they need to complete during that week. This will allow you and your child to plan your time that best suits your individual family circumstances. We have included a suggested timetable that you may like to use to support your child with their learning.

In these very different times it seems all the more important to remind ourselves of the huge variety of cultural, community and sporting activities and events that have taken place at Hatton since Christmas. As we look back on the term we are reminded of the huge range of opportunities that we offer to our students:

We started off with the annual school production Oliver with a cast from year groups 7-13, a student band and technical crew performing across 3 sold out nights. Many trips and residential took place including: A Level Geography at PGL Osmington Bay, Dorset and Year 10s to Longtown Outdoor Adventure Centre who enjoyed activities such as; rafting and climbing. Numerous trips included visits to theatres both locally as well as the National Theatre in London, the Careers Fair in Milton Keynes, The Brilliant Club Graduation at the University of Warwick and the Young Magistrates Competition at Milton Keynes. We celebrated the success of our Boccia Team, awarding them Special Ambassadors for their participation in the District Finals.

World Book Day was once again a stand out event in the Hatton calendar with staff and students dressing up as well as donating books to the school library. We also welcomed primary children from our Trust schools who participated in fun experiments with Hatton students for British Science Week.

Keeping in touch and ensuring we all stay connected is paramount particularly at this time. We have been live tweeting throughout the school day via our [social media platform](#) setting daily challenges, sharing resources and messages. We have also launched our Hatton Book Club online and our Bake with Positivity Challenge saw an overwhelming response with whole families taking part.

The tremendous sense of the Team Hatton Community coming together has been very real over the last two weeks as we adjust to new ways of learning and working together, whether remotely or from those staff and students coming into the Academy building. We would like to publically thank all the staff that continue to support the ongoing provision at the academy for those students whose parents/carers are seen as key workers in the national fight against Covid-19. This confirms what we know already, that Hatton is a very special place to study, work and learn. As we navigate the coming weeks we will hold on with pride to the trust that you place in us to educate, support and develop your children.

Yours Sincerely,



Nick Salisbury
Co-Principal
Sir Christopher Hatton Academy



Alastair Mitchell
Co-Principal
Sir Christopher Hatton Academy