



## HATTON ACADEMIES TRUST E-SAFETY GUIDANCE

Your termly newsletter explaining some of our concerns surrounding the use of the internet and other technology.

Welcome to Sir Christopher Hatton E-Safety newsletter produced to help you understand some of the online applications and their risks.

Within this newsletter we aim to provide you with information on how to report concerns and who you should speak to for guidance.

There are many organisations available which can help you with internet / online safety which are outlined below. This guidance should help you to stay safe online.

The human spirit must prevail over technology – Albert Einstein

Which apps may be worrying for your child. What can you do about them? How should you react?

Who can you report the dangers to? How can you take a print screen?

What techniques are being used? How can you educate your child?



## How to report concerns?

CEOP



CEOP are the Child Exploitation and Online Protection command who are there to support children and parents online. They will take your concerns and reports and will follow up. They often link to local police forces to support any concerns that you may have.

### Evidence needed

If you have any concerns when using the internet, please get your child to do the following: -

- Take print screens
- Stop talking (Do not block or delete, often the police like to follow up with the name)
- Print out evidence
- Visit [www.ceop.police.uk](http://www.ceop.police.uk)



### Other Agencies

#### Who else can support?

### Alternative ways to seek support

The agencies on the right are the common agencies that you can use.

As with anything, you must judge the risk when your child discloses something to you. If it is something that is going to impact other children it would be useful for us to be made aware of any risks.

Make sure to contact us if you have any concerns.

### How to report concerns: -

When you access the website, you must click on the 'make a report' button. This will allow you to fill out the form with the evidence you have.

The next thing that you will be required to do is to fill out the form.

**Please let your children know that they can also fill out this form if you are ever away from home.**

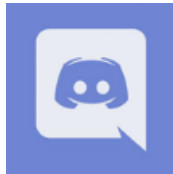
### Agencies

- Child Line - <https://www.childline.org.uk/> - Offer support for a variety of concerns including online abuse.
- UK Safer Internet Centre - <https://reportharmfulcontent.com/report/> - Report a variety of concerns from disturbing content to websites which should not be accessible to children. There are a wide range of sources available.
- Think U Know – <http://www.thinkuknow.co.uk> – A great website to visit with your children to go over some of the risks and dangers online.
- Internet Matters - <https://www.internetmatters.org/> - A support tool with key guidance and advice on avoiding risks. Includes support materials such as 'home agreements'
- London Grid for learning - <https://www.lgfl.net/online-safety/default.aspx> - Includes advice to support parents and carers to keep children safe online.



Some errors of concern: -

## Discord



Discord is used by 14 million people daily. It's a popular communication tool for gamers. You can create or join servers and talk to people via video or voice chat. You can create direct voice chats and direct video calls with people you meet on there.

### What are the problems

Inappropriate content

Sexual Images

Risk of Cyberbullying

Hidden Charges

Meeting Strangers

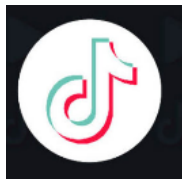
### How you can help your child

1. Be aware of what your child is sharing online. What they put out there is in the public domain.
2. Improve passwords
3. Sit down and talk to your child about their friends list and ask them who each person is.
4. Get your child to report or block suspicious users
5. Talk to your child about respect towards others and look at community guidelines
6. Turn on safe messaging 'This will scan and delete any inappropriate messages' from their list. - <https://www.youtube.com/watch?v=s4YDTqn4d9o> this video will help you do this.



## Common applications found on your child's phone

### TikTok



TikTok is a social media app which can be used by children age **12** or older. They perform dances and they aim to get popular by posting videos which get more likes.

### What are the problems

Mature content – Swearing but also people posting sexualized images of themselves.

Inappropriate Music – Some of the songs aren't age appropriate and include bad language

TikTok Fame – Teenagers may spend time trying to be 'famous' and sometimes take drastic measures to get likes.

Online Predators – There are older people using the application.

### Steps to keep your child safe

- Talk to your child about dangers and the risks of interacting with people they don't know.
- Make sure that their account is locked down and private and that the only people they follow / follow back are age appropriate.
- Enable restricted mode – In the settings of the app it's possible to turn this on so that some content is filtered out.
- Explore and learn yourself – Create your own tik tok and learn a little about what it is so that you can keep up to date with what your child is doing.
- Filter comments - <https://www.youtube.com/watch?v=w7oxbaRjLlw> – This will help you avoid negative comments.



## Useful information for parents with e-learning

### How to contact school

When contacting us we want to make sure that all emails are within our school email system for safety and for monitoring.

#### Email systems

Please note, the only way that students should contact staff is with their school email account.

If a child cannot get into their school email account then a parent can use their personal email account to contact teachers and IT support to get passwords reset.

#### Where can I get it?

We have outlined for you key contact details for this duration:

Co-Principals:	<a href="mailto:head@hattonacademy.org.uk">head@hattonacademy.org.uk</a>
General Queries/Concerns:	<a href="mailto:head@hattonacademy.org.uk">head@hattonacademy.org.uk</a>
Designated Safeguarding Lead:	<a href="mailto:shackletonl@hattonacademy.org.uk">shackletonl@hattonacademy.org.uk</a>
Finance Team:	<a href="mailto:finance@hattonacademy.org.uk">finance@hattonacademy.org.uk</a>

Use these details to support you with any e-learning queries that you may have. General concerns will go through [head@hattonacademy.org.uk](mailto:head@hattonacademy.org.uk)



## Careers in Cyber Security

### Looking ahead

If you have a child that is currently interested in learning more about cyber security, here are a couple of careers that might be of interest to them and a university which might support them in the future. They could look at taking a keen interest in ICT or Computer Science at G.C.S.E or A-Level.

#### University

- University of Bedfordshire
- Teeside University, Middlesbrough
- University of Huddersfield

#### Course / Entry Requirements

- Cyber Security (BSc Hons) 80-96 UCAS Tariff Points
- Cyber Security and Networks (BSc Hons) 96-112 UCAS Tariff Points
- Computing and Engineering (BSc Hons) 120 UCAS Tariff Points

### Reporting Incidents

If you are concerned that your child has been involved in any incidents which may have a negative impact on their well-being, please contact our DSL Officer, Mr Luke Shackleton: [shackletonl@hattonacademy.org.uk](mailto:shackletonl@hattonacademy.org.uk)

Alternatively, please report any incidents to: **CEOP.GOV.UK** and Childline by calling – **0800 1111**