

BTEC Health and Social Care

Pathway 2

Course description:

This is a two year vocational course which aims to give you an opportunity to gain a nationally recognised A level equivalent qualification that will enable you to seek employment in the health or social care sectors. You will develop a detailed understanding in such areas as: effective communication in health and social care settings; equality, diversity and rights in health and social care; anatomy physiology; physiological disorders and health, safety and security.

Qualifications required:

- In line with the entry requirements for a Tier 2 subject.
- For pupils who have studied Health and Social Care at Level 2, a minimum Merit grade is required. Also a grade 5 in English will be required.

Aims of the course:

- Health & Social Care is a practical, work-related course. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.
- You will complete four units over the two years of the course. Two of the units are externally marked and two are internally assessed by tutors and externally validated by the awarding body.
- Unit one is via examination (25%) and Unit 2 is also via examination (33%) making a total of 58% external assessment.

Future prospects:

This course is particularly relevant for those students who wish to enter, or have a strong interest in health and social care fields including nursing, midwifery, nursery work, social work and allied professions such as the police or the probation service. It can also be used to apply for degrees at university such as nursing and social work.

Student feedback:

“The mixture of practical and academic knowledge means that I know what I am talking about when it comes to jobs and university choices.”

“It is exciting finding out just what happens in the world of health and social care and the impact I can make.”

Subject Teachers:

Head of Subject: Mr. A Smith-Martin, Miss D McLaughlin

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Features of the course:

It is a good balance of the academic and practical, giving students a wide perspective of the issues that they study. Some aspects will be based on work experience with visits to various Health and social care providers.

Unit 1 – Human Lifespan Development

This unit covers physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing. The unit will:

- Analyse and evaluate information related to human development theories/models and factors affecting human growth and development.
- Make connections between theories/models in relation to human development, factors affecting human growth and development and effects of ageing.

Unit 2 – Working in Health & Social Care

This unit explores what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations. It explores:

- Analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated.
- Make connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service user needs.

Unit 6 – Meeting Individuals Care and Support Needs

This unit focuses on the principles and practicalities that underpin meeting individual care and support needs, which are the foundation of all the care disciplines. It will encourage them to:

- Examine principles, values and skills which underpin meeting the care and support needs of individuals
- Examine the ethical issues involved when providing care and support to meet individual needs
- Investigate the principles behind enabling individuals with care and support needs to overcome challenges
- Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.

Students will have to pick their remaining unit from the list below and will be able to specialise in areas of interest.

- Supporting Individuals with Additional Needs
- Physiological Disorders and Their Care.

Methods of Assessment:

BTEC Health & Social Care assignments are over four units.

- 25 % Unit 1 – Human Lifespan Development (90 GLH) – by external examination.
- 33% Unit 2 – Working in Health & Social care (120 GLH) – by external examination.
- 25% Unit 6 – Meeting Individual Care and Support Needs (90 GLH) - internal assessment.
- 17% Optional unit (60 GLH) – internal assessment.