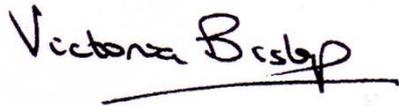




Sir Christopher Hatton Academy

A Member of Hatton Academies Trust



Title	Extra-Curricular Activities Policy
Reviewed	December 2018
Next Review	September 2019
Associated Policies	Educational Trips and Visits Health and Safety Safeguarding Inclusion Equality
Originator	C Jeffs
Approved	



Contents

1. Aim of the Policy	3
2. Objectives of the Policy	3
3. Organisation of Extra-Curricular Activity.....	4
4. Charges for Extracurricular//Enrichment Activities.....	5



1. Aim of the Policy

- Students have a core entitlement in terms of the curriculum. Wherever possible, we make this broad, interesting and relevant. However, there are areas of learning that are not within the scope of the usual Academy day but which we recognise as being beneficial to our children. We aim to offer these extra opportunities through various types of provision delivered by Academy staff, external providers and independent clubs — all with a view to increasing the range of experiences that children have, enabling them to make informed choices for adult life and which will enrich their lives in and out of Academy.

By encouraging extra-curricular activities, we intend to:

- positively encourage extracurricular activities to extend student personal development
- enable children to sample from a range of activities and pursuits that will help them choose leisure activities for adult life
- enable children to have fun and enjoy a broad range of activities
- enable children to extend their enjoyment of particular areas of learning through more in-depth study and activity
- encourage children to develop friendships between age groups, and work together cooperatively
- link to Article 29 of the UNCRC: Education should help you develop as a person and achieve what you are capable of
- link to Article 31 of the UNCRC: You have a right to relax, play and enjoy a wide range of activities

2. Objectives of the Policy

- To encourage maximum participation in extra-curricular activities, including Tuesday lesson 6 Enrichment, before, lunch and after school clubs/activities and PE Sport Fixtures.
- To provide a wide range of activities for Years 7 to 11 (and for the years 12 and 13 where appropriate) and to encourage all students to take part in both individual and team competition activities through House system or sport leadership programmes.
- To recruit and encourage staff to run extra-curricular activities as well as external staff and providers
- To monitor, track and record three times a year (remove) the participation of students in extra-curricular activities to allow identification and intervention for those not participating



- To review and analyse annually the nature of activities and participation of activities of girls and boys in extra-curricular activities at lunch time, pre and post school and as part of Tuesday lesson 6 Enrichment
- To ensure that participation in extra-curricular activities is inclusive, pay due regard to the protected characteristics identified in the Inclusion policy are taken into account

3. Organisation of Extra-Curricular Activity

- The Head of Music, Performances and academy wide Extra Curricular Provision develops and oversees extra-curricular activities, they encourage student and staff participation. The Vice Principal (curriculum) leads on Enrichment (Tuesday P6).
- The Extra-curricular and Community Manager supports the organisation of all extra-curricular events
- Tuesday lesson 6 Enrichment is intended to provide a wide range of opportunities both on and off-site; delivered by Academy staff and external providers. The selection process is built into the Academy calendar and allows for all students to select three choices with the aim that one of these will be provided. There is no order of preference.
- Sessions are normally run by our Academy staff or by qualified trainers from external organisations who are DBS checked to work at the Academy.
- Extra-curricular opportunities are published termly via the website and updates are given regularly through electronic communication.
- The Educational Visits Co-ordinator manages the systems for organising all out of school activities, including residentials, and ensures procedures are followed by updating all documentation required by Law, County, National and College regulations (Published in the Handbook, forms, available on the staff area under educational visits (remove) templates, risk assessments are available on Evolve under the resources tab (add) Please refer to the EV Educational Visits policy and Outdoor Education Advisers Panel (OEAP) National Guidance for further information.
- External providers are quality assured and the Safeguarding and EVC policies are followed.
- Tuesday lesson 6 provision is evaluated termly and options are reviewed and updated as part of the SIP.



4. Charges for Extracurricular//Enrichment Activities

- Most after school extracurricular activities are free and run by staff members. Where there is a charge this will be advertised.
- Any parent who would like their child to attend a club but is unable for financial reasons can approach the Academy, who will consider their application sympathetically and may be able to offer support. Disadvantaged pupils will be supported where possible by Pupil Premium Funding to provide access.
- The cost of clubs is kept to a minimum. Clubs run by Academy staff only charge for the cost of consumable items, e.g. a charge for each cookery session to cover the cost of ingredients.
- Where charges are made, it is expected that the costs to be incurred will be made clear before parents agree to children attending the club/enrichment.

This policy was produced to guide our staff and protect our pupils. It forms part of the Hatton Academies Trust child protection policies and is included in the safeguarding handbook issued to all staff. As a Unicef Rights Respecting School, when reviewing its policies and practices the Academy is mindful of the United Nations Convention on the Rights of the Child.