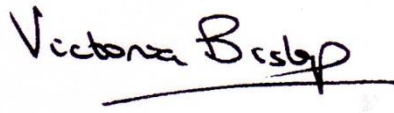




# Sir Christopher Hatton Academy

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<b>Title</b>	<b>Home Learning Policy</b>
<b>Reviewed</b>	<b>April 2018</b>
<b>Next Review</b>	<b>September 2018</b>
<b>Associated Policies</b>	
<b>Originator</b>	<b>N Salisbury</b>
<b>Approved</b>	



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## Home learning Policy 2017-18

### **1. Why do we set home learning?**

A clearly implemented home learning policy is part of the process in encouraging independent lifelong learners and raising standards.

Research shows homework which is built around meaningful, independent learning tasks which are given only when they enhance the learning in the classroom have the highest impact on learning and the progress of student.

Homework at Sir Christopher Hatton Academy aims to:

- Encourage learning beyond the Academy day as an essential part of good education
- Support, extend, consolidate and widen a students' knowledge and skills
- Promote and offer opportunities for developing skills such as creativity, problem solving, RWCM, decision making, revision, self-discipline and independence
- Promote a positive ethos and culture in which learning and achievement can flourish, excel and be rewarded
- Provide an opportunity for parent and child to share purposeful independent learning opportunities in the supportive atmosphere of the home.

### **2. KS4 – Year 9, 10, 11**

Students will be set 30 - 60 minutes per week for each full GCSE equivalent. Core subjects will set at least 60 minutes of home learning per week.

### **3. KS5 – Year 12 and 13**

AS courses – 3 hours per week per subject

A2 courses – 5 hours per week per subject

### **4. Key Stage 3**

#### **4.1 Structure and Time**

Homework can be set in a variety of ways: one home learning task per week, a task chosen from a menu-style format or an extended project which may contribute to the HBACC values awards, set over several weeks but no longer than half a term. KS3 students should be spending 30-40 minutes per week per subject on Home Learning.



## 5. Roles and Responsibilities

### Students will be required to:

- Glue their home learning timetable into the front of their planners during the first form time of the year (KS3 only).
- Record all home learning, noting the due date.
- Set aside enough time to complete their home learning to the best of their ability.
- Hand in (in person or via email) their home learning on the due date, or as soon as possible if they are absent.

### Teachers will ensure that:

- Time is given in lessons for students to record their home learning.
- Home learning is planned and prepared alongside all other programmes of learning, so that it is worthwhile and meaningful.
- Tasks are differentiated so students of all levels can access the learning and have opportunities to extend their learning.
- All tasks are made available on Edulink 1.
- Home learning tasks are **acknowledged** (e.g. using TANC or similar) and that students receive feedback within at least one week of the submission date.
- Student efforts are recorded and tracked to enable accurate and meaningful reporting home.
- When tasks are not completed by the deadline, a 24 hour extension may be granted at the teacher's discretion.
- Students are rewarded with a Team Hatton award where appropriate.
- Home learning tasks **are not** used as formally marked work – FMW is for completion in class under supervision to allow meaningful assessment of student progress.

### Form Tutors will:

- At KS3 Check that students have a planner (or temporary replacement if it is lost) every morning.
- Check and sign planners every week and ensure students are recording their work.
- Act on concerns in a timely manner.

### The Academy leadership will ensure that:

- *There is a venue on site for home learning to be supported and completed, with access to IT if needed.*
- *Home learning is set and marked in line with guidance and agreed standards.*



## Arrangements for Monitoring, Evaluation and Review:

- SLT will monitor the setting of home learning through timetabled regular work scrutiny. This will be completed using a standard Academy format. The results of the scrutiny will be reported to Curriculum Leaders to be shared with their departments.
- Curriculum Leaders will check student planners and staff tracking sheets to ensure home learning is being set and recorded appropriately.
- Curriculum Leaders will link home learning to staff PM targets in accordance with the Academy guidelines.

## 6. Guidance for reporting home:

Home learning effort grades will be reported home according to the Academy's reporting policy. The following guidance may help to make accurate and meaningful reporting:

Grade	What work of this grade would look like
<b>A</b>	Over-and-above what is expected as the minimum, i.e. extended beyond the task, a lot of effort displayed (e.g. TANC) and would be <b>consistently displayed</b> across all HL tasks Comments in written reports could include targets such as attempting the higher level tasks.
<b>B</b>	Over-and-above what is expected as the minimum, i.e. extended beyond the task, a lot of effort displayed, etc. but would be <b>inconsistent</b> across all HL tasks. Comments in written reports could include targets such as improving consistency and attempting more of the higher level tasks.
<b>C</b>	Meet all the expected criteria (e.g. TANC) as a minimum. Comments in written reports <i>must</i> include target(s) based on attempting the higher level tasks.
<b>D</b>	One or more of these criteria missing on many of their pieces of work, e.g. missed deadlines (T), untidy work (N), incomplete (C), copy and pasted work, not written into own words, major points missing (A). Comments in written reports must include target(s) based on reaching <i>at least</i> C grade criteria.
<b>E</b>	A student working at this grade would be <b>persistently</b> missing deadlines, <b>failing to complete</b> work on a weekly basis and needs to work towards achieving C grade as a minimum. Comments in written reports must include target(s) based on reaching at least C grade criteria.

The Academy operates a Home Learning Club in the library after school from 3:00pm – 4:00pm every day for students to access adult support and use the school's resources. There is also provision for students to remain on site until 5:25pm by arrangement with their



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teacher for them to use the school's resources and ICT facilities to support their learning. A computer room is also open daily at break and lunchtime for which students can book a computer in order to complete their home learning electronically.