

Pupil premium strategy statement (Secondary)

School overview

Metric	Data
School name	Sir Christopher Hatton Academy
Pupils in school	1326
Proportion of disadvantaged pupils	22%
Pupil premium allocation this academic year	£228,630
Academic year or years covered by statement	2020-21
Publish date	October 2020
Review date	October 2021
Statement authorised by	N Salisbury
Pupil premium lead	N Salisbury
Governor lead	William Thallon

Disadvantaged pupil performance overview for last academic year

***Data based on 2019 performance**

Progress 8	0.84
Ebacc entry	20
Attainment 8	42.8
% Grade 5+ in English and maths	20

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Progress score above 0.6	Sept 21
Attainment 8	Attainment for students is above the national attainment when compared to similar schools	Sept 21
% Grade 5+ in English and maths	5+ in English and Maths is in line with national grades achieved for all students	Sept 21
Other	Improve attendance so it is above the national average	Sept 21
Ebacc entry	Increase the number if students studying the Ebacc to 50%	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment of HLTA to support the literacy intervention programs. Employment of a literacy coordinator
Priority 2	Literacy interventions across KS3 and KS4 for low attaining disadvantaged pupils-Including accelerated reader/Rapid reader and Mastery program etc.
Barriers to learning these priorities address	Retaining and recruitment of key members of the English department
Projected spending	£60,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Creation of smaller classes in English and Maths to boost personalised literacy development and in mathematics
Priority 2	The funding of a HLTA in Maths for targeted intervention
Barriers to learning these priorities address	Retaining and recruiting Maths teachers
Projected spending	£100,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Support students pastoral needs and improve the attendance and behaviour of PP students across the academy through pastoral intervention, including pastoral year leaders
Priority 2	Tailored curriculum to ensure all disadvantaged students have a pathway that allows them to achieve the highest outcomes and have enhanced future opportunities
Barriers to learning these priorities address	Some subjects will run on small numbers this requires a significant impact on funding
Projected spending	£70,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	As a result of the Covid pandemic and the changes in the academies timetable, there is more pressure on core teachers in relation to time commitments	Reduction in after school meetings. Targeted support from staff that are under timetabled for the English and Maths department
Targeted support	Intervention strategies for key groups after school. Implementation of raising standards meeting with Heads of Science, English and Maths to focus on students who are underperforming and plan appropriate intervention	Heads of core subjects have no tutor groups to support intervention
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

Review: last year's aims and outcomes

Aim	Outcome
High levels of progress in Literacy and Numeracy for all pupils who are eligible for the pupil premium grant	Progress of students in Maths and English has been significantly above the national average for all pupils for a number of years
Reduce the number of fixed term exclusions for disadvantaged students	Achieved both fixed term and permanent exclusions for disadvantaged students have reduced significantly
Progress of students eligible for the pupil premium grant are above the progress of all students nationally.	Progress of disadvantaged students in 2019 was +0.84. Progress of disadvantaged students in 2020 was predicted to be significantly above all students nationally