

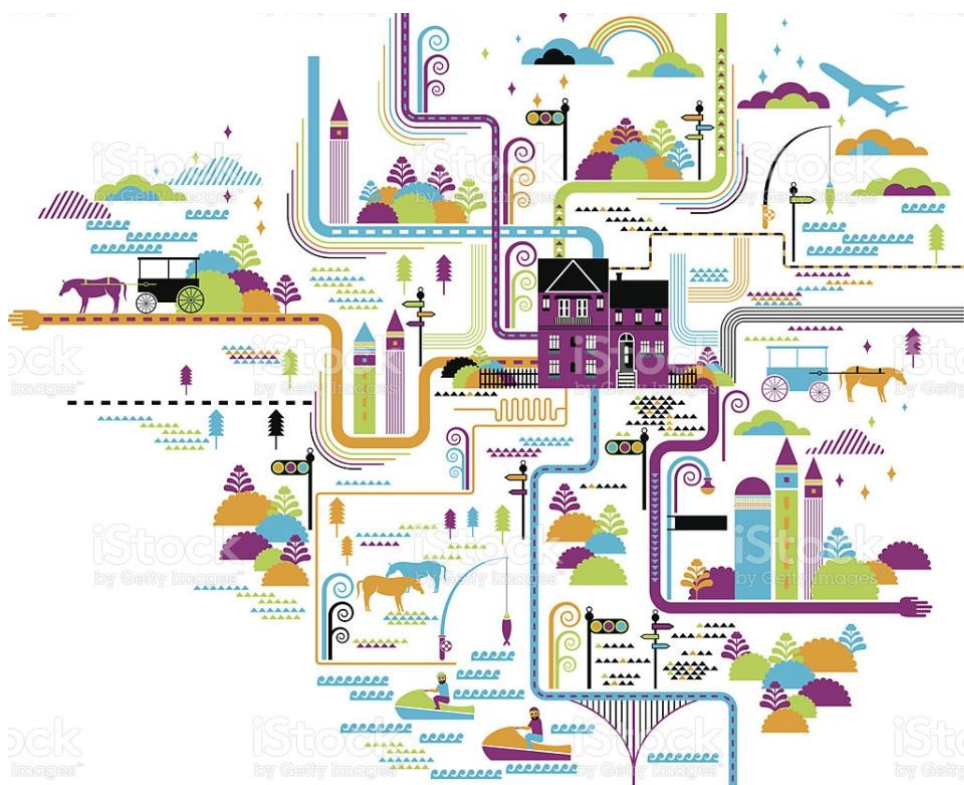
WHAT IS CHARACTER AND WHY IS IT IMPORTANT



Character is who you are. It is what makes you....you. It is what you believe in and how you act with others and when on your own. It is your values and your virtues.

It is important that you develop your 'character skills' along side your academic skills because your character tells you who you are and understanding your character will help you understand where you want to end up in the future.

By taking part in, and completing the Scholars Programme of the Hatton Baccalaureate you will be demonstrating and reflecting on the fifteen character skills which we believe underpin the core values of Excellence, Aspiration, Achievement, Inspiration and Community. The activities you take part in will inspire you and also raise questions. They will make you look at yourself like you have never looked at yourself before. With these character skills, not only will you be GCSE ready, you will have the opportunity to pursue so many different paths in life.



HATTON BACCALAUREATE THE SCHOLARS PROGRAMME



At Sir Christopher Hatton we believe that having good character is essential in the pursuit of excellence. The Scholars Programme of the Hatton Baccalaureate (HBacc) has been designed to help you learn all about character and challenge and inspire you, through a multitude of exciting activities and opportunities, to develop your character education alongside your academic learning.

In year 7 you will learn about what character is, by exploring 15 core character skills that will help you flourish in society. In year 8 you will explore these character skills in action looking at noteworthy people and how their character impacted their achievements and legacy. In year 9 you will see how these 15 character skills are essential in the world of work.

Within your HBacc Scholars Programme Record of Achievement booklet, you will be able to record a wide variety of activities that count towards our five core values of: Excellence, Aspiration, Achievement, Inspiration and Community. Each core value is awarded at four different levels: Bronze, Silver, Gold and Platinum, reflecting the effort level you have given.

You must get your activities signed by your form tutor to earn your HBacc Scholars badges which are awarded at our celebration assemblies throughout the year. These count towards your final grade which you will receive at the HBacc Graduation Ceremony at the end of the HBacc Scholars Programme.



THE HATTON VALUES



Hatton Values	Mission	Character Skills/Values
<p>Excellence</p> 	<p>Our mission is to 'aim for excellence in all that we do'. Excellent students have attitudes and an approach to school life that epitomise this. Our excellent students are hard working and always put in the extra effort, have real bouncebackability showing resilience and perseverance. When things get tough they are unfailingly positive about their learning and the opportunities available to them.</p>	<ul style="list-style-type: none"> • Resilience • Self Regulation • Determination
<p>Aspiration</p> 	<p>When we have a goal to aim for it gives our work more purpose. Our aspirations for ourselves and for our community drive our academy forward. Our aspirations badge is awarded to students who broaden their horizons by finding out about the wider world and consider new possibilities of what they might achieve and might become.</p>	<ul style="list-style-type: none"> • Open Mindedness • Curiosity (love of learning) • Creativity
<p>Achievement</p> 	<p>Success builds on success. Our students embrace the challenges offered at our academy and strive to achieve the best they possibly can in every way they can. Our achievement badge celebrates a wide range of academic , cultural and sporting achievements as students build the skills they need to become successful adults.</p>	<ul style="list-style-type: none"> • Courage • Commitment • Verbal Confidence
<p>Inspiration</p> 	<p>Students at our school are an inspiration to each other. In the examples they set, the acts of kindness and friendship and the responsibilities they take on. Our students also seek out role models, people in whose footsteps they might follow and draw inspiration from. Our inspiration badge rewards those students who inspire others in their conduct in the academy and those who seek inspiration from the very best.</p>	<ul style="list-style-type: none"> • Responsibility • Team Work • Social Intelligence
<p>Community</p> 	<p>Success comes from collaboration, learning from each other and growing in experience and knowledge. Students at Sir Christopher Hatton feel a sense of belonging and mutual trust within the school community, based on principles of caring citizenship. They also understand the part that we all play in contributing to this community and the larger community which the academy is placed. The community badge is given to students who embrace this role and make a contribution to the community life of the academy.</p>	<ul style="list-style-type: none"> • Empathy • Leadership • Citizenship

THE CHARACTER SKILLS



The character skills we developed last year were:

- **Resilience**-the capacity to recover quickly from difficulties; toughness.
- **Self-Regulation**-the controlling of a process by yourself without the help of others.
- **Determination**-the quality that you show when you have decided to do something and you will not let anything stop you.
- **Open-mindedness**-willing to listen to and consider other people's ideas and suggestions.
- **Courage**-the quality shown by someone who decides to do something difficult or dangerous, even though they may be afraid.
- **Curiosity**-an eager desire to know something.
- **Creativity**-the ability to exceed traditional ideas, rules, patterns, relationships, or the like, and to create meaningful new ideas, forms, methods, interpretations.
- **Commitment**-is a strong belief in an idea or system.
- **Verbal Confidence**- the ability to speak directly, confidently and clearly in front of others.
- **Responsibility**-you feel that you ought to do it because it is morally right to do it.
- **Team Work**-the ability a group of people have to work well together.
- **Social Intelligence**-the ability to form rewarding relationships with other people
- **Empathy**-is the ability to share another person's feelings and emotions as if they were your own.
- **Leadership**- motivate a group of people to act towards achieving a common goal.
- **Citizenship**-is the fact of belonging to a community because you live in it, and the duties and responsibilities that this brings.

WHAT CHARACTER VALUES LOOK LIKE IN YOU



This diagram explores the levels of each character skill. You may find with some you are further along than others but by the end of the Scholars Programme you will have progressed all the way through the stages and have a very well rounded set of character skills.

PROGRESS

PROGRESS						
Excellence	Resilience	Try once	Respond to others' feedback	Respond to teacher led self-assessment	Respond to independent self assessment	Repeatedly respond to independent self assessment
	Self Regulation	Understands own feelings and intentions	Understands others' feelings	Knows a range of strategies to self regulate	Applies the strategies that work for them	Helps others self regulate
	Determination	Day dreams about future goals	Shares goals with others	Seeks advice on how to achieve goals	Puts a plan together to achieve goals and takes positive steps towards it	Works doggedly to achieve goals and doesn't give up
Aspiration	Open Mindedness	Listens to others' opinions	Shows an interest in others opinions	Doesn't judge others or their opinions	Works with others to solve problems	Enjoy solving problems independently
	Curiosity (Love of Learning)	Enjoy learning new facts	Ask closed questions	Ask open questions	Independently seek answers	Connect learning from different contexts
	Creativity	Enjoys taking in other people's creativity	Takes small steps to become creative	Use your imaginative power to create new ideas to solve a problem	Use your imaginative powers to analyse and evaluate	Use your creativity to inspire others
Achievement	Courage	Happy in your comfort zone	Take small steps considering things outside your comfort zone	Have self belief. Know who you are and what you stand for	Know the difference between right and wrong and back your words with action	Be an up-stander not a bystander.
	Commitment	Lacks consistency in effort	Meets most deadlines	Meets all deadlines	Meets all deadlines to a high standard	Goes above and beyond to meet deadlines and seeks help to do the best job they can
	Verbal Confidence	Share with a partner	Ask for or offer help	Enter into a dialogue in a team	Volunteer contributions in a class	Confidently present to a large group
Inspiration	Responsibility	Lacks consistency in responsibility	Taking responsibility of your equipment and being prepared	Taking responsibility for your behaviour and attitude to learning	Making great choices that benefit you in the long run	Making great choices that benefit others in the long run
	Team Work	Contribute positively to the team	Listen to others and actively contribute	Collaborate with others	Encourage and support others	Demonstrate leadership skills
	Social Intelligence	Listens to others	Really pay attention to what is being said.	Think about how others feel	Be tactful, sincere and appropriate in your response	Have a good reputation amongst the school and local community
Community	Empathy	Recognise your own emotions and views	Recognise others emotions and views	Explain reasons for emotions and views	Imagine yourself differently in different situations	Explain different reactions to a situation
	Leadership	Respect others opinions in your team	Voice your opinion when working in a team	Encourage others to share their opinion	Demonstrate good communication when delegating to your team	Have integrity with your decision making and delegation
	Citizenship	Often thinks how will this benefit me	Takes part in form time discussions about public affairs	Takes an interest in public affairs	Volunteers to help others	Works hard to contribute to the local community

TASKS TO COMPLETE



For each award there are tasks you need to complete. The amount of tasks and the effort you demonstrate for each task will determine whether you will receive bronze, silver, gold or platinum for each award. For each task you complete you need to track it within your HBacc booklet, reflect on how it helped you demonstrate character skills and get it signed off by your form tutor. Your form tutor will then track this in a spreadsheet and this will calculate which award you receive.

The image features a detailed coat of arms for Sir Christopher Hatton Academy. At the top is a golden stag. Below it is a shield with a red and white pattern, flanked by two red and white decorative scrolls. The central element is a circular emblem with a blue background and a yellow cross. Inside the cross are three golden sheaves of wheat. The circular emblem is surrounded by a blue border with the Latin motto 'NON SOIT QUI MAL Y PENSE'. Flanking the central emblem are two white horses. At the bottom is a blue ribbon with the text 'SIR CHRISTOPHER HATTON ACADEMY' in gold. The text 'DROP DOWN MENU EXCELLENCE AWARD' is overlaid in the center in a bold, dark blue font.

DROP DOWN MENU EXCELLENCE AWARD

EXCELLENCE AWARD



Our mission is to 'aim for excellence in all that we do'. Excellent students have attitudes and an approach to school life that epitomise this. Our excellent students are hard working and always put in the extra effort, have real bouncebackability showing resilience and perseverance. When things get tough they are unfailingly positive about their learning and the opportunities available to them. To achieve the excellence award you need to complete the following tasks...

	Reflection	Signed by tutor
High attendance 96.5% and above		Signed: Date:
Minimal BW points		Signed: Date:
Effort grades mostly 1s		Signed: Date:
'Ready to Learn'		Signed: Date:
House Points Platinum: 250 Gold: 200 Silver: 150 Bronze: 100		Signed: Date:
Complete programme for mindfulness		Signed: Date:

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DROP DOWN MENU ASPIRATION AWARD

ASPIRATION AWARD



When we have a goal to aim for it gives our work more purpose. Our aspirations for ourselves and for our community drive our academy forward. Our aspirations badge is awarded to students who broaden their horizons by finding out about the wider world and consider new possibilities of what they might achieve and might become. To achieve the aspiration award you need to complete the following tasks...

	Reflection	Signed by tutor
Completed the extra guided learning opportunities for each subject		Signed: Date:

The image features a detailed coat of arms for Sir Christopher Hatton Academy. At the top is a golden stag. Below it is a shield with a red and white pattern, flanked by two red and white decorative scrolls. The central shield is blue with a yellow cross and three golden sheaves of wheat. It is supported by two white horses. A blue ribbon at the bottom contains the text 'SIR CHRISTOPHER HATTON ACADEMY'.

DROP DOWN MENU ASPIRATION AWARD

ACHIEVEMENT AWARD



Success builds on success. Our students embrace the challenges offered at our academy and strive to achieve the best they possibly can in every way they can. Our achievement badge celebrates a wide range of academic, cultural and sporting achievements as students build the skills they need to become successful adults. To achieve this badge you need to...

	Reflection	Signed by tutor
Receive a 'Team Hatton' award in every subject		Signed: Date:
Take part in a formal presentation to an audience		Signed: Date:
Achieve excellent progress in class over time		Signed: Date:
Become a reading millionaire or multimillionaire		Signed: Date:
Achieve excellent progress in literacy		Signed: Date:

The image features a detailed coat of arms for Sir Christopher Hatton Academy. At the top is a golden stag. Below it is a shield with a red and white pattern, flanked by two red and white decorative scrolls. The central shield is blue with a yellow cross and three golden sheaves of wheat. It is supported by two white horses. A blue ribbon at the bottom contains the text 'SIR CHRISTOPHER HATTON ACADEMY'.

DROP DOWN MENU INSPIRATION AWARD

INSPIRATION AWARD



Students at our school are an inspiration to each other. In the examples they set, the acts of kindness and friendship and the responsibilities they take on. Our students also seek out role models, people in whose footsteps they might follow and draw inspiration from. Our inspiration award rewards those students who inspire others in their conduct in the academy and those who seek inspiration from the very best.

	Reflection	Signed by tutor
Belong to a uniformed organisation		Signed: Date:
Be a teacher by explaining or teaching a skill to another student		Signed: Date:
Being a peer buddy		Signed: Date:
Being on the student HAV council		Signed: Date:
Helping at open evening		Signed: Date:
Being ambassador of the week		Signed: Date:

The image features a detailed coat of arms for Sir Christopher Hatton Academy. At the top is a golden stag standing on a shield-shaped base. Below this is a central shield with a blue background and a yellow chevron. The shield is flanked by two white horses rearing up. A blue ribbon scrolls across the bottom, bearing the text 'SIR CHRISTOPHER HATTON ACADEMY'. The central shield is surrounded by a circular border with Latin text: 'NON SOIT QUI MAL Y PENSE'.

DROP DOWN MENU COMMUNITY AWARD

COMMUNITY AWARD



Success comes from collaboration, learning from each other and growing in experience and knowledge. Students at Sir Christopher Hatton feel a sense of belonging and mutual trust within the school community, based on principles of caring citizenship. They also understand the part that we all play in contributing to this community and the larger community which the academy is placed. The community award is given to students who embrace this role and make a contribution to the community life of the academy. These are the tasks you must complete.

	Details	Signed by tutor
Involvement in a whole school production		Signed: Date:
Take part in a whole school sporting event		Signed: Date:
Take part in a house competition		Signed: Date:
Take part in a community outreach event		Signed: Date:
Help at a charity event		Signed: Date:
Help at a school event		Signed: Date:
Be a student receptionist		Signed: Date: